

**Association for Behavior Analysis International
Accreditation Board**

Annual Accreditation Report



**ABAI
ACCREDITATION
BOARD**

2018

Reporting Period

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Overview of the Association for Behavior Analysis International Accreditation Board

The Association for Behavior Analysis International (ABAI) Accreditation Board (“the Board”) is the governance body responsible for the accreditation of post-secondary training programs in behavior analysis at the bachelor’s, master’s, and doctoral levels. The ABAI Accreditation Board operates as a board of the Association for Behavior Analysis International (“ABAI” or “the association”) and carries out its responsibilities in a manner consistent with the ABAI bylaws and articles of incorporation.

The mission of the ABAI Accreditation Board is to establish and implement standards for the accreditation of educational programs in behavior analysis. The accreditation process is designed to encourage, support, and recognize exemplary training of behavior scientists and scientist-practitioners in the experimental and theoretical foundations of behavior analysis and in ethical and evidence-based practice, and to promote continuous improvement through voluntary accreditation.

The Annual Accreditation Report to the Association for Behavior Analysis International’s (ABAI) Executive Council is a compilation of data collected in compliance with standard 7-1-100 of the ABAI Accreditation Board Accreditation Handbook:

7-1-100 Annual Report. The administrator of a program that holds ABAI Accreditation Board accreditation is required each year to submit a report to the ABAI Accreditation Board, providing statistical data and other information about the sponsor institution, program(s), faculty, and students. The information submitted in the annual report is used to update ABAI Accreditation Board records to help determine whether the program continues to comply with the accreditation standards. Information collected as part of the annual report includes enrollment data as well as data in other areas of interest. Annual reports are reviewed by ABAI Accreditation Board staff, and, if particular concerns or problems are identified, the reports are reviewed further by the ABAI Accreditation Board. The ABAI Accreditation Board can require additional reporting or a focused or comprehensive site visit on the basis of information provided in the annual report.

Program administrators from 24 institutions submitted annual report data for 33 accredited programs. Data were submitted online using the Accredited Program Annual Report Form. This form contained 23 questions, which can be found on the following page. All but one program submitted their annual reports within one month of the deadline. City University of New York’s Ph.D. Psychology from the Behavior Analysis Training Area program’s 2018 data are not included in this report. The program has voluntarily withdrawn their ABAI accreditation status, with their accreditation expiring December 31, 2018.

Accredited Program Annual Report Form

All ABAI Accreditation Board accredited programs must submit their Annual Reports to the Accreditation Administrator, before April 1st every year. A separate report must be filled out by the Program Administrator for each accredited program even if an institution houses multiple programs.

Reporting Period

1. What is the reporting period for this annual report (e.g., 2017)?

Please enter the last full calendar year in the space provided. For example, if the current date is March 1, 2018, the reporting period is 2017 and data reported within should only come from the 2017 calendar year.

Program Information

2. Institution:
3. School/College (if applicable):
4. Department:
5. Program:
6. Program Mission:
7. Program Administrator:
8. Mailing Address:
9. Phone:
10. Email:
11. Program Website:

Program Outcomes

12. Number of students whose degrees were conferred by the program during the reporting period. *When reporting data for this question only include degrees conferred by the accredited program. For example, students earning Master's degrees while enrolled in an accredited doctoral program would not be counted.*
13. Median years until graduation for students whose degrees were conferred by the program during the reporting period.
14. Number of students enrolled in the program on January 1st during the reporting period.
15. Number of students no longer enrolled for any reason other than conferral of degree during the reporting period.

16. Number of completed applications received during the reporting period.
17. Number of students admitted during the reporting period.
18. Number of Core Program Faculty Members during the reporting period. *“Core Program Faculty” are faculty members who devote at least 50% of their professional time to program-related activities. This does not include broader department administration or teaching in programs outside the accredited program.*
19. Number of Associated Program Faculty Members during the reporting period. *“Associated Program Faculty” are faculty who do not meet the criteria for core faculty but make a substantial contribution to the program (e.g., Faculty within the department that teach program courses.*
20. Number of Other Contributors during the reporting period. *“Other Contributors” are individuals who have a role in the program, but to a much more limited extent than core or associated faculty and have minimal contact with students (e.g., adjunct faculty, supervisors, seminar presenters, etc.)*
21. Check all of the *practical* training opportunities the program offered to students during the reporting period:
- Alcohol / Drug Abuse
 - Autism
 - Business / Industry / Government
 - Dependency / Foster Care
 - Developmental Disabilities
 - Education (College)
 - Education (Regular K-12)
 - Education (Special Ed)
 - Families / Couples
 - Health
 - Mental Health
 - Health
 - Other:
22. Check all of the *research* training opportunities the program offered to students during the reporting period:
- Applied Animal Behavior
 - Autism
 - Behavioral Pharmacology

- Clinical / Family / Behavioral Medicine
- Community Interventions / Social Ethical Issues
- Developmental Disabilities
- Education
- Experimental Analysis of Behavior
- Human Development
- Organizational Behavior Management
- Theoretical, Philosophical, and Conceptual Issues
- Verbal Behavior
- Other:

Program Updates

23. Below, please address any substantive changes that occurred during the reporting period regarding your faculty, curriculum, training sites, or other resources pertinent to clinical and didactic experience, such as new faculty and promotions, training site additions/deletions, changes in curriculum, etc.

Public Posting

24. Below, please provide the website link that displays the accreditation seal and programmatic data (which may be the link provided back to our annual report data website).

Appendix A: Accredited Doctoral Programs

Institution	School/College	Department	Program	Accreditation Periods
Columbia University	Teachers College	Health and Behavior Studies	PhD in Teaching as Applied Behavior Analysis	2011 – 2021
Florida Institute of Technology	School of Behavior Analysis	Behavior Analysis	Ph.D. in Behavior Analysis	2014 – 2019
The Ohio State University	Education and Human Ecology	Educational Studies	Ph.D. in Special Education	1995 – 2000; 2002 – 2021
University of Cincinnati	College of Education, Criminal Justice, and Human Services	Human Services	Ph.D. in School Psychology	2009 – 2018
University of Kansas	College of Liberal Arts and Sciences	Applied Behavioral Science	Ph.D. in Behavioral Psychology	2002 – 2007; 2009 – 2019
University of Nebraska Medical Center	Munroe Meyer Institute	Center for Autism Spectrum Disorder, Pediatric Feeding, & Psychology	Ph.D. in Applied Behavior Analysis	2014 – 2019
University of Nevada, Reno	College of Liberal Arts	Psychology	Ph.D. in Psychology – Behavior Analysis	2000 – 2020
West Virginia University	Eberly College of Arts and Sciences	Psychology	Ph.D. in Behavior Analysis	2003 – 2012; 2014 – 2019
Western Michigan University	College of Arts & Sciences	Psychology	Ph.D. in Psychology – Behavior Analysis	1998 – 2019
Western New England University	College of Arts and Sciences	Psychology	Ph.D. in Behavior Analysis	2014 – 2019

Appendix B: Accredited Doctoral Program Missions

Institution	Program	Program Mission
Columbia University	Ph.D. in Teaching as Applied Behavior Analysis	Our teacher preparation program is devoted to the practices of teaching as a science. We believe that education should be first driven by the needs of students and families in terms of their contribution and access to habitative lifestyles through the application of the basic and applied sciences of behavior. Thus, what works for the individual student drives both pedagogical and curricular decisions. The state of the science in teaching as behavior analysis calls for expert identification of the appropriate strategies and tactics needed by each student in the continuum leading to their maximum achievement of recognized educational standards as well as scientifically identified functional repertoires. Research from related fields of cognitive psychology and health and behavior studies serve as additional resources for tactics that are then applied through behavior analytic teaching. We develop teachers who are strategic scientists of pedagogy and behavior change tactics. Our graduates provide measurably effective schooling for children and work with others to realize a research-based systems approach to education (Greer, 2002). We prepare teachers who can provide state of the science instruction for students with and without disabilities. Our graduates are especially prepared to work with diverse populations and students who require expert instruction.
Florida Institute of Technology	Ph.D. in Behavior Analysis	The mission of our Ph.D. Behavior Analysis Degree Program is to produce competent behavior-analytic researchers, instructors, and practitioners who are solidly grounded in basic principles derived from the experimental analysis of behavior (EAB). We expect graduates of our doctoral program to approach the world from a radical behaviorist perspective, continue to contribute to behavioral research, inform their practice with current research findings, obtain academic and professional positions, and effectively manage behavior analysts under their supervision.
The Ohio State University	Ph.D. in Special Education	The mission of the Ph.D. program in special education and applied behavior analysis is to prepare leadership personnel for positions in special education whose research, professional practice, and teaching are guided by the philosophical, scientific, and technological principles of applied behavior analysis.
University of Cincinnati	Ph.D. in School Psychology	The Doctoral School Psychology Program at the University of Cincinnati is dedicated to preparing highly competent professional school psychologists according to the scientist-practitioner model. As a result of their broad-based training, doctoral graduates are prepared to make significant contributions to education through the most up-to-date professional practice, research, professional leadership, administration and supervision, and teaching. The Doctoral School Psychology Program is founded on the core ethical principles that psychologists respect the dignity and worth of all individuals and aim to promote measurable positive outcomes in their work. These principles are articulated in the ethical, professional practice, and training standards of the National Association of School Psychologists, the Association for Behavior Analysis, and the American Psychological Association. The University of Cincinnati School Psychology Program, in applying these core principles, places an emphasis on the use of scientist-practitioner and ecological-behavioral models to guide research and practice. Students are trained to critically examine theory and practice, develop a defensible professional model of practice, collect and use accountability data for decisions, and engage in research to improve professional knowledge and practice. Students learn to focus on changing behaviors in important contexts, such as the school and family, to collaborate with key individuals for effecting meaningful changes in these contexts, and to provide leadership at a systems level for change.
University of Kansas	Ph.D. in Behavioral Psychology	The mission of the Department of Applied Behavioral Science is to promote individual, family, and community development through the integration of teaching, research, and public service. The department teaches undergraduate students to understand behavior and solve societal problems through evidence-based practice, critical thinking, research, and experiential learning. The department's graduate programs educate and train scientist-practitioners and researchers in the discovery and production, translation and application, and communication of knowledge in the behavioral sciences for understanding and solving problems of societal importance.
University of Nebraska Medical Center	Ph.D. in Applied Behavior Analysis	To provide students with independent study, investigation and research skills in Applied Behavior Analysis that will prepare students for prominent leadership positions in academic, clinical and research arenas.
University of Nevada, Reno	Ph.D. in Psychology – Behavior Analysis	The mission of the Behavior Analysis Program at the University of Nevada, Reno, is to strengthen Behavior Analysis as a scientific discipline and as a professional occupation.

