



December 3, 2024

Regis College
235 Wellesley Street
Weston, MA 02493

Dear Dr. Jacquelyn MacDonald,

On behalf of the Association for Behavior Analysis International (ABAI) Accreditation Board, I am pleased to inform you the Board has granted **full accreditation through December 31, 2029**, to the M.S. in Applied Behavior Analysis, hybrid program in the Department of Applied Behavior Analysis at Regis College. The program's accreditation status is granted based on a calendar year with expiration occurring at the end of the year.

The accreditation process is specifically designed to convey information about a training program's comprehensiveness, rigor, quality, and transparency. Its purpose is to promote quality control and continuous improvement. The Board extends its sincere appreciation to you and your colleagues for your success in helping to preserve the integrity of training in behavior analysis.

The board agreed the program has a robust curriculum, inclusive of a breadth and depth of assigned readings and assignments, and an emphasis on cultural competence. Additionally, the program excels in assessment of student learning and found weekly advising meetings with students impressive. The program continues to admit students and provide meaningful opportunities to present and publish in top behavior analytic journals. Additionally, as reported in the site visit report, the administration recognizes the value of this program.

The board requests clarification on the following items:

- **8-100 Public Disclosure:** The description of the program modality on the website and in the student handbook should be clarified to delineate between the on-campus, hybrid, and online versions of the program. Please provide links to the updated website and handbook.
- **6-100 Faculty:** Please clarify Dr. Slaton's role in the program, including confirming her faculty type (core, associated, other) and status (full or part time) as there was confusion surrounding how she was categorized (i.e., categorized as both core and adjunct in table 6-100).

The board raised concern about the program's overall faculty resources and the quality of thesis or equivalent projects.



- **Standard 6 Faculty:** The board acknowledges the program hired an additional faculty member since the last accreditation decision, however, given continued increases in student enrollment, the faculty to student ratio is of concern. As such, the board recommends increasing faculty resources by hiring another full-time, core faculty member to the program to ensure it is well-resourced to maintain the current growth trajectory.
- **9-109 Thesis or Equivalent:** The board recommends continued attention to the quality and rigor of theses or equivalent projects as the site visitors noted nearly all theses involved evaluations of interventions that would have taken place in the absence of the thesis or project requirement.

The Board appreciates the collegial nature of your response to the site visit report and throughout the accreditation process.

During this grant of accreditation, the program is required to pay an annual sustaining fee as described in Title VII Section 7-1-104 of the *Accreditation Handbook*, and to remain in compliance with the Board's policies and procedures. I would like to call special attention to three important policies related to public disclosure (Standard 8). Your program is required to:

1. share the program's accreditation status and display the Board's master's level accreditation seal on the program's website. (See the Board's *Policy on Public Disclosure of Accreditation Status*.) The copy of the current version of the seal is included in the email.
2. display on your website a prominent link to the aggregate report of the program's student outcomes that is posted on the Board's website. The link to your program's webpage on ABAI's website, inclusive of your aggregate report, is:
<https://accreditation.abainternational.org/apply/accredited-programs/register-college.aspx> (See Title IX, Chapter 3 of the *Accreditation Handbook*.)
3. submit an annual report and annual sustaining fee, normally due April 1 of each year, as described in Title VII of the *Accreditation Handbook*, using the form posted at <https://forms.gle/hjStiMjAu2FduRp79>. The next annual report and annual sustaining fee is due April 1, 2025.

The aforementioned policies can be found via the "Documents" tab at <https://accreditation.abainternational.org>.) Additionally, you may find our current fee schedule at (<https://accreditation.abainternational.org/apply/fee-schedule.aspx>). As



program coordinator, you should familiarize yourself with the information in these sections of the Board's website.

If your program applies for re-accreditation, please note it is the responsibility of the program to submit the self-study with the appropriate fees by April 1 of the last year of the current grant of accreditation. If your program wishes to apply for re-accreditation, the self-study, supporting documents, and application fee will be due April 1, 2029, with a site visit occurring prior to September 30, 2029. I will reach out to you the year prior to your final year of accreditation to notify you of this process.

Additionally, if your program assigns a new program coordinator during this period, please notify me immediately so I can update our records. If you have any questions, please do not hesitate to contact me – I am available to help. I will be glad to discuss the Board's requirements with you and, if you would like, we can include Dr. Ben Witts, the Board Coordinator, in the discussion.

Important Dates:

- **Annual Reports and Annual Sustaining Fees Due:** April 1, 2025, April 1, 2026, April 1, 2027, and April 1, 2028
- **Updated Self-Study, Application Fees, and Annual Report Due:** April 1, 2029
 - **Note:** if your program would like to have a spring site visit, please submit the self-study by February 15, 2029
 - **Note:** Only the annual report is due in 2029, ABAI does not charge a sustaining fee the year a program is applying for re-accreditation
- **Site Visit for Re-accreditation Due:** September 30, 2029

We look forward to the continued developments and improvements of the program.

Sincerely,

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Alyssa McElroy, Ph.D., BCBA, LBA
Education Manager
Association for Behavior Analysis International
ABAIaccreditation@ABAIInternational.org

cc: Ben Witts, Ph.D., IBA, BCBA-D
ABAI Accreditation Board Coordinator