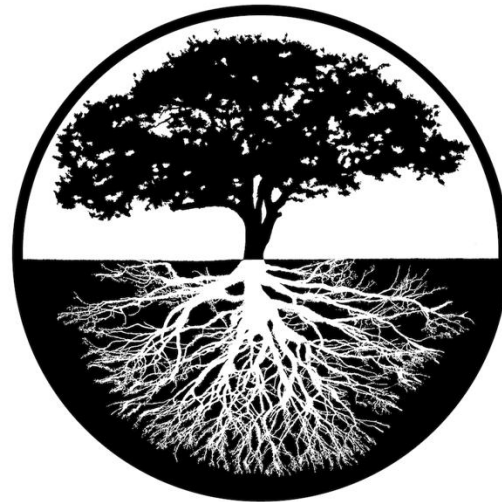**Association for Behavior Analysis International
Accreditation Board**

Annual Accreditation Report

2017

Reporting Period

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Overview of the Association for Behavior Analysis International Accreditation Board

The Association for Behavior Analysis International (ABAI) Accreditation Board ("the Board") is the governance body responsible for the accreditation of post-secondary training programs in behavior analysis at the bachelor's, master's, and doctoral levels. The ABAI Accreditation Board operates as a board of the Association for Behavior Analysis International ("ABAI" or "the association") and carries out its responsibilities in a manner consistent with the ABAI bylaws and articles of incorporation.

The mission of the ABAI Accreditation Board is to establish and implement standards for the accreditation of educational programs in behavior analysis. The accreditation process is designed to encourage, support, and recognize exemplary training of behavior scientists and scientist-practitioners in the experimental and theoretical foundations of behavior analysis and in ethical and evidence-based practice, and to promote continuous improvement through voluntary accreditation.

The Annual Accreditation Report to the Association for Behavior Analysis International's (ABAI) Executive Council is a compilation of data collected in compliance with standard 7-1-100 of the ABAI Accreditation Board Accreditation Handbook:

> **7-1-100 Annual Report.** The administrator of a program that holds ABAI Accreditation Board accreditation is required each year to submit a report to the ABAI Accreditation Board, providing statistical data and other information about the sponsor institution, program(s), faculty, and students. The information submitted in the annual report is used to update ABAI Accreditation Board records to help determine whether the program continues to comply with the accreditation standards. Information collected as part of the annual report includes enrollment data as well as data in other areas of interest. Annual reports are reviewed by ABAI Accreditation Board staff, and, if particular concerns or problems are identified, the reports are reviewed further by the ABAI Accreditation Board. The ABAI Accreditation Board can require additional reporting or a focused or comprehensive site visit on the basis of information provided in the annual report.

Program administrators from 24 institutions submitted annual report data for 34 accredited programs. Data were submitted online using the Accredited Program Annual Report Form. This form contained 23 questions, which can be found on the following page. Every program submitted their annual reports on time.

Accredited Program Annual Report Form

All ABAI Accreditation Board accredited programs must submit their Annual Reports to the Accreditation Administrator), before April 1ˢᵗ every year. A separate report must be filled out by the Program Administrator for each accredited program even if an institution houses multiple programs.

Reporting Period

1.   What is the reporting period for this annual report (e.g., 2017)?

        Please enter the last full calendar year in the space provided. For example, if the current date is March 1, 2018, the reporting period is 2017 and data reported within should only come from the 2017 calendar year.

Program Information

2.   Institution:

3.   School/College (if applicable):

4.   Department:

5.   Program:

6.   Program Mission:

7.   Program Administrator:

8.   Mailing Address:

9.   Phone:

10.   Email:

11.   Program Website:

Program Outcomes

12.   Number of students whose degrees were conferred by the program during the reporting period. *When reporting data for this question only include degrees conferred by the accredited program. For example, students earning Master's degrees while enrolled in an accredited doctoral program would not be counted.*

13.   Median years until graduation for students whose degrees were conferred by the program during the reporting period.

14.   Number of students enrolled in the program on January 1ˢᵗ during the reporting period.

15.   Number of students no longer enrolled for any reason other than conferral of degree during the reporting period.

16.   Number of completed applications received during the reporting period.

17.   Number of students admitted during the reporting period.

18.   Number of Core Program Faculty Members during the reporting period. *"Core Program Faculty" are faculty members who devote at least 50% of their professional time to program-related activities. This does not include broader department administration or teaching in programs outside the accredited program.*

19.   Number of Associated Program Faculty Members during the reporting period. *"Associated Program Faculty" are faculty who do not meet the criteria for core faculty but make a substantial contribution to the program (e.g., Faculty within the department that teach program courses.*

20.   Number of Other Contributors during the reporting period. *"Other Contributors" are individuals who have a role in the program, but to a much more limited extent than core or associated faculty and have minimal contact with students (e.g., adjunct faculty, supervisors, seminar presenters, etc.)*

21.   Check all of the *practical* training opportunities the program offered to students during the reporting period:

☐ Alcohol / Drug Abuse

☐ Autism

☐ Business / Industry / Government

☐ Dependency / Foster Care

☐ Developmental Disabilities

☐ Education (College)

☐ Education (Regular K-12)

☐ Education (Special Ed)

☐ Families / Couples

☐ Health

☐ Mental Health

☐ Health

☐ Other:

22.   Check all of the *research* training opportunities the program offered to students during the reporting period:

☐ Applied Animal Behavior

☐ Autism

☐ Behavioral Pharmacology

☐ Clinical / Family / Behavioral Medicine

☐ Community Interventions / Social Ethical Issues

☐ Developmental Disabilities

☐ Education

☐ Experimental Analysis of Behavior

☐ Human Development

☐ Organizational Behavior Management

☐ Theoretical, Philosophical, and Conceptual Issues

☐ Verbal Behavior

☐ Other:

Program Updates

23.   Below, please address any substantive changes that occurred during the reporting period regarding your faculty, curriculum, training sites, or other resources pertinent to clinical and didactic experience, such as new faculty and promotions, training site additions/deletions, changes in curriculum, etc.