West Virginia University	Ph.D. in Behavior Analysis	The mission of the PhD program area in Behavior Analysis at West Virginia University is to produce an individual who can function effectively in various academic or applied settings, advance our understanding of the principles of behavior, and apply those principles to socially significant problems.
Western Michigan University	Ph.D. in Psychology – Behavior Analysis	The doctoral program in behavior analysis in the Department of Psychology at Western Michigan University prepares students for teaching, applied work and research involving behavioral pharmacology, business and industry, community mental health, developmental disabilities (including autism), education, government and substance abuse.
Western New England University	Ph.D. in Behavior Analysis	Through a combination of coursework and supervised practical and research experiences, the Behavior Analysis Doctoral Program at Western New England University is designed to provide advanced training and authentic experiences for researchers, teachers, and practitioners in Behavior Analysis. The primary aim is to train researchers and scientist-practitioners in the discovery, translation, and application of knowledge toward solving human behavior problems of societal importance. The program prepares students to successfully embark on academic and research careers, as well as careers in the delivery of behavior analysis services.

Appendix C: Accredited Doctoral Program Contact Information

Institution	Program	Program Administrator	Mailing Address	Phone	Email	Program Website
Columbia University	PhD in Teaching as Applied Behavior Analysis	Jessica Dudek	Box 223, 525 West 120th St., New York, NY 10027	(212) 678-8328	dudek@tc.edu	http://www.tc.columbia.edu/health-and-behavior-studies/applied-behavior-analysis/academics/doctoral-degrees/
Florida Institute of Technology	Ph.D. in Behavior Analysis	David Wilder	FI Tech, School of Behavior Analysis, 150 W. University Blvd, Melbourne, FL 32901	321-674-7516	dawilder@fit.edu	http://cpla.fit.edu/aba/doctoral-program-requirements.php
The Ohio State University	Ph.D. in Special Education	Sheila Alber-Morgan and Nancy Neef	A356 PAES Bldg. 305 Annie & John Glenn Ave. Columbus, OH 43210	601-329-1094	morgan.651@osu.edu	https://ehe.osu.edu/educational-studies/special-education/phd/
University of Cincinnati	Ph.D. in School Psychology	Renee Hawkins	University of Cincinnati, P.O. Box 210068, Cincinnati OH 45221	513-556-3342	renee.hawkins@uc.edu	http://cech.uc.edu/human-services/programs/scpsy.html
University of Kansas	Ph.D. in Behavioral Psychology	Edward K. Morris	4001 Dole Human Development Center, 1000 Sunnyside Avenue, Lawrence, KS 66045	785-864-0519	ekm@ku.edu	http://absc.ku.edu/
University of Nebraska Medical Center	Ph.D. in Applied Behavior Analysis	Nicole M. Rodriguez	985450 Nebraska Medical Center	402-559-2410	nicole.rodriguez@unmc.edu	https://www.unmc.edu/mmi/training/phdaba/index.html
University of Nevada, Reno	Ph.D. in Psychology – Behavior Analysis	Ramona Houmanfar	1664 North Virginia Street, Mail stop 296	775-682-8693	ramonah@unr.edu	http://www.unr.edu/degrees/psychology/behavior-analysis-phd
West Virginia University	Ph.D. in Behavior Analysis	Claire St. Peter	1124 Life Sciences Building – P.O. Box 6040, West Virginia University, Morgantown, WV 26506-6040	304-293-4603	claire.stpeter@mail.wvu.edu	http://psychology.wvu.edu/students/current-graduate-students/phd-in-psychology-behavior-analysis
Western Michigan University	Ph.D. in Psychology – Behavior Analysis	Cynthia J. Pietras	1903 W. Michigan Ave, Department of Psychology, Western Michigan University	269-387-4500	cynthia.pietras@wmich.edu	http://www.wmich.edu/psychology/academics/ba/doctoral
Western New England University	Ph.D. in Behavior Analysis	Gregory P. Hanley	1215 Wilbraham Rd. Springfield, MA 0119	413-796-2367	ghanley@wne.edu	http://www1.wne.edu/academics/graduate/phd-applied-behavior-analysis.cfm

Appendix D: Accredited Doctoral Program Graduation Information

Institution	Program	Degrees Conferred	Median Years Until Graduation
Columbia University	PhD in Teaching as Applied Behavior Analysis	11	3.5
Florida Institute of Technology	Ph.D. in Behavior Analysis	1	3
The Ohio State University	Ph.D. in Special Education	2	3.5
University of Cincinnati	Ph.D. in School Psychology	2	5
University of Kansas	Ph.D. in Behavioral Psychology	4	5
University of Nebraska Medical Center	Ph.D. in Applied Behavior Analysis	7	3.75
University of Nevada, Reno	Ph.D. in Psychology – Behavior Analysis	4	5
West Virginia University	Ph.D. in Behavior Analysis	3	5
Western Michigan University	Ph.D. in Psychology – Behavior Analysis	6	3.9
Western New England University	Ph.D. in Behavior Analysis	2	5
SUM		42	42.7
RANGE		1 – 11	3 – 5
MEDIAN		3.5	4.45
AVERAGE		4.2	4.3

Appendix E: Accredited Doctoral Program Enrollment and Retention

Institution	Program	Student Enrollment	Student Withdrawals
Columbia University	PhD in Teaching as Applied Behavior Analysis	26	0
Florida Institute of Technology	Ph.D. in Behavior Analysis	15	2
The Ohio State University	Ph.D. in Special Education	8	0
University of Cincinnati	Ph.D. in School Psychology	16	3
University of Kansas	Ph.D. in Behavioral Psychology	37	0
University of Nebraska Medical Center	Ph.D. in Applied Behavior Analysis	30	0
University of Nevada, Reno	Ph.D. in Psychology – Behavior Analysis	27	0
West Virginia University	Ph.D. in Behavior Analysis	19	1
Western Michigan University	Ph.D. in Psychology – Behavior Analysis	51	0
Western New England University	Ph.D. in Behavior Analysis	49	0
SUM		278	6
RANGE		8 – 51	0 – 3
MEDIAN		26.5	0
AVERAGE		27.8	0.6

Appendix F: Accredited Doctoral Program Admissions

Institution	Program	Completed Applications	Students Admitted
Columbia University	PhD in Teaching as Applied Behavior Analysis	11	8
Florida Institute of Technology	Ph.D. in Behavior Analysis	18	6
The Ohio State University	Ph.D. in Special Education	17	11
University of Cincinnati	Ph.D. in School Psychology	25	7
University of Kansas	Ph.D. in Behavioral Psychology	31	5
University of Nebraska Medical Center	Ph.D. in Applied Behavior Analysis	19	5
University of Nevada, Reno	Ph.D. in Psychology – Behavior Analysis	36	3
West Virginia University	Ph.D. in Behavior Analysis	25	5
Western Michigan University	Ph.D. in Psychology – Behavior Analysis	36	11
Western New England University	Ph.D. in Behavior Analysis	23	6
SUM		241	67
RANGE		11 – 36	3 – 11
MEDIAN		24	6
AVERAGE		24.1	6.7

