



December 22, 2022

Salve Regina University  
100 Ochre Point Ave  
Newport, RI 02840

Dear Dr. Cody Morris,

On behalf of the Association for Behavior Analysis International (ABAI) Accreditation Board, I am pleased to inform you that the Board has granted initial, **provisional accreditation through December 31, 2024**, to the M.S. in Behavior Analysis on-campus program in the Psychology Department at Salve Regina University.

The accreditation process is specifically designed to convey information about a training program's comprehensiveness, rigor, quality, and transparency. Its purpose is to promote quality control and continuous improvement. The Board extends its sincere appreciation to you and your colleagues for your success in helping to preserve the integrity of training in behavior analysis. The site visitors and Board members recognized several commendable aspects to the training program including the recent curriculum improvements, student services and supports, and the overall passion and engagement of students, faculty, and leadership.

In accordance with the Accreditation Handbook, the Board, in its discretion, may grant provisional accreditation to initial applicants for periods of three years. Clear criteria are specified for subsequent review, on a given schedule, for the purpose of recommending full accreditation at the end of the provisional period.

The Board raised question about the program's overall faculty and administrative resources (Standards 4 and 6) and are satisfied with the program's response letter specifying efforts to ensure a fairer distribution of responsibilities for administrative duties supervision of theses/equivalents, and confirming hiring of another faculty member. The Board is concerned about the sustainability of relatively high faculty/student ratios and cautions the program to exercise restraint in raising enrollment levels.

The Board recommends continued attention to the following items, some of which are already in progress. The Board will pay particular attention to these matters when you apply for full accreditation.



1. Continue to increase the breadth of research and training opportunities for the students.
2. Continue to engage in quality improvements to course content to ensure that readings from the primary literature and advanced concepts are incorporated into all courses. The Board expressed specific concern with the program's experimental and theoretical courses.
3. Continue to increase scholarly activities for the thesis/equivalent projects based on the Board's [recently issued guidance](#), with specific attention to the written products that accompany the students' posters. When you submit your next self-study, the Board will require (of all programs) electronic copies of all theses and theses equivalents so that it can assess the quality of these works.
4. Continue to monitor and improve upon certification examination performance.

If you have any questions about these items, please do not hesitate to contact me for clarification or guidance.

During this grant of provisional accreditation, the program is required to pay an annual sustaining fee as described in Title VII Section 7-1-104 of the *Accreditation Handbook*, and to remain in compliance with the Board's policies and procedures. I would like to call special attention to three important policies related to public disclosure (Standard 8). Your program is required to:

1. share the program's accreditation status and display the Board's masters-level accreditation seal on the program's website. (See the Board's *Policy on Public Disclosure of Accreditation Status*.) The current version of the seal is included in the email.
2. display on your website a prominent link to the aggregate report of the program's student outcomes that is posted on the Board's website (when available in 2023). The link to your program-specific page, which will eventually include a published aggregate report is:  
<https://accreditation.abainternational.org/apply/accredited-programs/salve-regina-university.aspx> (See Title IX, Chapter 3 of the *Accreditation Handbook*.)
3. submit an annual report and annual sustaining fee, normally due April 1 of each year, as described in Title VII of the *Accreditation Handbook*, using ABAI's electronic form (a link will be shared with you). ABAI will issue your program an invoice at that time. The questions and requirements are available at [https://accreditation.abainternational.org/media/116272/abai\\_accreditation\\_board\\_accredited\\_program\\_annual\\_report\\_form\\_2021.pdf](https://accreditation.abainternational.org/media/116272/abai_accreditation_board_accredited_program_annual_report_form_2021.pdf).



The aforementioned policies can be found via the “Documents” tab at <https://accreditation.abainternational.org>.) As program administrator, you should familiarize yourself with the materials in this section of the Board’s website.

If your program assigns a new program administrator during this period, please notify me immediately so I can update our records. If you choose to apply for reaccreditation, you must submit a new self-study before April 1, 2024, using ABAI’s online application system and corresponding materials available via the “Documents” tab at <https://accreditation.abainternational.org>

If you have any questions about the accreditation policies or requirements, please do not hesitate to contact me – I am available to help. We look forward to the continued developments and improvements of the program.

Sincerely,

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Jenna Mrljak, Ph.D., BCBA  
Director of Education  
Association for Behavior Analysis International  
[ABAIaccreditation@ABAIInternational.org](mailto:ABAIaccreditation@ABAIInternational.org)

cc: Michael Perone, Ph.D., ABAI Accreditation Board Coordinator