Appendix A: Accredited Doctoral Programs

Institution	School/College	Department	Program	Accreditation Periods
City University of New York	The Graduate School/Queens College	Psychology	Ph.D. in Psychology from the Behavior Analysis Training Area	2002 - 2018
Columbia University	Teachers College	Health and Behavior Studies	PhD in Teaching as Applied Behavior Analysis	2011 – 2021
Florida Institute of Technology	School of Behavior Analysis	Behavior Analysis	Ph.D. in Behavior Analysis	2014 – 2019
The Ohio State University	Education and Human Ecology	Educational Studies	Ph.D. in Special Education	1995 – 2000; 2002 – 2021
University of Cincinnati	College of Education, Criminal Justice, and Human Services	Human Services	Ph.D. in School Psychology	2009 – 2018
University of Kansas	College of Liberal Arts and Sciences	Applied Behavioral Science	Ph.D. in Behavioral Psychology	2002 – 2007; 2009 – 2019
University of Nebraska Medical Center	Munroe Meyer Institute	Center for Autism Spectrum Disorder, Pediatric Feeding, & Psychology	Ph.D. in Applied Behavior Analysis	2014 – 2019
University of Nevada, Reno	College of Liberal Arts	Psychology	Ph.D. in Psychology – Behavior Analysis	2000 – 2020
Western New England University	College of Arts and Sciences	Psychology	Ph.D. in Behavior Analysis	2014 – 2019
West Virginia University	Eberly College of Arts and Sciences	Psychology	Ph.D. in Behavior Analysis	2003 – 2012; 2014 – 2019
Western Michigan University	College of Arts & Sciences	Psychology	Ph.D. in Psychology – Behavior Analysis	1998 – 2019

Appendix B: Accredited Doctoral Program Missions

Institution	Program	Program Mission
City University of New York	Ph.D. in Psychology from the Behavior Analysis Training Area	The Behavior Analysis training area uses a scientist-practitioner model to inform its educational goals. Our curriculum cuts across basic and applied research, and considers principles that influence the behavior of humans and non-humans in laboratory and applied settings. Through lectures and laboratory courses, students develop an understanding of behavior theory and competence in the methodological and technical issues of experimental research. Advanced seminars, informal student-faculty discussions, individual research projects, and field placements provide further training in theory and experimental design. Requirements include courses in learning processes, research design, statistics, ethics and five additional areas of psychology. Students must also satisfy an experience requirement. The current research interests of the faculty include topics such as training of children with autism and other developmental disabilities, categorization and concept formation, language acquisition, affective behavior, behavioral assessment, human and animal timing, pattern recognition, stimulus control, behavioral community psychology, education and, organizational behavior management, behavior-based safety, impulsivity, drug addiction and neural mechanisms of learning and motivation, and college level equivalence based instruction. Students have the opportunity to work with faculty in their research laboratories on topics such as these. The Behavior Analysis training area uses a scientist-practitioner model to inform its educational goals. Our curriculum cuts across basic and applied research, and considers principles that influence the behavior of humans and non-humans in laboratory and applied settings. Through lectures and laboratory courses, students develop an understanding of behavior theory and competence in the methodological and technical issues of experimental research. Advanced seminars, informal student-faculty discussions, individual research projects, and field placements provide further training in theory and experimental design. Requirements include courses in learning processes, research design, statistics, ethics and five additional areas of psychology. Students must also satisfy an experience requirement. The current research interests of the faculty include topics such as training of children with autism and other developmental disabilities, categorization and concept formation, language acquisition, affective behavior, behavioral assessment, human and animal timing, pattern recognition, stimulus control, behavioral community psychology, education and, organizational behavior management, behavior-based safety, impulsivity, drug addiction and neural mechanisms of learning and motivation, and college level equivalence based instruction. Students have the opportunity to work with faculty in their research laboratories on topics such as these.
Columbia University	PhD in Teaching as Applied Behavior Analysis	Our teacher preparation program is devoted to the practices of teaching as a science. We believe that education should be first driven by the needs of students and families in terms of their contribution and access to habilitative lifestyles through the application of the basic and applied sciences of behavior. Thus, what works for the individual student drives both pedagogical and curricular decisions. The state of the science in teaching as behavior analysis calls for expert identification of the appropriate strategies and tactics needed by each student in the continuum leading to their maximum achievement of recognized educational standards as well as scientifically identified functional repertoires. Research from related fields of cognitive psychology and health and behavior studies serve as additional resources for tactics that are then applied through behavior analytic teaching. We develop teachers who are strategic scientists of pedagogy and behavior change tactics. Our graduates provide measurably effective schooling for children and work with others to realize a research based systems approach to education (Greer, 2002). We prepare teachers who can provide state of the science instruction for students with and without disabilities. Our graduates are especially prepared to work with diverse populations and students who require expert instruction.
Florida Institute of Technology	Ph.D. in Behavior Analysis	To produce researchers, teachers, and clinicians at doctoral level.
The Ohio State University	Ph.D. in Special Education	The mission of the Ph.D. program in special education and applied behavior analysis is to prepare leadership personnel for positions in special education whose research, professional practice, and teaching are guided by the philosophical, scientific, and technological principles of applied behavior analysis.