Appendix G: Accredited Doctoral Program Faculty and Contributors

Institution	Program	Core Program Faculty	Associated Program Faculty	Other Program Contributors
Columbia University	PhD in Teaching as Applied Behavior Analysis	3	1	11
Florida Institute of Technology	Ph.D. in Behavior Analysis	5	5	3
The Ohio State University	Ph.D. in Special Education	7	2	0
University of Cincinnati	Ph.D. in School Psychology	4	4	7
University of Kansas	Ph.D. in Behavioral Psychology	18	0	0
University of Nebraska Medical Center	Ph.D. in Applied Behavior Analysis	7	4	6
University of Nevada, Reno	Ph.D. in Psychology – Behavior Analysis	6	1	1
West Virginia University	Ph.D. in Behavior Analysis	4	1	2
Western Michigan University	Ph.D. in Psychology – Behavior Analysis	12	4	3
Western New England University	Ph.D. in Behavior Analysis	4	8	3
SUM		70	30	36
RANGE		3 – 18	0 – 8	0 – 11
MEDIAN		5.5	3	3
AVERAGE		7	3	3.6

Appendix H: Accredited Doctoral Program Student to Core Faculty Ratios

Institution	Program	Student Enrollment	Core Program Faculty	Student : Core Faculty
Columbia University	PhD in Teaching as Applied Behavior Analysis	26	3	26:3
Florida Institute of Technology	Ph.D. in Behavior Analysis	15	5	3:1
The Ohio State University	Ph.D. in Special Education	8	7	8:7
University of Cincinnati	Ph.D. in School Psychology	16	4	4:1
University of Kansas	Ph.D. in Behavioral Psychology	37	18	37:18
University of Nebraska Medical Center	Ph.D. in Applied Behavior Analysis	30	7	30:7
University of Nevada, Reno	Ph.D. in Psychology – Behavior Analysis	27	6	27:6
West Virginia University	Ph.D. in Behavior Analysis	19	4	19:4
Western Michigan University	Ph.D. in Psychology – Behavior Analysis	51	12	51:12
Western New England University	Ph.D. in Behavior Analysis	49	4	49:4
SUM		278	70	N/A
RANGE		8 – 51	3 – 18	N/A
MEDIAN		26.5	5.5	N/A
AVERAGE		27.8	7	N/A

Appendix I: Accredited Doctoral Program Practical Training Opportunities

Institution	Program	Alcohol / Drug Abuse	Autism	Business / Industry / Government	Dependency / Foster Care	Developmental Disabilities	Education (College)	Education (Regular K-12)	Education (Special Ed)	Families / Couples	Health	Mental Health	Other	Totals
Columbia University	PhD in Teaching as Applied Behavior Analysis		✓			✓		✓	✓					4
Florida Institute of Technology	Ph.D. in Behavior Analysis		✓	✓		✓	✓	✓			✓	✓		7
The Ohio State University	Ph.D. in Special Education		✓			✓	✓	✓	✓					5
University of Cincinnati	Ph.D. in School Psychology		✓			✓		✓	✓			✓		5
University of Kansas	Ph.D. in Behavioral Psychology	✓	✓	✓		✓	✓		✓		✓			7
University of Nebraska Medical Center	Ph.D. in Applied Behavior Analysis		✓			✓		✓	✓	✓	✓	✓	✓	8
University of Nevada, Reno	Ph.D. in Psychology – Behavior Analysis		✓	✓		✓	✓							4
West Virginia University	Ph.D. in Behavior Analysis		✓			✓	✓	✓	✓					5
Western Michigan University	Ph.D. in Psychology – Behavior Analysis		✓			✓	✓	✓	✓		✓		✓	7
Western New England University	Ph.D. in Behavior Analysis		✓			✓	✓	✓				✓		5
Totals		1	10	3		10	7	8	7	1	4	4	2	57

Appendix J: Accredited Doctoral Program Research Training Opportunities

Institution	Program	Applied Animal Behavior	Autism	Behavioral Pharmacology	Clinical / Family / Behavioral Medicine	Community Interventions / Social Ethical Issues	Developmental Disabilities	Education	Experimental Analysis of Behavior	Human Development	Organizational Behavior Management	Theoretical, Philosophical, and Conceptual Issues	Verbal Behavior	Other	Totals
Columbia University	PhD in Teaching as Applied Behavior Analysis		✓				✓	✓		✓			✓		5
Florida Institute of Technology	Ph.D. in Behavior Analysis		✓		✓	✓	✓	✓	✓	✓	✓	✓	✓		10
The Ohio State University	Ph.D. in Special Education		✓				✓	✓					✓		4
University of Cincinnati	Ph.D. in School Psychology							✓							1
University of Kansas	Ph.D. in Behavioral Psychology	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		12
University of Nebraska Medical Center	Ph.D. in Applied Behavior Analysis		✓		✓		✓	✓				✓		✓	6
University of Nevada, Reno	Ph.D. in Psychology – Behavior Analysis		✓			✓	✓	✓			✓	✓	✓		7
West Virginia University	Ph.D. in Behavior Analysis		✓	✓			✓	✓	✓			✓			6
Western Michigan University	Ph.D. in Psychology – Behavior Analysis	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		12
Western New England University	Ph.D. in Behavior Analysis	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓		11
Totals		3	9	4	5	4	9	10	5	5	5	7	7	1	74

Appendix K: Accredited Doctoral Program Substantive Changes

Institution	Program	Substantive Changes
Columbia University	PhD in Teaching as Applied Behavior Analysis	None.
Florida Institute of Technology	Ph.D. in Behavior Analysis	One faculty member departed, and we hired a faculty replacement. Two faculty members were promoted to Associate Professor. We added two practicum training sites.
The Ohio State University	Ph.D. in Special Education	None.
University of Cincinnati	Ph.D. in School Psychology	None.
University of Kansas	Ph.D. in Behavioral Psychology	Addiction center training site added.
University of Nebraska Medical Center	Ph.D. in Applied Behavior Analysis	Regina Carroll and Bethany Hansen became Graduate Faculty.
University of Nevada, Reno	Ph.D. in Psychology – Behavior Analysis	None.
West Virginia University	Ph.D. in Behavior Analysis	None.
Western Michigan University	Ph.D. in Psychology – Behavior Analysis	None.
Western New England University	Ph.D. in Behavior Analysis	Basic research-animal lab up and running (Pinkston) allowing for teaching and research opportunities. New state contracts allowing for student training and consulting opportunities.

Appendix L: Accredited Master's Programs

Institution	School/College	Department	Program	Accreditation Periods
Caldwell University	College of Natural, Behavioral, and Health Sciences	Dept. of Applied Behavior Analysis	M.A. in Applied Behavior Analysis	2014 – 2019
California State University Los Angeles	Charter College of Education	Division of Special Education and Counseling	M.S. Program in Counseling, option in Applied Behavior Analysis	1994 – 2005; 2007 – 2012; 2014 – 2019
Columbia University	Teachers College	Health and Behavior Studies	M.A. in Teaching as Applied Behavior Analysis	2011 – 2021
Florida Institute of Technology	College of Psychology and Liberal Arts	School of Behavior Analysis	M.S. in Applied Behavior Analysis M.S. in Organizational Behavior Management M.S. in ABA/OBM	2008 – 2019
Florida State University	College of Arts & Sciences	Psychology	M.S Applied Behavior Analysis	2007 – 2018
Jacksonville State University	School of Human Services and Social Sciences	Psychology	M.S. Program in Psychology with an emphasis in Applied Behavior Analysis	2013 – 2018
McNeese State University	Burton College of Education	Psychology	M.A. Program in Psychology with a concentration in Applied Behavior Analysis	2013 – 2018
Oslo Metropolitan University	Faculty of Health Sciences	Department of Behavioral Science	Master's Program in Learning in Complex Systems	2014 – 2019
Simmons University	College of Natural, Health and Behavioral Sciences	Behavior Analysis	M.S. in Behavior Analysis	2005 – 2020
Southern Illinois University Carbondale	College of Education and Human Services	Rehabilitation Institute	M.S. in Behavior Analysis and Therapy	2001 – 2018
St. Cloud State University	School of Health and Human Services	Community Psychology, Counseling, and Family Therapy	M.S. Program in Applied Behavior Analysis	1999 – 2019
The Ohio State University	College of Education and Human Ecology	Educational Studies	M.A. in Special Education	1995 – 2000; 2002 – 2021
University of Cincinnati	College of Education, Criminal Justice, and Human Services	Human Services	Ed.S. in School Psychology	2009 – 2019
University of Houston, Clear Lake	Human Sciences and Humanities	Clinical, Health, and Applied Sciences	M.A. Program in Behavior Analysis	2010 – 2020
University of Kansas	College of Liberal Arts and Sciences	Applied Behavioral Science	M.A. Program in Applied Behavioral Science	2009 – 2019
University of Maryland, Baltimore County	College of Arts Humanities and Social Sciences	Psychology	M.A. in Applied Behavior Analysis from the Human Services Psychology Program	2003 – 2019
University of Nevada, Reno	College of Liberal Arts	Psychology	M.A. in Psychology – Behavior Analysis	2000 – 2020
University of Nevada, Reno	College of Liberal Arts	Psychology	M.A. Satellite Program in Behavior Analysis	2015 – 2020
University of North Texas	College of Health and Public Service	Behavior Analysis	M.S. Program in Behavior Analysis	1993 – 2018
University of South Florida	College of Behavioral and Community Sciences	Child and Family Studies	M.S. Program in Applied Behavior Analysis	2011 – 2021
Western Michigan University	College of Arts & Sciences	Psychology	M.A. Program in Behavior Analysis	1998 – 2019

