



August 29, 2025

Regis College
M.S. in Applied Behavior Analysis, Online

Dear Dr. Wilson,

On behalf of the Association for Behavior Analysis International (ABAI) Accreditation Board, I am pleased to inform you that the Board has granted **accreditation through December 31, 2027**, to the M.S. in Applied Behavior Analysis, online program in the Department of Applied Behavior Analysis at Regis College.

Accreditation is granted to a program that meets the required standards, as represented by a level of operational integrity, financial sustainability, and effectiveness that offers a measure of confidence compatible with the length of the grant awarded.

A three-year grant of initial accredited is awarded to programs that meet the standards, but the Board has reservations about their ability to meet accreditation standards over the long term. It is expected that programs demonstrate significant growth in the standards before the next accreditation cycle. The program's accreditation status is granted based on a calendar year with expiration occurring at the end of the final year of the grant.

The accreditation process is specifically designed to convey information about a training program's comprehensiveness, rigor, quality, and transparency. Its purpose is to promote quality control and continuous improvement. The board extends its sincere appreciation to you and your colleagues for your success in helping to preserve the integrity of training in behavior analysis.

The board agreed the program excels in integrating contemporary topics, critical thinking, and problem-solving throughout the curriculum. Faculty engage in thorough review processes and continuous improvement, supported by professional development and innovative teaching practices. The program benefits from outstanding practicum opportunities, including placements at the renowned New England Center for Children, and students are enriched by departmental lecture series. Strong administrative support and the dedicated leadership of Dr. Jillian Wilson further strengthen the program's success and growth.

The board raised concern regarding practicum site vetting, student outcomes (including attrition and BACB pass rates), and faculty resources, recommending additional support to sustain program growth. They also advised expanding syllabi to better detail student



assessments and strengthening thesis requirements by clarifying reader roles and improving the rigor of literature reviews. The board recommends continued attention to the following items:

- **Standard 2-106 Curriculum:**
 - Clarify the vetting process for practicum sites and supervisors to ensure students get behavior-analytic experience.
 - Note: this also pertains to 9-108 Supervised Experiential Learning
- **Standard 3 Outcomes Assessment:**
 - **3-101 Graduate rates and attrition:** The board is concerned with the program's attrition. The Board looks forward to seeing the program's initiatives to increase retention.
 - **3-102 Success rate on Behavior Analyst Certification Board exam:** Identify factors contributing to recent BACB exam pass rate performance and implement strategies to improve future outcomes. The Board recognizes that data may take several years to reflect program changes.
- **Standard 6-100 Faculty:**
 - If the program continues to grow, the Board recommends increasing faculty resources by hiring an additional full-time core faculty member to ensure the program is well-resourced to sustain its growth.
- **9-100 Degree Programs:**
 - Expand syllabi to provide more information on how students are assessed (e.g., clearer descriptions of projects, assignments, and grading, or provide supplemental samples for the Board to review).
- **Standard 9-109 Thesis or Equivalent:**
 - Ensure that two readers are on the proposal document.
 - Clarify if the same readers are used for both the proposal and final project.
 - Strengthen the quality and rigor of theses or equivalent projects by enhancing literature reviews to include multiple relevant sources.

The Board appreciates the collegial nature of your response to the site visit report and throughout the accreditation process.

During this grant of accreditation, the program is required to pay an annual sustaining fee as described in Title VII Section 7-1-104 of the *Accreditation Handbook*, and to remain in compliance with the Board's policies and procedures. I would like to call special attention to three important policies related to public disclosure (Standard 8). Your program is required to:

1. share the program's accreditation status and display the Board's master's-level accreditation seal on the program's website. See the Board's *Policy on Public Disclosure*



of *Accreditation Status*. The copy of the current version of the seal is included in the email.

2. display student outcomes on your website, as required by Title IX, Chapter 3 of the *Accreditation Handbook*. After the first year of accreditation, the program will receive an annual aggregate report inclusive of student outcomes data, which will be posted to the ABAI website. Programs may post a prominent link to the aggregate report to satisfy the reporting requirements and should ensure the link is clearly labeled as “student outcomes”.
3. submit an annual report and annual sustaining fee, normally due April 1 of each year, as described in Title VII of the *Accreditation Handbook*, using the form posted at <https://forms.gle/hjStiMjAu2FduRp79>. Your next annual report and sustaining fee are due April 1, 2026.

The aforementioned policies are located on the following webpage:

<https://accreditation.abainternational.org/documents.aspx>. The current accreditation fees are located on the following webpage: <https://accreditation.abainternational.org/apply/fee-schedule.aspx>. As program coordinator, please familiarize yourself with the information in these sections of the Board’s website.

If your program applies for re-accreditation, it is the responsibility of the program to submit the self-study and fees by April 1 of the last year of the current grant of accreditation. If your program applies for re-accreditation, the self-study, supporting documents, and application fee will be due April 1, 2027 with a site visit occurring prior to September 30, 2027. You will receive a reminder the year prior to your final year of accreditation.

Additionally, if your program assigns a new program coordinator during this period, please notify our Accreditation Administrator immediately so our records remain current. If you have any questions, please let me know. I remain available for questions.

Important Dates:

- **Annual Reports and Annual Sustaining Fees Due:** April 1, 2026
- **Updated Self-Study, Application Fees, and Annual Report Due:** April 1, 2027
 - **Note:** if your program would like to have a spring site visit, please submit the self-study by February 15.
 - **Note:** The annual report is due in 2027, however, ABAI does not charge a sustaining fee the year a program is applying for re-accreditation.
- **Site Visit for Re-accreditation Due:** Between January 1, 2027, through September 30, 2027.



The Board looks forward to the continued developments and improvements of the program.

Sincerely,

A handwritten signature in black ink, appearing to read "Ben Witts". The signature is fluid and cursive, with a long horizontal stroke at the end.

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Ben Witts, Ph.D., IBA, BCBA-D, LBA
ABAI Accreditation Board Coordinator