University of Cincinnati	Ph.D. in School Psychology	The Doctoral School Psychology Program at the University of Cincinnati is dedicated to preparing highly competent professional school psychologists according to the scientist-practitioner model. As a result of their broad-based training, doctoral graduates are prepared to make significant contributions to education through the most up-to-date professional practice, research, professional leadership, administration and supervision, and teaching. The Doctoral School Psychology Program is founded on the core ethical principles that psychologists respect the dignity and worth of all individuals and aim to promote measurable positive outcomes in their work. These principles are articulated in the ethical, professional practice, and training standards of the National Association of School Psychologists, the Association for Behavior Analysis, and the American Psychological Association. The University of Cincinnati School Psychology Program, in applying these core principles, places an emphasis on the use of scientist-practitioner and ecological-behavioral models to guide research and practice. Students are trained to critically examine theory and practice, develop a defensible professional model of practice, collect and use accountability data for decisions, and engage in research to improve professional knowledge and practice. Students learn to focus on changing behaviors in important contexts, such as the school and family, to collaborate with key individuals for effecting meaningful changes in these contexts, and to provide leadership at a systems level for change.
University of Kansas	Ph.D. in Behavioral Psychology	The mission of the Department of Applied Behavioral Science is to promote individual, family, and community development through the integration of teaching, research, and public service. The department teaches undergraduate students to understand behavior and solve societal problems through evidence-based practice, critical thinking, research, and experiential learning. The department's graduate programs educate and train scientist-practitioners and researchers in the discovery and production, translation and application, and communication of knowledge in the behavioral sciences for understanding and solving problems of societal importance.
University of Nebraska Medical Center	Ph.D. in Applied Behavior Analysis	To provide students with independent study, investigation and research skills in Applied Behavior Analysis that will prepare students for prominent leadership positions in academic, clinical and research arenas.
University of Nevada, Reno	Ph.D. in Psychology – Behavior Analysis	The mission of the Behavior Analysis Program at the University of Nevada, Reno, is to strengthen Behavior Analysis as a scientific discipline and as a professional occupation.
West Virginia University	Ph.D. in Behavior Analysis	The mission of the PhD program area in Behavior Analysis at West Virginia University is to produce an individual who can function effectively in various academic or applied settings, advance our understanding of the principles of behavior, and apply those principles to socially significant problems.
Western Michigan University	Ph.D. in Psychology – Behavior Analysis	The doctoral program in behavior analysis in the Department of Psychology at Western Michigan University prepares students for teaching, applied work and research involving behavioral pharmacology, business and industry, community mental health, developmental disabilities (including autism), education, government and substance abuse.
Western New England University	Ph.D. in Behavior Analysis	Through a combination of coursework and supervised practical and research experiences, the Behavior Analysis Doctoral Program at Western New England University is designed to provide advanced training and authentic experiences for researchers, teachers, and practitioners in Behavior Analysis. The primary aim is to train researchers and scientist-practitioners in the discovery, translation, and application of knowledge toward solving human behavior problems of societal importance. The program prepares students to successfully embark on academic and research careers, as well as careers in the delivery of behavior analysis services.

Appendix C: Accredited Doctoral Program Contact Information

Institution	Program	Program Administrator	Mailing Address	Phone	Email	Program Website
City University of New York	Ph.D. in Psychology from the Behavior Analysis Training Area	Emily Jones	Department of Psychology, Queens College, 65-30 Kissena Blvd, Queens, NY 11367	718-997-3206	emily.jones@qc.cuny.edu	http://gc.cuny.edu/Page-Elements/Academics-Research-Centers-Initiatives/Doctoral-Programs/Psychology/Training-Areas/Behavior-Analysis
Columbia University	PhD in Teaching as Applied Behavior Analysis	Jessica Dudek	Box 223, 525 West 120th St., New York, NY 10027	(212) 678-8328	dudek@tc.edu	http://www.tc.columbia.edu/health-and-behavior-studies/applied-behavior-analysis/academics/doctoral-degrees/
Florida Institute of Technology	Ph.D. in Behavior Analysis	David Wilder	Fl Tech, School of Behavior Analysis, 150 W. University Blvd, Melbourne, FL 32901	321-674-7516	dawilder@fit.edu	http://cpla.fit.edu/aba/doctoral-program-requirements.php
The Ohio State University	Ph.D. in Special Education	Sheila Alber-Morgan and Nancy Neef	A356 PAES Bldg. 305 Annie & John Glenn Ave. Columbus, OH 43210	601-329-1094	morgan.651@osu.edu	https://ehe.osu.edu/educational-studies/special-education/phd/
University of Cincinnati	Ph.D. in School Psychology	Renee Hawkins	University of Cincinnati, P.O. Box 210068, Cincinnati OH 45221	513-556-3342	renee.hawkins@uc.edu	http://cech.uc.edu/human-services/programs/scpsy.html
University of Kansas	Ph.D. in Behavioral Psychology	Edward K. Morris	4001 Dole Human Development Center, 1000 Sunnyside Avenue, Lawrence, KS 66045	785-864-0519	ekm@ku.edu	http://absc.ku.edu/
University of Nebraska Medical Center	Ph.D. in Applied Behavior Analysis	Nicole M. Rodriguez	985450 Nebraska Medical Center	402-559-2410	nicole.rodriguez@unmc.edu	https://www.unmc.edu/mmi/training/phdaba/index.html
University of Nevada, Reno	Ph.D. in Psychology – Behavior Analysis	Ramona Houmanfar	1664 North Virginia Street, Mail stop 296	775-682-8693	ramonah@unr.edu	http://www.unr.edu/degrees/psychology/behavior-analysis-phd
West Virginia University	Ph.D. in Behavior Analysis	Claire St. Peter	1124 Life Sciences Building – P.O. Box 6040, West Virginia University, Morgantown, WV 26506-6040	304-293-4603	claire.stpeter@mail.wvu.edu	http://psychology.wvu.edu/students/current-graduate-students/phd-in-psychology-behavior-analysis
Western Michigan University	Ph.D. in Psychology – Behavior Analysis	Cynthia J. Pietras	1903 W. Michigan Ave, Department of Psychology, Western Michigan University	269-387-4500	cynthia.pietras@wmich.edu	http://www.wmich.edu/psychology/academics/ba/doctoral
Western New England University	Ph.D. in Behavior Analysis	Gregory P. Hanley	1215 Wilbraham Rd. Springfield, MA 0119	413-796-2367	ghanley@wne.edu	http://www1.wne.edu/academics/graduate/phd-applied-behavior-analysis.cfm