Appendix M: Accredited Master's Program Missions

Institution	Program	Program Mission
Caldwell University	M.A. in Applied Behavior Analysis	The Master of Arts in Applied Behavior Analysis was designed to prepare students for employment within the fields where there are growing demands for competent professionals with expertise in applied behavior analysis: namely, developmental disabilities, special education, and mental health. Students are required to show proficiency in coursework and to complete a research thesis. The curriculum for this program focuses on (a) the principles and procedures of basic and applied behavior analysis practice and research and (b) the application of behavior analysis and behavioral support in complex environments (i.e., home, school, work, other community settings, and institutional settings) (c) conceptual and theoretical underpinnings of advanced topics in behavior analysis (d) development and completion of independent research in behavior analysis.
California State University Los Angeles	M.S. Program in Counseling, Option in Applied Behavior Analysis	The Master of Science degree in Counseling, with an option in Applied Behavior Analysis trains students in the principles, concepts, and application of behavior analysis from within a counseling framework. Special consideration is given to incorporating counseling skills in the application of behavior analysis concepts. The program is committed to preparing students to meet national certification standards and to pursue doctoral training in behavior analysis.
Columbia University	M.A. in Teaching as Applied Behavior Analysis	Our teacher preparation program is devoted to the practices of teaching as a science. We believe that education should be first driven by the needs of students and families in terms of their contribution and access to habitative lifestyles through the application of the basic and applied sciences of behavior. Thus, what works for the individual student drives both pedagogical and curricular decisions. The state of the science in teaching as behavior analysis calls for expert identification of the appropriate strategies and tactics needed by each student in the continuum leading to their maximum achievement of recognized educational standards as well as scientifically identified functional repertoires. Research from related fields of cognitive psychology and health and behavior studies serve as additional resources for tactics that are then applied through behavior analytic teaching. We develop teachers who are strategic scientists of pedagogy and behavior change tactics. Our graduates provide measurably effective schooling for children and work with others to realize a research-based systems approach to education (Greer, 2002). We prepare teachers who can provide state of the science instruction for students with and without disabilities. Our graduates are especially prepared to work with diverse populations and students who require expert instruction.
Florida Institute of Technology	M.S. in Applied Behavior Analysis, Organizational Behavior Management, and ABA/OBM	The mission of our M.S. Behavior Analysis Degree Programs is to produce competent behavior-analytic practitioners and consultants, who are solidly grounded in basic principles derived from the experimental analysis of behavior (EAB), who approach the world from a radical behaviorist perspective, who will continue to inform their practice with current research findings, contribute to behavioral research, who attain BCBA certification, and who are prepared to enter doctoral programs.
Florida State University	M.S. of Science in Applied Behavior Analysis	The mission of the program is to (a) provide students with a thorough understanding of the principles and applications of behavior analysis through coursework and experiential practica which allow students the opportunity to gain knowledge and experience across myriad settings; (b) to contribute to the discipline of behavior analysis and the community by preparing graduate students to become Board Certified Behavior Analysts; and, (c) to utilize research to develop useful solutions to social and behavioral problems.
Jacksonville State University	M.S. Program in Psychology	Our mission is to develop a thoroughgoing, science-based curriculum for understanding behavior; to establish student learning outcomes related to the principles of behavior analysis, research methods, critical thinking, and professional skills; and to support student participation in faculty research programs and community service projects. We design these experiences to allow our students the opportunity to practice discussing behavioral principles and research findings; to apply behavioral principles and procedures in real-life settings; and to eventually pursue careers in an array of human-service industries or admission to various graduate programs.
McNeese State University	M.A. Program in Psychology with a Concentration in Applied Behavior Analysis	The goal of the Applied Behavior Analysis (ABA) Program at McNeese State University is to provide students with a well-rounded, educational experience that provides a firm foundation in behavior analysis through an integrated sequence of coursework and practica.

Oslo Metropolitan University	Master's Program in Learning in Complex Systems	In the master's program in Learning in Complex Systems, students acquire knowledge, skills and competencies for implementing goal-oriented processes of change in complex systems, with well-documented behavioral strategies. The program profile is explicitly behavior analytic, and the intervention methods are empirically based and suitable for systematic measuring and assessment of results. The program educates graduates who can meet challenges in a number of fields of increasing social and technological complexity.
Simmons University	M.S. in Behavior Analysis	The Mission of the Program in Behavior Analysis at Simmons University includes the following five criteria: (1) to make the philosophy, theory, and science of behavior analysis explicable and accessible to individuals in an optimal position to affect meaningful educational, social, and behavioral changes, (2) to generate and publish innovative research by fusing behavior analysis with relevant findings from other scientific disciplines, (3) to include, whenever possible students as authors on presentations and publications (4) to demonstrate how behavior analysis can influence the breadth and depth of issues centered on the human condition. (5) to prepare student to pass the Behavior Analysis Certification Board's examination to become a Board Certified Behavior Analyst.
Southern Illinois University Carbondale	M.S. in Behavior Analysis and Therapy	The kind of life we make for ourselves is very much dependent on the options we exercise and the resources we mobilize now and in the future. The basic assumption that guides the Rehabilitation Institute has been stated as follows: The Rehabilitation Institute shares the conviction that higher education must assume a vital and active role in integrating social and economic challenges of society. It recognizes and appreciates the well-articulated thesis that we often jeopardize our chances for realizing a full and satisfying life and possibly our very existence. The basic premises undergirding this philosophy imply that in its own way the Institute can, through its internal structure and its programs, become a factor in shaping social and environmental conditions so that we can live with more dignity and sense of fulfillment. Therefore, the Institute is committed to the improvement of socio-cultural conditions, economic concerns, and the enhancement of the quality of life we face now and in the future. More specifically, the mission of the Institute includes these: A. To prepare students to function as action-oriented practitioners concerned with and capable of dealing with the three major elements of rehabilitation: person, behavior, and environment. B. To provide a flexible model for rehabilitation education and training which, in addition to a rigorous course of study in the classroom, includes practical work in community agencies and institutions where a student interacts directly with clients and their needs under the supervision of an Institute staff or faculty member. C. To develop and provide programs of education, research, and service to assist the community, region, and nation in dealing with special needs and to assist persons in living as independently as possible. D. To make contributions, through its faculty, to local, state, and national organizations concerned with rehabilitation and to further the field of rehabilitation by publication of research findings and conceptual studies. In summary, the goals of the Rehabilitation Institute are to educate students, encourage faculty research and service, and engage in mutually useful programs with other units of the University and with local and national agencies and institutions in the various areas of rehabilitation.
St. Cloud State University	M.S. Program in Applied Behavior Analysis	The mission of the MS in Applied Behavior Analysis is to produce behavior analysts with academic, research, clinical, and professional skills that meet the needs of their various clients, employers, and other academic entities around the world in a rigorous and effective manner.
The Ohio State University	M.A. in Special Education	The mission of the Master of Arts (M.A.) program in special education and applied behavior analysis is to equip practitioners with the knowledge and skills necessary for the development and implementation of evidence-based behavioral interventions for improving socially significant behavior.
University of Cincinnati	Ed.S. in School Psychology	The Specialist-level (Ed.S.) School Psychology Program at the University of Cincinnati is dedicated to preparing highly competent professional school psychologists in accord with the scientist-practitioner model. As a result of their comprehensive training, graduates are prepared to make significant contributions to the challenging field of education through up-to-date and research-based professional practice, child and family advocacy, and leadership for best practices. The Ed.S. Program is founded on the core ethical principles that psychologists respect the dignity and worth of all individuals and aim to promote measurable positive outcomes in their work. These principles are articulated in the ethical, professional practice, and training standards of the National Association of School Psychologists and the Association for Behavior Analysis International. The Program, in applying these core principles, places an emphasis on the use of scientist-practitioner and ecological-behavioral models to guide practice. Students are trained to critically examine theory and practice, develop a defensible professional model of practice, and collect and use accountability data for decisions. Students learn to focus on changing behaviors in important contexts, such as

