Association for Behavior Analysis International Accreditation Board
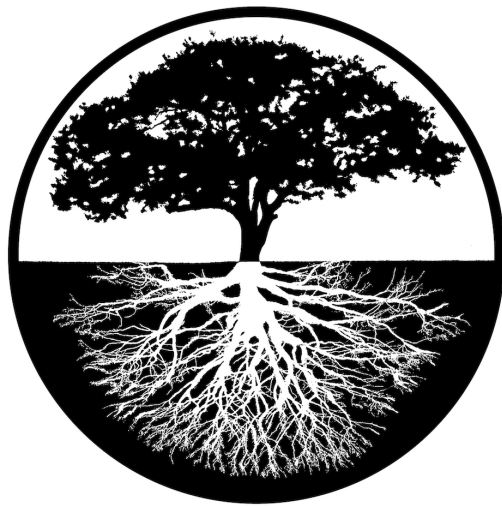
Accredited Program
Annual Report Form - Reference

January 2023

Accredited Program Annual Report Form Reference

*All ABAI Accreditation Board accredited programs must submit their Annual Reports via the **online submission form**, before April 1st every year. A separate report must be filled out by the Program Administrator for each accredited program even if an institution houses multiple programs. Programs re-applying for accreditation also submit an annual report.*

Reporting Period

1.   What is the reporting period for this annual report (e.g., 2022)?

    Please enter the last full calendar year in the space provided. For example, if the current date is March 1, 2023, the reporting period is 2022 and data reported within should only come from the January 1, 2022 through December 31, 2022 calendar year.

Program Information

2.   Institution:

3.   School/College (if applicable):

4.   Department:

5.   Program:

6.   Program Mission:

7.   Program Administrator:

8.   Mailing Address:

9.   Phone:

10.   Email:

11.   Program Website:

12.   Please provide the website link that displays the accreditation seal and programmatic data (which may be the link provided back to ABAI's published report data for your specific program).*If the information is located on a different page than the program website link provided in the previous question.*

Program Outcomes

13. Number of students whose degrees were conferred by the program during the reporting period. *When reporting data for this question only include degrees conferred by the accredited program. For example, students earning Master's degrees while enrolled in an accredited doctoral program would not be counted.*

14. Median years until graduation for students whose degrees were conferred by the program during the reporting period.

15. Number of students enrolled in the program on January 1st during the reporting period.

16. Number of students no longer enrolled for any reason other than conferral of degree during the reporting period.

17. Number of completed applications received during the reporting period. *Only report data for applications that included all materials required by the program. Data for partially completed applications should not be included.*

18. Number of students admitted during the reporting period.

19. Number of Core Program Faculty Members during the reporting period. *"Core Program Faculty" are faculty members who devote at least 50% of their professional time to program-related activities. This does not include broader department administration or teaching in programs outside the accredited program.*

20. Number of Associated Program Faculty Members during the reporting period. *"Associated Program Faculty" are faculty who do not meet the criteria for core faculty but make a substantial contribution to the program (e.g., Faculty within the department that teach program courses).*

21. Number of Other Contributors during the reporting period. *"Other Contributors" are individuals who have a role in the program, but to a much more limited extent than core or associated faculty and have minimal contact with students (e.g., adjunct faculty, supervisors, seminar presenters, etc.).*

Student Demographic Data

22. Use the table below to provide a demographic summary of enrolled students. Count the number of students enrolled in the program during the reporting period (e.g., January 1 – December 31, 2022). Use the "other" category for students who identify as neither male nor female.

Number of Students <u>Enrolled</u> in the Program		
Students Who Identify Themselves as:	Gender	20__ 1 year ago
Asian / Pacific Islander	Androgynous	
	Cisgender Female	
	Cisgender Male	
	Gender-Fluid	
	Transgender	
	Other	
	Prefer not to answer	
Black or African/African descent	Androgynous	
	Cisgender Female	
	Cisgender Male	
	Gender-Fluid	
	Transgender	
	Other	
	Prefer not to answer	
Indigenous / First Nations (American Indian / Alaska Native)	Androgynous	
	Cisgender Female	
	Cisgender Male	
	Gender-Fluid	
	Transgender	
	Other	
	Prefer not to answer	
Latino / Hispanic	Androgynous	
	Cisgender Female	
	Cisgender Male	
	Gender-Fluid	
	Transgender	
	Other	
	Prefer not to answer	
White / Caucasian	Androgynous	
	Cisgender Female	
	Cisgender Male	
	Gender-Fluid	
	Transgender	
	Other	
	Prefer not to answer	
Multiethnic	Androgynous	
	Cisgender Female	
	Cisgender Male	

	Gender-Fluid	
	Transgender	
	Other	
	Prefer not to answer	
None of the Above	Androgynous	
	Cisgender Female	
	Cisgender Male	
	Gender-Fluid	
	Transgender	
	Other	
	Prefer not to answer	
Prefer Not to Answer		

23. Use the table below to provide a demographic summary of enrolled students. Count the number of students enrolled in the program during the reporting period (e.g., January 1 – December 31, 2022).

Student Demographics:	202_ 1 year ago
Domestic	
International/Visiting	

Program Opportunities – Experiential and Practical Training

24. Check all of the *practical* training opportunities the program offered to students during the reporting period:

☐ Alcohol / Drug Abuse

☐ Autism

☐ Business / Industry / Government

☐ Dependency / Foster Care

☐ Developmental Disabilities

☐ Education (College)

☐ Education (Regular K-12)

☐ Education (Special Ed)

☐ Families / Couples

☐ Health

☐ Mental Health

☐ Health

☐ Other:

25. Check all of the *research* training opportunities the program offered to students during the reporting period:

☐ Applied Animal Behavior

☐ Autism

☐ Behavioral Pharmacology

☐ Clinical / Family / Behavioral Medicine

☐ Community Interventions / Social Ethical Issues

☐ Developmental Disabilities

☐ Education

☐ Experimental Analysis of Behavior

☐ Human Development

☐ Organizational Behavior Management

☐ Theoretical, Philosophical, and Conceptual Issues

☐ Verbal Behavior

☐ Other:

Program Innovation

For instance, how is your program presenting information about student achievement on its website or through other social media vehicles? Other examples may include, but are not limited to, establishing alternative modes of education delivery; new credentialing; use of artificial intelligence; new programs or program options; or development of an outcomes-based curriculum. Note: "Innovation" refers to something new or a major change to an existing practice, institution or program. Report on program innovation during the reporting period (e.g., January 1 – December 31, 2022).

26. Please report activities or examples of innovation your program practices to promote academic quality and advance student achievement.

Program Updates

27. Below, please address any substantive changes that occurred during the reporting period regarding your faculty, curriculum, training sites, or other resources pertinent to clinical and didactic experience, such as new faculty and promotions, training site additions/deletions, changes in curriculum, etc.

Reminder: The information above is for reference – the annual report must be submitted online.