Appendix D: Accredited Doctoral Program Graduation Information

Institution	Program	Degrees Conferred	Median Years Until Graduation
City University of New York	Ph.D. in Psychology from the Behavior Analysis Training Area	3	5
Columbia University	PhD in Teaching as Applied Behavior Analysis	11	3
Florida Institute of Technology	Ph.D. in Behavior Analysis	3	3
The Ohio State University	Ph.D. in Special Education	3	3.5
University of Cincinnati	Ph.D. in School Psychology	4	5
University of Kansas	Ph.D. in Behavioral Psychology	6	4.9
University of Nebraska Medical Center	Ph.D. in Applied Behavior Analysis	3	3.3
University of Nevada, Reno	Ph.D. in Psychology – Behavior Analysis	4	5
West Virginia University	Ph.D. in Behavior Analysis	2	4
Western Michigan University	Ph.D. in Psychology – Behavior Analysis	10	4
Western New England University	Ph.D. in Behavior Analysis	6	4.1
SUM		**55**	**N/A**
RANGE		**2 – 11**	**3 - 5**
MEDIAN		**4**	**4**
AVERAGE		**5**	**4.07**

Appendix E: Accredited Doctoral Program Enrollment and Retention

Institution	Program	Student Enrollment	Student Withdrawals
City University of New York	Ph.D. in Psychology from the Behavior Analysis Training Area	21	1
Columbia University	PhD in Teaching as Applied Behavior Analysis	28	0
Florida Institute of Technology	Ph.D. in Behavior Analysis	13	2
The Ohio State University	Ph.D. in Special Education	7	0
University of Cincinnati	Ph.D. in School Psychology	18	1
University of Kansas	Ph.D. in Behavioral Psychology	26	1
University of Nebraska Medical Center	Ph.D. in Applied Behavior Analysis	25	0
University of Nevada, Reno	Ph.D. in Psychology – Behavior Analysis	29	0
West Virginia University	Ph.D. in Behavior Analysis	17	2
Western Michigan University	Ph.D. in Psychology – Behavior Analysis	50	0
Western New England University	Ph.D. in Behavior Analysis	49	1
	SUM	**283**	**8**
	RANGE	**7 - 50**	**0 – 2**
	MEDIAN	**25**	**1**
	AVERAGE	**25.73**	**0.73**

Appendix F: Accredited Doctoral Program Admissions

Institution	Program	Completed Applications	Students Admitted
City University of New York	Ph.D. in Psychology from the Behavior Analysis Training Area	10	1
Columbia University	PhD in Teaching as Applied Behavior Analysis	11	9
Florida Institute of Technology	Ph.D. in Behavior Analysis	22	6
The Ohio State University	Ph.D. in Special Education	21	8
University of Cincinnati	Ph.D. in School Psychology	14	3
University of Kansas	Ph.D. in Behavioral Psychology	45	7
University of Nebraska Medical Center	Ph.D. in Applied Behavior Analysis	17	5
University of Nevada, Reno	Ph.D. in Psychology – Behavior Analysis	33	1
West Virginia University	Ph.D. in Behavior Analysis	25	4
Western Michigan University	Ph.D. in Psychology – Behavior Analysis	47	16
Western New England University	Ph.D. in Behavior Analysis	28	7
	SUM	**273**	**67**
	RANGE	**10 – 45**	**1 – 16**
	MEDIAN	**22**	**6**
	AVERAGE	**24.82**	**6.09**

Appendix G: Accredited Doctoral Program Faculty and Contributors

Institution	Program	Core Program Faculty	Associated Program Faculty	Other Program Contributors
City University of New York	Ph.D. in Psychology from the Behavior Analysis Training Area	6	4	0
Columbia University	PhD in Teaching as Applied Behavior Analysis	3	1	12
Florida Institute of Technology	Ph.D. in Behavior Analysis	5	6	2
The Ohio State University	Ph.D. in Special Education	7	0	1
University of Cincinnati	Ph.D. in School Psychology	5	3	2
University of Kansas	Ph.D. in Behavioral Psychology	11	10	2
University of Nebraska Medical Center	Ph.D. in Applied Behavior Analysis	8	7	5
University of Nevada, Reno	Ph.D. in Psychology – Behavior Analysis	6	1	1
West Virginia University	Ph.D. in Behavior Analysis	4	2	3
Western Michigan University	Ph.D. in Psychology – Behavior Analysis	12	3	1
Western New England University	Ph.D. in Behavior Analysis	4	6	4
	SUM	71	43	33
	RANGE	3 – 12	0 – 10	0 – 12
	MEDIAN	6	3	2
	AVERAGE	6.45	3.91	3