		the school and family, and to collaborate with key individuals for effecting meaningful changes in these contexts. The Program website, http://cech.uc.edu/programs/school_psychology.html , describes this mission of the Ed.S. Program.
University of Houston, Clear Lake	M.A. Program in Behavior Analysis	The goal of the Behavior Analysis M.A. Program is to provide students with a well-rounded foundation in behavior analysis through an integrated sequence of coursework, practicum, and research activities. Students obtain competency in the basic principles of learning and the application of these principles with particular emphasis on interventions for individuals with developmental disabilities. Practicum and research experiences are provided in a variety of settings. All students complete a major research project prior to graduation. The program, which is accredited by the Association for Behavior Analysis-International®, includes a course sequence and practicum approved by the Behavior Analyst Certification Board, Inc®. Students completing the coursework and practicum requirements of the program will be eligible to sit for the Board Certified Behavior Analyst (BCBA) exam and become Licensed Behavior Analysts. Furthermore, graduates will be prepared to pursue doctoral degrees behavior analysis, psychology, or education.
University of Kansas	M.A. Program in Applied Behavioral Science	The mission of the Department of Applied Behavioral Science is to promote individual, family, and community development through the integration of teaching, research, and public service. The department teaches undergraduate students to understand behavior and solve societal problems through evidence-based practice, critical thinking, research, and experiential learning. The department's graduate programs educate and train scientist-practitioners and researchers in the discovery and production, translation and application, and communication of knowledge in the behavioral sciences for understanding and solving problems of societal importance.
University of Maryland, Baltimore County	M.A. in Applied Behavior Analysis from the Human Services Psychology Program	The M. A. program provides coursework in basic and applied behavior analysis with an emphasis on essential aspects of Applied Behavior Analysis while also ensuring exposure to core areas of psychology. This coursework is designed to remain consistent with the Behavior Analysis Certification Board® standards. As part of the degree requirements, students complete a capstone project that is designed and conducted in collaboration with a designated committee chair and two other committee members. The student is expected to extend the research literature by asking an experimental question rather than simply applying known principles and procedures to a problem. Upon completion of the program, graduates are prepared to enter the workforce as well-trained clinicians and sufficiently prepared to initiate doctoral training in behavior analysis, should they choose.
University of Nevada, Reno	M.A. in Psychology – Behavior Analysis	The mission of the Behavior Analysis Program at the University of Nevada, Reno, is to strengthen Behavior Analysis as a scientific discipline and as a professional occupation.
University of Nevada, Reno	M.A. Satellite Program in Behavior Analysis	The mission of the Behavior Analysis Satellite Program is to strengthen Behavior Analysis as a scientific discipline and as a professional occupation.
University of North Texas	M.S. Program in Behavior Analysis	The mission of the Department of Behavior Analysis (DBA) is to provide a program of learning opportunities for graduate and undergraduate students that is nationally recognized for excellence and that establishes knowledge and skills that allow graduates to compete successfully in and make significant contributions to society; to contribute to the discipline of behavior analysis and to the community by conducting applied and basic research that furthers understanding of human behavior and results in demonstrable positive behavior change; to form lasting partnerships in the DFW metroplex, nationally, and internationally; and to develop behavioral solutions for social problems at local, national, and international levels.
University of South Florida	M.S. Program in Applied Behavior Analysis	The mission of our program is to (a) prepare graduates in applied behavior analysis to work in a variety of fields including autism, education, developmental disabilities, child protective services, mental health, and rehabilitation; (b) to provide graduates with knowledge and skills needed to become Board Certified Behavior Analysts (BCBAs); and (c) to contribute to the field of applied behavior analysis by producing quality research and increasing the number of practicing behavior analysts.
Western Michigan University	M.A. Program in Behavior Analysis	The Behavior Analysis (BA) graduate programs provide intense training in the conceptual, basic, and applied foundations of behavior analysis. In addition to giving students substantial training in a core specialty area (e.g., autism and developmental disabilities, health or safety, behavioral pharmacology, experimental analysis of behavior, or behavioral neuroscience), the program exposes students to a broad range of applied and experimental areas through coursework, research, and applied experiences. The MA program prepares students for doctoral study or employment at the MA level in developmental disabilities, mental health, substance abuse, education, government, and business & industry.

Appendix N: Accredited Master's Program Contact Information

Institution	Program	Program Administrator	Mailing Address	Phone	Email	Program Website
Caldwell University	M.A. in Applied Behavior Analysis	Sharon A. Reeve	Caldwell University, 120 Bloomfield Avenue, Caldwell, NJ 07006	973-618-3315	sreeve@caldwell.edu	https://www.caldwell.edu/graduate/grad-academic-programs/aba/ma-aba
California State University Los Angeles	M.S. Program in Counseling, Option in Applied Behavior Analysis	Michele D. Wallace	5151 State University Drive, Los Angeles, CA 90032	323-343-4768	mwallac@calstatela.edu	http://www.calstatela.edu/academic/ccoe/programs/ms_aba
Columbia University	M.A. in Teaching as Applied Behavior Analysis	R. Douglas Greer	Box 223, 525 West 120th St., New York, NY 10027	(212) 678-8328	greer@tc.columbia.edu	http://www.tc.columbia.edu/health-and-behavior-studies/applied-behavior-analysis/academics/master-of-arts/
Florida Institute of Technology	M.S. in Applied Behavior Analysis, Organizational Behavior Management, and ABA/OBM	David Wilder	Fl Tech, School of Behavior Analysis, 150 W. University Blvd, Melbourne, FL 32901	321-674-7516	dawilder@fit.edu	https://www.fit.edu/psychology-and-liberal-arts/schools/behavior-analysis/
Florida State University	M.S of Science in Applied Behavior Analysis	H. Allen Murphy	4750 Collegiate Drive, Panama City, FL 32405	850 771-2251	hamurphy@fsu.edu	https://pc.fsu.edu/academics/graduate-programs/aba
Jacksonville State University	M.S. Program in Psychology	Jennifer Bruzek	Psychology Department, Jacksonville State University, 700 Pelham Road North, Jacksonville, AL 36265	256-782-8125	jbruzek@jsu.edu	http://www.jsu.edu/psychology/graduate.html
McNeese State University	M.A. Program in Psychology with a Concentration in Applied Behavior Analysis	Cam L. Melville	Box 91895, Department of Psychology, McNeese State University, Lake Charles, LA 70609	337-475-5457	melville@mneese.edu	https://catalog.mcneese.edu/previous_program.php?catoid=47&pojd=30311
Oslo Metropolitan University	Master's Program in Learning in Complex Systems	Ingunn Sandaker	PO Box 4, St. Olavs plass, 0130 Oslo, Norway	+4790131293	ingunn.sandaker@hioa.no	https://www.oslomet.no/studier/hv/atferdsvitenskap
Simmons University	M.S. in Behavior Analysis	R. W. Maguire	300 The Fenway, Boston, MA 02215	617-521-2550	russell.maguire@simmons.edu	http://www.simmons.edu/academics/graduate-programs/behavior-analysis-ms-or-eds
Southern Illinois University Carbondale	M.S. in Behavior Analysis and Therapy	Mark Dixon	Rehn Hall, Mail Code 4609, 1025 Lincoln Drive, Carbondale, IL 62901	(618) 453-8295	mdixon@siu.edu	http://ehs.siu.edu/rehab/graduate/behavior-analysis/

St. Cloud State University	M.S. Program in Applied Behavior Analysis	Benjamin N. Witts	EB B246; 720 4th Ave. S. St. Cloud, MN 56301	(320) 208-2233	bnwitts@stcloudstate.edu	https://www.stcloudstate.edu/cpcf/programs-grad/applied-behavior-analysis/default.aspx
The Ohio State University	M.A. in Special Education	Sheila Morgan	305 Annie & John Glenn Ave. A356 PAES	601-329-1094	morgan.651@osu.edu	https://ehe.osu.edu/educational-studies/special-education/ma
University of Cincinnati	Ed.S. in School Psychology	Renee Hawkins	P.O. Box 210068, Cincinnati, OH 45221	513-556-3342	renee.hawkins@uc.edu	http://cech.uc.edu/human-services/programs/scpsy.html
University of Houston, Clear Lake	M.A. Program in Behavior Analysis	Dorothea Lerman	2700 Bay Area Blvd., Houston, TX, 77058	281-283-3437	lerman@uhcl.edu	https://www.uhcl.edu/human-sciences-humanities/departments/clinical-health-applied-sciences/behavior-analysis/
University of Kansas	M.A. Program in Applied Behavioral Science	Derek Reed	Dole Human Development Center, University of Kansas, 1000 Sunnyside Avenue, Lawrence, KS 66045	785-864-0504	dreed@ku.edu	https://absc.ku.edu/graduate
University of Maryland, Baltimore County	M.A. in Applied Behavior Analysis from the Human Services Psychology Program	John C. Borrero	Psychology Department 1000 Hilltop Circle, Baltimore MD 21250	410-455-2326	jborrero@umbc.edu	http://psychology.umbc.edu/aba/
University of Nevada, Reno	M.A. in Psychology – Behavior Analysis	Ramona Housmanfar	1664 North Virginia Street, Mail stop 296	775-682-8693	ramonah@unr.edu	http://www.unr.edu/degrees/psychology/ma
University of Nevada, Reno	M.A. Satellite Program in Behavior Analysis	Linda J. Hayes	1664 North Virginia Street, Mail stop 296	775-682-8670	lhayes@unr.edu	http://www.unr.edu/psychology/degrees/ma/satellite
University of North Texas	M.S. Program in Behavior Analysis	Manish Vaidya	1155 Union Circle, box 310919, Denton, TX 76203	940-369-7961	vaidya@unt.edu	https://behv.hps.unt.edu
University of South Florida	M.S. Program in Applied Behavior Analysis	Raymond Miltenberger	13301 Bruce B. Downs Blvd., MHC2113A, Tampa, FL 33612	813 974 5079	miltenbe@usf.edu	http://aba.cbcs.usf.edu/
Western Michigan University	M.A. Program in Behavior Analysis	Cynthia J. Pietras	1903 W. Michigan Ave	269-387-4500	cynthia.pietras@wmich.edu	http://www.wmich.edu/psychology/academics/ba/master

