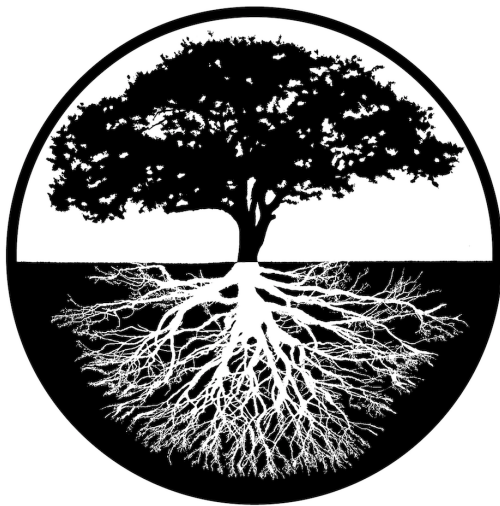


**Association for Behavior Analysis International
Accreditation Board**

Accredited Program Annual Report Form



**ABAI
ACCREDITATION
BOARD**

The information below is for reference - the annual report must be submitted online.

March 2021

Accredited Program Annual Report Form

All ABAI Accreditation Board accredited programs must submit their Annual Reports via the **online submission form**, before April 1st every year. A separate report must be filled out by the Program Administrator for each accredited program even if an institution houses multiple programs. Programs re-applying for accreditation also submit an annual report.

Reporting Period

1. What is the reporting period for this annual report (e.g., 2020)?

Please enter the last full calendar year in the space provided. For example, if the current date is March 1, 2021, the reporting period is 2020 and data reported within should only come from the 2020 calendar year.

Program Information

2. Institution:
3. School/College (if applicable):
4. Department:
5. Program:
6. Program Mission:
7. Program Administrator:
8. Mailing Address:
9. Phone:
10. Email:
11. Program Website:
12. Please provide the website link that displays the accreditation seal and programmatic data (which may be the link provided back to our annual report data). *If the information is located on a different page than the program website link provided in the previous question.*

Program Outcomes

13. Number of students whose degrees were conferred by the program during the reporting period. *When reporting data for this question only include degrees conferred by the accredited program. For example, students earning Master's degrees while enrolled in an accredited doctoral program would not be counted.*
14. Median years until graduation for students whose degrees were conferred by the program during the reporting period.
15. Number of students enrolled in the program on January 1st during the reporting period.
16. Number of students no longer enrolled for any reason other than conferral of degree during the reporting period.
17. Number of completed applications received during the reporting period.
18. Number of students admitted during the reporting period.
19. Number of Core Program Faculty Members during the reporting period. *“Core Program Faculty” are faculty members who devote at least 50% of their professional time to program-related activities. This does not include broader department administration or teaching in programs outside the accredited program.*
20. Number of Associated Program Faculty Members during the reporting period. *“Associated Program Faculty” are faculty who do not meet the criteria for core faculty but make a substantial contribution to the program (e.g., Faculty within the department that teach program courses.*
21. Number of Other Contributors during the reporting period. *“Other Contributors” are individuals who have a role in the program, but to a much more limited extent than core or associated faculty and have minimal contact with students (e.g., adjunct faculty, supervisors, seminar presenters, etc.*

22. Check all of the *practical* training opportunities the program offered to students during the reporting period:

- Alcohol / Drug Abuse
- Autism
- Business / Industry / Government
- Dependency / Foster Care
- Developmental Disabilities
- Education (College)
- Education (Regular K-12)
- Education (Special Ed)
- Families / Couples
- Health
- Mental Health
- Health
- Other:

23. Check all of the *research* training opportunities the program offered to students during the reporting period:

- Applied Animal Behavior
- Autism
- Behavioral Pharmacology
- Clinical / Family / Behavioral Medicine
- Community Interventions / Social Ethical Issues
- Developmental Disabilities
- Education
- Experimental Analysis of Behavior
- Human Development
- Organizational Behavior Management
- Theoretical, Philosophical, and Conceptual Issues
- Verbal Behavior
- Other:

Program Innovation

For instance, how is your program presenting information about student achievement on its website or through other social media vehicles? Other examples may include, but are not limited to, establishing alternative modes of education delivery; new credentialing; use of artificial intelligence; new programs or program options; or development of an outcomes-based curriculum. Note: "Innovation" refers to something new or a major change to an existing practice, institution or program.

24. Please report activities or examples of innovation your program practices to promote academic quality and advance student achievement.

Program Updates

25. Below, please address any substantive changes that occurred during the reporting period regarding your faculty, curriculum, training sites, or other resources pertinent to clinical and didactic experience, such as new faculty and promotions, training site additions/deletions, changes in curriculum, etc.

Changes Due to COVID-19

26. What adjustments were made in response to COVID-19? Below, please address any changes that occurred during the reporting period in response to COVID-19. This may include changes to online instruction, supervised experiential learning, faculty load, changes in research, etc. Please also comment on the (expected) duration of these changes.