Appendix H: Accredited Doctoral Program Student to Core Faculty Ratios

Institution	Program	Student Enrollment	Core Program Faculty	Student : Core Faculty
City University of New York	Ph.D. in Psychology from the Behavior Analysis Training Area	21	6	7:2
Columbia University	PhD in Teaching as Applied Behavior Analysis	28	3	28:3
Florida Institute of Technology	Ph.D. in Behavior Analysis	13	5	13:5
The Ohio State University	Ph.D. in Special Education	7	7	1:1
University of Cincinnati	Ph.D. in School Psychology	18	5	18:5
University of Kansas	Ph.D. in Behavioral Psychology	26	11	26:11
University of Nebraska Medical Center	Ph.D. in Applied Behavior Analysis	25	8	25:8
University of Nevada, Reno	Ph.D. in Psychology – Behavior Analysis	29	6	29:6
West Virginia University	Ph.D. in Behavior Analysis	17	4	17:4
Western Michigan University	Ph.D. in Psychology – Behavior Analysis	50	12	25:6
Western New England University	Ph.D. in Behavior Analysis	49	4	49:4
	SUM	**283**	**71**	**N/A**
	RANGE	**7 – 50**	**3 – 11**	**N/A**
	MEDIAN	**25**	**6**	**N/A**
	AVERAGE	**25.73**	**6.45**	**N/A**

Appendix I: Accredited Doctoral Program Practical Training Opportunities

Institution	Program	Alcohol / Drug Abuse	Autism	Business / Industry / Government	Dependency / Foster Care	Developmental Disabilities	Education (College)	Education (Regular K-12)	Education (Special Ed)	Families / Couples	Health	Mental Health	Other	Totals
City University of New York	Ph.D. in Psychology from the Behavior Analysis Training Area		✓			✓	✓		✓	✓				5
Columbia University	PhD in Teaching as Applied Behavior Analysis		✓			✓		✓	✓					4
Florida Institute of Technology	Ph.D. in Behavior Analysis		✓	✓		✓	✓							4
The Ohio State University	Ph.D. in Special Education		✓			✓			✓					3
University of Cincinnati	Ph.D. in School Psychology		✓			✓	✓	✓	✓			✓		6
University of Kansas	Ph.D. in Behavioral Psychology	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓		10
University of Nebraska Medical Center	Ph.D. in Applied Behavior Analysis		✓			✓		✓	✓	✓	✓	✓	✓	8
University of Nevada, Reno	Ph.D. in Psychology – Behavior Analysis		✓	✓		✓	✓		✓		✓			6
West Virginia University	Ph.D. in Behavior Analysis		✓			✓	✓	✓	✓					5
Western Michigan University	Ph.D. in Psychology – Behavior Analysis		✓	✓		✓	✓	✓	✓		✓	✓	✓	9
Western New England University	Ph.D. in Behavior Analysis	✓	✓	✓		✓	✓		✓		✓			7
	Totals	**2**	**11**	**5**	**1**	**11**	**7**	**6**	**10**	**3**	**5**	**4**	**2**	**67**

Appendix J: Accredited Doctoral Program Research Training Opportunities

Institution	Program	Applied Animal Behavior	Autism	Behavioral Pharmacology	Clinical / Family / Behavioral Medicine	Community Interventions / Social Ethical Issues	Developmental Disabilities	Education	Experimental Analysis of Behavior	Human Development	Organizational Behavior Management	Theoretical, Philosophical, and Conceptual Issues	Verbal Behavior	Other	Totals
City University of New York	Ph.D. in Psychology from the Behavior Analysis Training Area		✓			✓	✓	✓	✓		✓				6
Columbia University	PhD in Teaching as Applied Behavior Analysis		✓				✓	✓		✓	✓		✓		6
Florida Institute of Technology	Ph.D. in Behavior Analysis		✓		✓		✓		✓		✓				5
The Ohio State University	Ph.D. in Special Education		✓				✓	✓					✓		4
University of Cincinnati	Ph.D. in School Psychology		✓				✓	✓							3
University of Kansas	Ph.D. in Behavioral Psychology	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓		11
University of Nebraska Medical Center	Ph.D. in Applied Behavior Analysis		✓		✓		✓	✓				✓	✓	✓	7
University of Nevada, Reno	Ph.D. in Psychology – Behavior Analysis		✓	✓		✓	✓	✓	✓		✓	✓	✓		9
West Virginia University	Ph.D. in Behavior Analysis		✓	✓			✓	✓	✓			✓	✓		7
Western Michigan University	Ph.D. in Psychology – Behavior Analysis	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		12
Western New England University	Ph.D. in Behavior Analysis	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓		11
Totals		**3**	**11**	**4**	**5**	**5**	**11**	**10**	**7**	**3**	**7**	**6**	**8**	**1**	**81**

Appendix K: Accredited Doctoral Program Substantive Changes

Institution	Program	Substantive Changes
City University of New York	Ph.D. in Psychology from the Behavior Analysis Training Area	A new assistant professor, Dr. Joshua Jessel, started in fall 2017. Another faculty member joined our program, Dr. Pat D'Ateno. In addition, our program was merged with another doctoral program, Clinical@Queens, that is part of the Graduate Center. As a separate program we do not exist moving forward and are no longer accepting incoming graduate students. Any current Behavior Analysis students will continue to follow the Behavior Analysis program of study.
Columbia University	PhD in Teaching as Applied Behavior Analysis	We added one new tenured, associate professor, Dr. Daniel Fienup, to our faculty this year.
Florida Institute of Technology	Ph.D. in Behavior Analysis	One faculty member was promoted, another left a position.
The Ohio State University	Ph.D. in Special Education	None
University of Cincinnati	Ph.D. in School Psychology	There have been no significant changes to our Program.
University of Kansas	Ph.D. in Behavioral Psychology	The department has been revising its required curriculum to meet new and upcoming BACB and ABAI requirements (e.g., new courses on Principles, Conceptual Foundations). It began an online program that meets the BACB course requirements. It established a Center for the History of Behavior Analysis (and hosted three pre- and post-docs from Brazil). Two of its faculty members were promoted and tenured.
University of Nebraska Medical Center	Ph.D. in Applied Behavior Analysis	None
University of Nevada, Reno	Ph.D. in Psychology – Behavior Analysis	None
West Virginia University	Ph.D. in Behavior Analysis	None
Western Michigan University	Ph.D. in Psychology – Behavior Analysis	Dr. Jessica Frieder was promoted to Associate Professor with tenure.
Western New England University	Ph.D. in Behavior Analysis	Amy Henley, Ph.D., was hired as a full-time faculty member.