Appendix O: Accredited Master's Program Graduation Information

Institution	Program	Degrees Conferred	Median Years Until Graduation
Caldwell University	M.A. in Applied Behavior Analysis	15	2.9
California State University Los Angeles	M.S. Program in Counseling, Option in Applied Behavior Analysis	18	2.4
Columbia University	M.A. in Teaching as Applied Behavior Analysis	17	2
Florida Institute of Technology	M.S. in Applied Behavior Analysis (Melbourne)	5	2
	M.S. in Applied Behavior Analysis (Orlando)	12	2
	M.S. in ABA/OBM	7	2
	M.S. in Organizational Behavior Management	1	2
Florida State University	M.S of Science in Applied Behavior Analysis	21	1.67
Jacksonville State University	M.S. Program in Psychology	5	2
McNeese State University	M.A. Program in Psychology with a Concentration in Applied Behavior Analysis	23	2.5
Oslo Metropolitan University	Master's Program in Learning in Complex Systems	34	2.8 ¹
Simmons University	M.S. in Behavior Analysis	63	1.8
Southern Illinois University Carbondale	M.S. in Behavior Analysis and Therapy	43	2.33
St. Cloud State University	M.S. Program in Applied Behavior Analysis	26	2.33
The Ohio State University	M.A. in Special Education	8	2.5
University of Cincinnati	Ed.S. in School Psychology	11	3
University of Houston, Clear Lake	M.A. Program in Behavior Analysis	13	3
University of Kansas	M.A. Program in Applied Behavioral Science	7	2.9
University of Maryland, Baltimore County	M.A. in Applied Behavior Analysis from the Human Services Psychology Program	9	2
University of Nevada, Reno	M.A. in Psychology – Behavior Analysis	5	4
University of Nevada, Reno	M.A. Satellite Program in Behavior Analysis	0	N/A ²
University of North Texas	M.S. Program in Behavior Analysis	22	3
University of South Florida	M.S. Program in Applied Behavior Analysis	26	2
Western Michigan University	M.A. Program in Behavior Analysis	29	2
SUM		420	55.13
RANGE		0 – 63	1.67 – 4
MEDIAN		14	2.33
AVERAGE		17.5	2.4

¹ 2.8 years full time; 4.6 years part time; ² Not included in the calculation

Appendix P: Accredited Master's Program Enrollment and Retention

Institution	Program	Student Enrollment	Student Withdrawals
Caldwell University	M.A. in Applied Behavior Analysis	54	10
California State University Los Angeles	M.S. Program in Counseling, Option in Applied Behavior Analysis	44	0
Columbia University	M.A. in Teaching as Applied Behavior Analysis	30	0
Florida Institute of Technology	M.S. in Applied Behavior Analysis (Melbourne)	29	4
	M.S. in Applied Behavior Analysis (Orlando)	26	1
	M.S. in ABA/OBM	8	0
	M.S. in Organizational Behavior Management	5	0
Florida State University	M.S of Science in Applied Behavior Analysis	37	0
Jacksonville State University	M.S. Program in Psychology	11	1
McNeese State University	M.A. Program in Psychology with a Concentration in Applied Behavior Analysis	34	2
Oslo Metropolitan University	Master's Program in Learning in Complex Systems	138	8
Simmons University	M.S. in Behavior Analysis	73	6
Southern Illinois University Carbondale	M.S. in Behavior Analysis and Therapy	96	5
St. Cloud State University	M.S. Program in Applied Behavior Analysis	72	0
The Ohio State University	M.A. in Special Education	12	0
University of Cincinnati	Ed.S. in School Psychology	28	0
University of Houston, Clear Lake	M.A. Program in Behavior Analysis	35	0
University of Kansas	M.A. Program in Applied Behavioral Science	2	0
University of Maryland, Baltimore County	M.A. in Applied Behavior Analysis from the Human Services Psychology Program	18	1
University of Nevada, Reno	M.A. in Psychology – Behavior Analysis	60	0
University of Nevada, Reno	M.A. Satellite Program in Behavior Analysis	34	0
University of North Texas	M.S. Program in Behavior Analysis	63	2
University of South Florida	M.S. Program in Applied Behavior Analysis	53	1
Western Michigan University	M.A. Program in Behavior Analysis	47	0
SUM		1009	41
RANGE		2 – 138	0 – 10
MEDIAN		34.5	0
AVERAGE		42	1.71

Appendix Q: Accredited Master's Program Admissions

Institution	Program	Completed Applications	Students Admitted
Caldwell University	M.A. in Applied Behavior Analysis	49	40
California State University Los Angeles	M.S. Program in Counseling, Option in Applied Behavior Analysis	83	24
Columbia University	M.A. in Teaching as Applied Behavior Analysis	41	30
Florida Institute of Technology	M.S. in Applied Behavior Analysis (Melbourne)	22	11
	M.S. in Applied Behavior Analysis (Orlando)	43	24
	M.S. in ABA/OBM	10	7
	M.S. in Organizational Behavior Management	4	3
Florida State University	M.S of Science in Applied Behavior Analysis	70	16
Jacksonville State University	M.S. Program in Psychology	13	7
McNeese State University	M.A. Program in Psychology with a Concentration in Applied Behavior Analysis	22	21
Oslo Metropolitan University	Master's Program in Learning in Complex Systems	107	54
Simmons University	M.S. in Behavior Analysis	59	48
Southern Illinois University Carbondale	M.S. in Behavior Analysis and Therapy	74	64
St. Cloud State University	M.S. Program in Applied Behavior Analysis	108	26
The Ohio State University	M.A. in Special Education	20	14
University of Cincinnati	Ed.S. in School Psychology	64	27
University of Houston, Clear Lake	M.A. Program in Behavior Analysis	47	11
University of Kansas	M.A. Program in Applied Behavioral Science	40	5
University of Maryland, Baltimore County	M.A. in Applied Behavior Analysis from the Human Services Psychology Program	53	18
University of Nevada, Reno	M.A. in Psychology – Behavior Analysis	25	2
University of Nevada, Reno	M.A. Satellite Program in Behavior Analysis	23	22
University of North Texas	M.S. Program in Behavior Analysis	91	15
University of South Florida	M.S. Program in Applied Behavior Analysis	80	16
Western Michigan University	M.A. Program in Behavior Analysis	54	22
SUM		1202	527
RANGE		4 – 108	2 – 64
MEDIAN		48	19.5
AVERAGE		50	22

Appendix R: Accredited Master’s Program Faculty and Contributors

Institution	Program	Core Program Faculty	Associated Program Faculty	Other Program Contributors
Caldwell University	M.A. in Applied Behavior Analysis	6	2	1
California State University Los Angeles	M.S. Program in Counseling, Option in Applied Behavior Analysis	3	0	4
Columbia University	M.A. in Teaching as Applied Behavior Analysis	3	7	10
Florida Institute of Technology	M.S. in Applied Behavior Analysis (Melbourne) M.S. in Applied Behavior Analysis (Orlando) M.S. in ABA/OBM M.S. in Organizational Behavior Management	5	5	3
Florida State University	M.S of Science in Applied Behavior Analysis	3	1	0
Jacksonville State University	M.S. Program in Psychology	4	2	0
McNeese State University	M.A. Program in Psychology with a Concentration in Applied Behavior Analysis	3	2	7
Oslo Metropolitan University	Master’s Program in Learning in Complex Systems	7	6	3
Simmons University	M.S. in Behavior Analysis	7.5	5	30
Southern Illinois University Carbondale	M.S. in Behavior Analysis and Therapy	3	0	0
St. Cloud State University	M.S. Program in Applied Behavior Analysis	3	0	3
The Ohio State University	M.A. in Special Education	7	2	0
University of Cincinnati	Ed.S. in School Psychology	4	4	3
University of Houston, Clear Lake	M.A. Program in Behavior Analysis	3	1	3
University of Kansas	M.A. Program in Applied Behavioral Science	18	0	0
University of Maryland, Baltimore County	M.A. in Applied Behavior Analysis from the Human Services Psychology Program	2	2	0
University of Nevada, Reno	M.A. in Psychology – Behavior Analysis	6	1	1
University of Nevada, Reno	M.A. Satellite Program in Behavior Analysis	1	6	7
University of North Texas	M.S. Program in Behavior Analysis	7	1	2
University of South Florida	M.S. Program in Applied Behavior Analysis	6	0	70
Western Michigan University	M.A. Program in Behavior Analysis	12	4	3
SUM		113.5	51	150
RANGE		1 – 18	1 -7	1 – 70
MEDIAN		4	2	3
AVERAGE		5.4	2.4	7.1

Appendix S: Accredited Master’s Program Student to Core Faculty Ratios

Institution	Program	Student Enrollment	Core Program Faculty	Student : Core Faculty
Caldwell University	M.A. in Applied Behavior Analysis	54	6	9:1
California State University Los Angeles	M.S. Program in Counseling, Option in Applied Behavior Analysis	44	3	44:3
Columbia University	M.A. in Teaching as Applied Behavior Analysis	30	3	10:1
Florida Institute of Technology	M.S. in Applied Behavior Analysis (Melbourne)	29	5	29:5
	M.S. in Applied Behavior Analysis (Orlando)	26		26:5
	M.S. in ABA/OBM	8		8:5
	M.S. in Organizational Behavior Management	5		1:1
Florida State University	M.S of Science in Applied Behavior Analysis	37	3	37:3
Jacksonville State University	M.S. Program in Psychology	11	4	11:4
McNeese State University	M.A. Program in Psychology with a Concentration in Applied Behavior Analysis	34	3	34:3
Oslo Metropolitan University	Master’s Program in Learning in Complex Systems	138	7	138:7
Simmons University	M.S. in Behavior Analysis	73	7.5	73:7.5
Southern Illinois University Carbondale	M.S. in Behavior Analysis and Therapy	96	3	32:1
St. Cloud State University	M.S. Program in Applied Behavior Analysis	72	3	24:1
The Ohio State University	M.A. in Special Education	12	7	12:7
University of Cincinnati	Ed.S. in School Psychology	28	4	7:1
University of Houston, Clear Lake	M.A. Program in Behavior Analysis	35	3	35:3
University of Kansas	M.A. Program in Applied Behavioral Science	2	18	1:9
University of Maryland, Baltimore County	M.A. in Applied Behavior Analysis from the Human Services Psychology Program	18	2	9:1
University of Nevada, Reno	M.A. in Psychology – Behavior Analysis	60	6	10:1
University of Nevada, Reno	M.A. Satellite Program in Behavior Analysis	34	1	34:1
University of North Texas	M.S. Program in Behavior Analysis	63	7	9:1
University of South Florida	M.S. Program in Applied Behavior Analysis	53	6	53:6
Western Michigan University	M.A. Program in Behavior Analysis	47	12	47:12
SUM		1009	113.5	N/A
RANGE		2 – 138	1 – 18	N/A
MEDIAN		34.5	4	N/A
AVERAGE		42	5.4	N/A

Appendix T: Accredited Master's Program Practical Training Opportunities

Institution	Program	Alcohol / Drug Abuse	Autism	Business / Industry / Gov.	Dependency / Foster Care	Developmental Disabilities	Education (College)	Education (Regular K-12)	Education (Special Ed)	Families / Couples	Health	Mental Health	Other	Totals
Caldwell University	M.A. in Applied Behavior Analysis		✓			✓								2
California State University Los Angeles	M.S. Program in Counseling, Option in Applied Behavior Analysis		✓			✓			✓					3
Columbia University	M.A. in Teaching as Applied Behavior Analysis		✓			✓		✓	✓					4
Florida Institute of Technology	M.S. in Applied Behavior Analysis (Melbourne)		✓	✓		✓	✓	✓	✓		✓			7
	M.S. in Applied Behavior Analysis (Orlando)		✓	✓		✓	✓	✓			✓			6
	M.S. in ABA/OBM		✓	✓		✓	✓	✓	✓		✓			7
	M.S. in Organizational Behavior Management		✓	✓		✓	✓	✓			✓			6
Florida State University	M.S. of Science in Applied Behavior Analysis		✓	✓	✓	✓		✓					5	
Jacksonville State University	M.S. Program in Psychology		✓			✓	✓	✓					4	
McNeese State University	M.A. Program in Psychology with a Concentration in Applied Behavior Analysis	✓	✓			✓			✓		✓	✓	6	
Oslo Metropolitan University	Master's Program in Learning in Complex Systems		✓			✓	✓	✓	✓					5
Simmons University	M.S. in Behavior Analysis		✓			✓	✓	✓	✓					5
Southern Illinois University Carbondale	M.S. in Behavior Analysis and Therapy	✓	✓		✓	✓	✓	✓	✓	✓		✓		9
St. Cloud State University	M.S. Program in Applied Behavior Analysis		✓		✓	✓				✓				4
The Ohio State University	M.A. in Special Education		✓			✓	✓	✓	✓					5
University of Cincinnati	Ed.S. in School Psychology					✓		✓	✓					3
University of Houston, Clear Lake	M.A. Program in Behavior Analysis		✓			✓			✓					3
University of Kansas	M.A. Program in Applied Behavioral Science	✓	✓			✓	✓		✓		✓			6
University of Maryland, Baltimore County	M.A. in Applied Behavior Analysis from the Human Services Psychology Program		✓			✓			✓					3
University of Nevada, Reno	M.A. in Psychology – Behavior Analysis		✓	✓		✓	✓							4
University of Nevada, Reno	M.A. Satellite Program in Behavior Analysis		✓			✓								2
University of North Texas	M.S. Program in Behavior Analysis		✓			✓	✓				✓		✓	5
University of South Florida	M.S. Program in Applied Behavior Analysis		✓		✓	✓	✓	✓	✓		✓		✓	8
Western Michigan University	M.A. Program in Behavior Analysis		✓			✓	✓	✓	✓					5
Totals		3	23	6	4	24	14	12	17	2	8	2	2	117

Appendix U: Accredited Master's Program Research Training Opportunities

Institution	Program	Applied Animal Behavior	Autism	Behavioral Pharmacology	Clinical / Family / Behavioral Medicine	Community Interventions / Social Ethical Issues	Developmental Disabilities	Education	Experimental Analysis of Behavior	Human Development	Organizational Behavior Management	Theoretical, Philosophical, and Conceptual Issues	Verbal Behavior	Other	Totals
Caldwell University	M.A. in Applied Behavior Analysis		✓				✓		✓			✓	✓	✓	6
California State University Los Angeles	M.S. Program in Counseling, Option in Applied Behavior Analysis		✓		✓		✓	✓			✓	✓	✓		7
Columbia University	M.A. in Teaching as Applied Behavior Analysis		✓				✓	✓		✓			✓		5
Florida Institute of Technology	M.S. in Applied Behavior Analysis (Melbourne)		✓			✓	✓	✓	✓		✓	✓	✓		8
	M.S. in Applied Behavior Analysis (Orlando)		✓			✓	✓	✓	✓		✓	✓	✓		8
	M.S. in ABA/OBM		✓			✓	✓	✓	✓		✓	✓	✓		8
	M.S. in Organizational Behavior Management		✓			✓	✓	✓	✓		✓	✓	✓		8
Florida State University	M.S of Science in Applied Behavior Analysis		✓			✓				✓				3	
Jacksonville State University	M.S. Program in Psychology		✓				✓		✓					3	
McNeese State University	M.A. Program in Psychology with a Concentration in Applied Behavior Analysis		✓		✓		✓		✓			✓	✓	6	
Oslo Metropolitan University	Master's Program in Learning in Complex Systems		✓			✓	✓	✓	✓		✓	✓	✓	8	
Simmons University	M.S. in Behavior Analysis	✓	✓		✓		✓	✓	✓	✓	✓	✓	✓	10	
Southern Illinois University Carbondale	M.S. in Behavior Analysis and Therapy	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	11	
St. Cloud State University	M.S. Program in Applied Behavior Analysis	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	11	
The Ohio State University	M.A. in Special Education		✓				✓	✓				✓		4	
University of Cincinnati	Ed.S. in School Psychology							✓						1	

University of Houston, Clear Lake	M.A. Program in Behavior Analysis		✓				✓	✓				✓	✓		5
University of Kansas	M.A. Program in Applied Behavioral Science	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		12
University of Maryland, Baltimore County	M.A. in Applied Behavior Analysis from the Human Services Psychology Program		✓				✓	✓	✓						4
University of Nevada, Reno	M.A. in Psychology – Behavior Analysis		✓			✓	✓	✓			✓	✓	✓		7
University of Nevada, Reno	M.A. Satellite Program in Behavior Analysis		✓				✓				✓		✓		4
University of North Texas	M.S. Program in Behavior Analysis	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓		10
University of South Florida	M.S. Program in Applied Behavior Analysis		✓		✓	✓	✓	✓					✓	✓	7
Western Michigan University	M.A. Program in Behavior Analysis	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		12
Totals		6	23	3	9	12	23	19	15	6	14	17	19	2	168