Appendix L: Accredited Master's Programs

Institution	School/College	Department	Program	Accreditation Periods
Caldwell University	N/A	Dept. of Applied Behavior Analysis	M.A. in Applied Behavior Analysis	2014 – 2019
California State University Los Angeles	Charter College of Education	Division of Special Education and Counseling	M.S. Program in Counseling, Option in Applied Behavior Analysis	1994 – 2005; 2007 – 2012; 2014 – 2019
Columbia University	Teachers College	Health and Behavior Studies	M.A. in Teaching as Applied Behavior Analysis	2011 – 2021
Florida Institute of Technology	School of Behavior Analysis	Behavior Analysis	M.S. in Applied Behavior Analysis, Organizational Behavior Management, and ABA/OBM	2008 – 2019
Florida State University	Arts & Sciences	Psychology	M.S of Science in Applied Behavior Analysis	2007 – 2018
Jacksonville State University	School of Human Services and Social Sciences	Psychology	M.S. Program in Psychology	2013 – 2018
McNeese State University	Burton College of Education	Psychology	M.A. Program in Psychology with a Concentration in Applied Behavior Analysis	2013 – 2018
Oslo and Akershus University College of Applied Sciences	Faculty of Health Sciences	Department of Behavioral Science	Master's Program in Learning in Complex Systems	2014 – 2019
Simmons College	School of Social Work	Behavior Analysis	M.S. in Behavior Analysis	2005 – 2020
Southern Illinois University Carbondale	College of Education and Human Services	Rehabilitation Institute	M.S. in Behavior Analysis and Therapy	2001 – 2018
St. Cloud State University	School of Health and Human Services	Community Psychology, Counseling, and Family Therapy	M.S. Program in Applied Behavior Analysis	1999 – 2019
The Ohio State University	College of Education and Human Ecology	Educational Studies	M.A. in Special Education	1995 – 2000; 2002 – 2021
University of Cincinnati	College of Education, Criminal Justice, and Human Services	Human Services	Ed.S. in School Psychology	2009 – 2019
University of Houston, Clear Lake	Human Sciences and Humanities	Clinical, Health, and Applied Sciences	M.A. Program in Behavior Analysis	2010 – 2020
University of Kansas	College of Liberal Arts and Sciences	Applied Behavioral Science	M.A. Program in Applied Behavioral Science	2009 – 2019
University of Maryland, Baltimore County	College of Arts Humanities and Social Sciences	Psychology	M.A. in Applied Behavior Analysis from the Human Services Psychology Program	2003 – 2019
University of Nevada, Reno	College of Liberal Arts	Psychology	M.A. in Psychology – Behavior Analysis	2000 – 2020
University of Nevada, Reno	College of Liberal Arts	Psychology	M.A. Satellite Program in Behavior Analysis	2015 – 2020
University of North Texas	College of Public Affairs and Community Service	Behavior Analysis	M.S. Program in Behavior Analysis	1993 – 2018
University of South Florida	College of Behavioral and Community Sciences	Child and Family Studies	M.S. Program in Applied Behavior Analysis	2011 – 2021
Western Michigan University	College of Arts & Sciences	Psychology	M.A. Program in Behavior Analysis	1998 – 2019

Appendix M: Accredited Master's Program Missions

Institution	Program	Program Mission
Caldwell University	M.A. in Applied Behavior Analysis	The Master of Arts in Applied Behavior Analysis was designed to prepare students for employment within the fields where there are growing demands for competent professionals with expertise in applied behavior analysis: namely, developmental disabilities, special education, and mental health. Students are required to show proficiency in coursework and to complete a research thesis. The curriculum for this program focuses on (a) the principles and procedures of basic and applied behavior analysis practice and research and (b) the application of behavior analysis and behavioral support in complex environments (i.e., home, school, work, other community settings, and institutional settings) (c) conceptual and theoretical underpinnings of advanced topics in behavior analysis (d) development and completion of independent research in behavior analysis.
California State University Los Angeles	M.S. Program in Counseling, Option in Applied Behavior Analysis	The aim of the program is to provide a comprehensive training in behavior analysis with an emphasis in application. Students are expected to develop both a theoretical understanding as well as mastery of the application of the science of behavior.
Columbia University	M.A. in Teaching as Applied Behavior Analysis	The objective of our M.A. programs is to prepare teachers and teacher trainers to use measurably effective instructional practices to accelerate all children's educational progress, including measurable increases in enjoying learning and schooling, academic literacy, problem solving, and self-management. A key to doing this is the acceleration of children's language development, which appears to be the root problem faced by English language learners, minority children from economically disenfranchised families, and children with autism spectrum diagnoses. Recent research findings provide exciting new ways to do this. Moreover, accelerated instruction is needed for children from well-to-do-families, if we are to assume international leadership in education. In order to meet these objectives, we provide instructional experiences to teach our graduate-student teacher trainees the following aspects of effective teaching: Utilize research-based procedures for all aspects and subject areas of teaching preschool and elementary-age children. Manage classrooms and schools such that children are well behaved and motivated to learn, using positive and non-coercive practices. Master the existing science of learning and teaching as it is applied to the varied needs of children. Master protocols to identify and induce missing language developmental cusps and capabilities that result in children learning to learn material they could not learn before and how to learn in new ways (e.g., by observation and incidental experiences). Master how to use key educational standards and how to match existing tested curricula and tested teaching practices to categories of students and individual students in order to ensure that the standards are achieved. Master how to continuously and directly measure all students' progress in achieving standards and new developmental stages and use that measurement to drive instructional practice, including the selection of alternative scientific practices when initial best practices are not successful with children. Master how to scientifically analyze the source of student learning problems and inadequate teaching. Learn to draw on evidence from cognitive learning and developmental research and reading/writing literacy research implemented through procedures from teaching as applied behavior analysis. Master how to teach children to be self-learners.
Florida Institute of Technology	M.S. in Applied Behavior Analysis, Organizational Behavior Management, and ABA/OBM	To produce competent BCBA practitioners and prepare students for PhD programs.
Florida State University	M.S of Science in Applied Behavior Analysis	The mission is to prepare students to become highly proficient and ethical practitioners across a range of settings and populations as Board Certified Behavior Analysts.

Jacksonville State University	M.S. Program in Psychology	Our mission is to develop a thoroughgoing, science-based curriculum for understanding behavior; to establish student learning outcomes related to the principles of behavior analysis, research methods, critical thinking, and professional skills; and to support student participation in faculty research programs and community service projects. We design these experiences to allow our students the opportunity to practice discussing behavioral principles and research findings; to apply behavioral principles and procedures in real-life settings; and to eventually pursue careers in an array of human-service industries or admission to various graduate programs.
McNeese State University	M.A. Program in Psychology with a Concentration in Applied Behavior Analysis	The goal of the Applied Behavior Analysis (ABA) Program at McNeese State University is to provide students with a well-rounded, educational experience that provides a firm foundation in behavior analysis through an integrated sequence of coursework and practica.
Oslo and Akershus University College of Applied Sciences	Master's Program in Learning in Complex Systems	In the master's program in Learning in complex systems, students acquire knowledge, skills and competencies for implementing goal-oriented processes of change in complex systems, with well-documented behavioral strategies. The program profile is explicitly behavior analytic, and the intervention methods are empirically based and suitable for systematic measuring and assessment of results. The program educates graduates who can meet challenges in a number of fields of increasing social and technological complexity.
Simmons College	M.S. in Behavior Analysis	The Mission of the Program in Behavior Analysis at Simmons College is to: (1) make the philosophy, theory, and science of behavior analysis explicable and accessible to individuals in an optimal position to affect meaningful educational, social, and behavioral changes, (2) to generate and publish innovative research by fusing behavior analysis with relevant findings from other scientific disciplines, (3) to include, whenever possible students as authors on presentations and publications and (4) to demonstrate how behavior analysis can influence the breadth and depth of issues centered on the human condition.
Southern Illinois University Carbondale	M.S. in Behavior Analysis and Therapy	The Behavior Analysis and Therapy Program is devoted to the empirically-based development and application of learning principles to a wide variety of human needs that arises from developmental, psychological, social, or medical disabilities. The graduate of the program is prepared to assess the needs of individuals, to assist those individuals to acquire skills to maximize their capabilities, to evaluate the effectiveness of interventions, and to teach other service providers techniques for assessment, training, and evaluation.
St. Cloud State University	M.S. Program in Applied Behavior Analysis	The mission of the MS in Applied Behavior Analysis is to produce behavior analysts with academic, research, clinical, and professional skills that meet the needs of their various clients, employers, and other academic entities around the world in a rigorous and effective manner.
The Ohio State University	M.A. in Special Education	The mission of the Master of Arts (M.A.) program in special education and applied behavior analysis is to equip practitioners with the knowledge and skills necessary for the development and implementation of evidence-based behavioral interventions for improving socially significant behavior.
University of Cincinnati	Ed.S. in School Psychology	The Specialist-level (Ed.S.) School Psychology Program at the University of Cincinnati is dedicated to preparing highly competent professional school psychologists in accord with the scientist-practitioner model. As a result of their comprehensive training, graduates are prepared to make significant contributions to the challenging field of education through up-to-date and research-based professional practice, child and family advocacy, and leadership for best practices. The Ed.S. Program is founded on the core ethical principles that psychologists respect the dignity and worth of all individuals and aim to promote measurable positive outcomes in their work. These principles are articulated in the ethical, professional practice, and training standards of the National Association of School Psychologists and the Association for Behavior Analysis International. The Program, in applying these core principles, places an emphasis on the use of scientist-practitioner and ecological-behavioral models to guide practice. Students are trained to critically examine theory and practice, develop a defensible professional model of practice, and collect and use accountability data for decisions. Students learn to focus on changing behaviors in important contexts, such as the school and family, and to collaborate with key individuals for effecting meaningful changes in these contexts. The Program website, http://cech.uc.edu/programs/school_psychology.html, describes this mission of the Ed.S. Program.