Appendix V: Accredited Master’s Program Substantive Changes

Institution	Program	Substantive Changes
Caldwell University	M.A. in Applied Behavior Analysis	April Kisamore, a full-time faculty member in the program, left for another faculty position in 2018. Our new full-time faculty replacement, Meghan Deshais, began in Fall 2018. Effective fall 2018, we revised our MA curriculum to meet current ABAI accreditation standards as well as the BACB's 5th edition task list.
California State University Los Angeles	M.S. Program in Counseling, Option in Applied Behavior Analysis	None.
Columbia University	M.A. in Teaching as Applied Behavior Analysis	None.
Florida Institute of Technology	M.S. in Applied Behavior Analysis, Organizational Behavior Management, and ABA/OBM	One faculty member departed, and we hired a replacement faculty member. Two faculty members were promoted to Associate Professor. We added two practicum training sites.
Florida State University	M.S of Science in Applied Behavior Analysis	Leah Koehler, PhD., BCBA-D has been added as a full-time faculty.
Jacksonville State University	M.S. Program in Psychology	None.
McNeese State University	M.A. Program in Psychology with a Concentration in Applied Behavior Analysis	An additional semester of internship experience has been added to the curriculum to meet the 1500-hour requirement established by the BACB.
Oslo Metropolitan University	Master’s Program in Learning in Complex Systems	Oslo and Akershus University College was upgraded to university status in January 2018. This change is not reflected in our program content or delivery. The program will be called 'Master of Behavioral Science' as of this fall semester 2019.
Simmons University	M.S. in Behavior Analysis	None, other than preparing for required revisions to satisfy the BACB 5th Edition Task List changes.
Southern Illinois University Carbondale	M.S. in Behavior Analysis and Therapy	"Center for Autism Spectrum Disorders represented at the state capital, ABAI Fellow Award, and ABAI Council.
St. Cloud State University	M.S. Program in Applied Behavior Analysis	1 faculty member retired during this reporting period (went from 4 to 3); currently an ongoing search to replace this retired faculty member to bring the number of core faculty back to 4 (2019).
The Ohio State University	M.A. in Special Education	None.
University of Cincinnati	Ed.S. in School Psychology	None.
University of Houston, Clear Lake	M.A. Program in Behavior Analysis	None.
University of Kansas	M.A. Program in Applied Behavioral Science	Addiction center training site added.
University of Maryland, Baltimore County	M.A. in Applied Behavior Analysis from the Human Services Psychology Program	One faculty member (Jolene Sy) has decided to leave UMBC beginning in the summer of 2019. We are fortunate to have been able to hire someone to fill the line that Dr. Sy is vacating, and an additional UMBC hire.
University of Nevada, Reno	M.A. in Psychology – Behavior Analysis	None.
University of Nevada, Reno	M.A. Satellite Program in Behavior Analysis	None.
University of North Texas	M.S. Program in Behavior Analysis	We hired two new tenure-track faculty members in 2018.
University of South Florida	M.S. Program in Applied Behavior Analysis	None.
Western Michigan University	M.A. Program in Behavior Analysis	Faculty in the Behavior Analysis program (Ross, Frieder, Poling) won a US Department of Education grant that created an Interdisciplinary Preparation in

		<p>Autism. Its stated purpose is: IPA is an interdisciplinary graduate program designed to prepare master's level psychology and special education majors for the high-intensity demands of autism services in education settings. Scholars will complete a two-year, 39-40 credit program that includes interdisciplinary course work, department-specific courses, and a supervised practicum. Upon completion, all graduates will be prepared for certification as Board Certified Behavior Analysts (BCBAs). Special education majors will also be eligible for a Michigan autism endorsement. The program provides tuition support. Six Masters Psychology students are enrolled and will graduate 2020. Another six will be enrolled in 2020. Fall 2018 also marked the start of a new MA curriculum to align with ABAI accreditation and BACB standards and to better prepare students for careers in behavior analysis. The curriculum added a new assessment course, a new supervision in ABA course, increased the behavioral approaches to treatment to 4 hours, added an EAB course, and added in practicum hours. Required hours increased from 36 to 37:</p>
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Appendix W: Accredited Bachelor's Programs

Institution	School/College	Department	Program	Accreditation Periods
Oslo Metropolitan University	Faculty of Health Sciences	Department of Behavioral Science	Bachelor's in Psychology with emphasis in Behavior Analysis	2014 - 2019
University of Nevada, Reno	College of liberal Arts	Psychology	B.S. in Psychology with specialization in Behavior Analysis	2015 - 2020

Appendix X: Accredited Bachelor's Program Missions

Institution	Program	Program Mission
Oslo Metropolitan University	Bachelor, Applied Behavior Analysis	The general objective of the bachelor's program is to teach the basic competencies required for behavior analytic work with the general population, and to prepare the candidates for post-graduate studies in a behavior analytic scientific community. Graduates of the program should be thoroughly familiar with the concepts of behavior analysis, be able to perform contingency analyses of their own and others' behavior, and to arrange suitable reinforcement contingencies for promoting desired behavior change, always with a view to the ethical and professional standards of the field.
University of Nevada, Reno	B.S. in Psychology with specialization in Behavior Analysis	The mission of the undergraduate psychology degree specialization in behavior analysis is to produce skilled behavior analysts who meet the needs of the community and contribute to science and practice of behavior analysis.

Appendix Y: Accredited Bachelor's Program Contact Information

Institution	Program	Program Administrator	Mailing Address	Phone	Email	Program Website
Oslo Metropolitan University	Bachelor, Applied Behavior Analysis	Anne Bakke	PO Box 4, St. Olavs plass, 0130 Oslo, Norway	+4791515849	anbakke@oslomet.no	https://oslomet.no/studier/hv/psykologi
University of Nevada, Reno	B.S. in Psychology with specialization in Behavior Analysis	Ramona Housmanfar	1664 North Virginia Street, Mail stop 296	775-682-8693	ramonah@unr.edu	https://www.unr.edu/degrees/psychology/ba-behavior-analysis-specialization

Appendix Z: Accredited Bachelor's Program Graduation Information

Institution	Program	Degrees Conferred	Median Years Until Graduation
Oslo Metropolitan University	Bachelor, Applied Behavior Analysis	25	3.2
University of Nevada, Reno	B.S. in Psychology with specialization in Behavior Analysis	18	4
SUM		43	N/A
RANGE		18 – 25	3.2 – 4
MEDIAN		21.5	3.6
AVERAGE		21.5	3.6

Appendix AA: Accredited Bachelor's Program Enrollment and Retention

Institution	Program	Student Enrollment	Student Withdrawals
Oslo Metropolitan University	Bachelor, Applied Behavior Analysis	90	25
University of Nevada, Reno	B.S. in Behavior Analysis Program	141	N/A
SUM		231	N/A
RANGE		90 – 141	N/A
MEDIAN		115.5	N/A
AVERAGE		115.5	N/A

Appendix BB: Accredited Bachelor's Program Admissions

Institution	Program	Completed Applications	Students Admitted
Oslo Metropolitan University	Bachelor, Applied Behavior Analysis	1802	35
University of Nevada, Reno	B.S. in Behavior Analysis Program	N/A	N/A
SUM		N/A	N/A
RANGE		N/A	N/A
MEDIAN		N/A	N/A
AVERAGE		N/A	N/A

Appendix CC: Accredited Bachelor's Program Faculty and Contributors

Institution	Program	Core Program Faculty	Associated Program Faculty	Other Program Contributors
Oslo Metropolitan University	Bachelor, Applied Behavior Analysis	7	4	4
University of Nevada, Reno	B.S. in Behavior Analysis Program	6	1	1
SUM		13	5	5
RANGE		6 – 7	1 – 4	1 – 4
MEDIAN		6.5	2.5	2.5
AVERAGE		6.5	2.5	2.5

Appendix DD: Accredited Bachelor's Program Student to Core Faculty Ratios

Institution	Program	Student Enrollment	Core Program Faculty	Student : Core Faculty
Oslo Metropolitan University	Bachelor, Applied Behavior Analysis	90	7	90:7
University of Nevada, Reno	B.S. in Behavior Analysis Program	141	6	141:6
SUM		231	13	N/A
RANGE		90 – 141	6 – 7	N/A
MEDIAN		115.5	6.5	N/A
AVERAGE		115.5	6.5	N/A

Appendix EE: Accredited Bachelor's Program Practical Training Opportunities

Institution	Program	Alcohol / Drug Abuse	Autism	Business / Industry / Government	Dependency / Foster Care	Developmental Disabilities	Education (College)	Education (Regular K-12)	Education (Special Ed)	Families / Couples	Health	Mental Health	Other	Totals
Oslo Metropolitan University	Bachelor, Applied Behavior Analysis		✓	✓		✓	✓							4
University of Nevada, Reno	B.S. in Behavior Analysis Program		✓	✓		✓	✓							4
Totals			2	2		2	2							8

Appendix FF: Accredited Bachelor's Program Research Training Opportunities

Institution	Program	Applied Animal Behavior	Autism	Behavioral Pharmacology	Clinical / Family / Behavioral Medicine	Community Interventions / Social Ethical Issues	Developmental Disabilities	Education	Experimental Analysis of Behavior	Human Development	Organizational Behavior Management	Theoretical, Philosophical, and Conceptual Issues	Verbal Behavior	Other	Totals
Oslo Metropolitan University	Bachelor, Applied Behavior Analysis		✓				✓	✓	✓		✓	✓	✓		7
University of Nevada, Reno	B.S. in Behavior Analysis Program		✓			✓	✓	✓			✓	✓	✓		7
Totals			2			1	2	2	1		2	2	2		14

Appendix GG: Accredited Bachelor's Program Substantive Changes

Institution	Program	Substantive Changes
Oslo Metropolitan University	Bachelor, Applied Behavior Analysis	Oslo and Akershus University College was accredited as a university in January 2018. This change in status for the institution has not affected program content or delivery.
University of Nevada, Reno	B.S. in Behavior Analysis Program	None.