University	Program	Description
University of Houston, Clear Lake	M.A. Program in Behavior Analysis	The goal of the Behavior Analysis M.A. Program is to provide students with a well-rounded foundation in applied behavior analysis through an integrated sequence of coursework, practicum, and research activities. Students obtain competency in the basic principles of learning and the application of these principles with particular emphasis on interventions for individuals with developmental disabilities. Practicum experiences are provided in a variety of community settings, and students complete a major research project prior to graduation. The program is designed to prepare scientist-practitioners who will contribute to the community as competent applied behavior analysts or who will pursue doctoral degrees in behavior analysis or related fields.
University of Kansas	M.A. Program in Applied Behavioral Science	The mission of the Department of Applied Behavioral Science is to promote individual, family, and community development through the integration of teaching, research, and public service. The department teaches undergraduate students to understand behavior and solve societal problems through evidence-based practice, critical thinking, research, and experiential learning. The department's graduate programs educate and train scientist-practitioners and researchers in the discovery and production, translation and application, and communication of knowledge in the behavioral sciences for understanding and solving problems of societal importance.
University of Maryland, Baltimore County	M.A. in Applied Behavior Analysis from the Human Services Psychology Program	The M. A. program provides coursework in basic and applied behavior analysis with an emphasis on essential aspects of Applied Behavior Analysis while also ensuring exposure to core areas of psychology. This coursework is designed to remain consistent with the Behavior Analysis Certification Board® standards. As part of the degree requirements, students complete a capstone project that is designed and conducted in collaboration with a designated committee chair and two other committee members. The student is expected to extend the research literature by asking an experimental question rather than simply applying known principles and procedures to a problem. Upon completion of the program, graduates are prepared to enter the workforce as well-trained clinicians and sufficiently prepared to initiate doctoral training in behavior analysis, should they choose.
University of Nevada, Reno	M.A. in Psychology – Behavior Analysis	The mission of the Behavior Analysis Program at the University of Nevada, Reno, is to strengthen Behavior Analysis as a scientific discipline and as a professional occupation.
University of Nevada, Reno	M.A. Satellite Program in Behavior Analysis	The mission of the Behavior Analysis Satellite Program is to strengthen Behavior Analysis as a scientific discipline and as a professional occupation.
University of North Texas	M.S. Program in Behavior Analysis	The mission of the Department of Behavior Analysis (DBA) is to provide a program of learning opportunities for graduate and undergraduate students that is nationally recognized for excellence and that establishes knowledge and skills that allow graduates to compete successfully in and make significant contributions to society; to contribute to the discipline of behavior analysis and to the community by conducting applied and basic research that furthers understanding of human behavior and results in demonstrable positive behavior change; to form lasting partnerships in the DFW metroplex, nationally, and internationally; and to develop behavioral solutions for social problems at local, national, and international levels.
University of South Florida	M.S. Program in Applied Behavior Analysis	The mission of our program is to (a) prepare graduates in applied behavior analysis to work in a variety of fields including autism, education, developmental disabilities, child protective services, mental health, and rehabilitation; (b) to provide graduates with knowledge and skills needed to become Board Certified Behavior Analysts (BCBAs); (c) to provide graduates with the expertise to be successful researchers; and (d) to contribute to the field of applied behavior analysis by producing quality research and increasing the number of practicing behavior analysts.
Western Michigan University	M.A. Program in Behavior Analysis	The Master of Arts in behavior analysis in the Department of Psychology at Western Michigan University prepares students for doctoral study work or for work at the M.A. level with individuals and organizations in developmental disabilities, mental illness, substance abuse, community mental health, education, government, business and industry.

Appendix N: Accredited Master's Program Contact Information

Institution	Program	Program Administrator	Mailing Address	Phone	Email	Program Website
Caldwell University	M.A. in Applied Behavior Analysis	Sharon A. Reeve	Caldwell University, 120 Bloomfield Avenue, Caldwell, NJ 07006	973-618-3315	sreeve@caldwell.edu	https://www.caldwell.edu/graduate/grad-academic-programs/aba/ma-aba
California State University Los Angeles	M.S. Program in Counseling, Option in Applied Behavior Analysis	Michele D. Wallace	5151 State University Drive, Los Angeles, CA 90032	323-343-4768	mwallac@calstatela.edu	http://www.calstatela.edu/academic/ccoe/programs/ms_aba
Columbia University	M.A. in Teaching as Applied Behavior Analysis	Jessica Dudek	Box 223, 525 West 120th St., New York, NY 10027	(212) 678-8328	dudek@tc.edu	http://www.tc.columbia.edu/health-and-behavior-studies/applied-behavior-analysis/academics/master-of-arts/
Florida Institute of Technology	M.S. in Applied Behavior Analysis, Organizational Behavior Management, and ABA/OBM	David Wilder	Fl Tech, School of Behavior Analysis, 150 W. University Blvd, Melbourne, FL 32901	321-674-7516	dawilder@fit.edu	http://cpla.fit.edu/aba/
Florida State University	M.S of Science in Applied Behavior Analysis	Harry Allen Murphy	4750 Collegiate Drive, Panama City, FL 32405	850 771-2251	hamurphy@fsu.edu	http://pc.fsu.edu/academics/psychology-applied-behavior-analysis
Jacksonville State University	M.S. Program in Psychology with an Emphasis in Applied Behavior Analysis	Jennifer Bruzek	Psychology Department, Jacksonville State University, 700 Pelham Road North, Jacksonville, AL 36265	256-782-8125	jbruzek@jsu.edu	http://www.jsu.edu/psychology/graduate.html
McNeese State University	M.A. Program in Psychology with a Concentration in Applied Behavior Analysis	Cam L. Melville	Box 91895, Department of Psychology, McNeese State University, Lake Charles, LA 70609	337-475-5457	melville@mcneese.edu	http://www.mcneese.edu/psychology/applied_behavior_analysis_on_campus
Oslo and Akershus University College of Applied Sciences	Master's Program in Learning in Complex Systems	Ingunn Sandaker	PO Box 4, St. Olavs plass, 0130 Oslo, Norway	+4790131293	ingunn.sandaker@hioa.no	http://www.hioa.no/eng/Studies/HF/Master/Laering-i-komplekse-systemer/Programplan-for-Masterstudium-i-laering-i-komplekse-systemer-kull-2017

Simmons College	M.S. in Behavior Analysis	R. W. Maguire	300 The Fenway, Boston, MA 02215	617-521-2550	russell.maguire@simmons.edu	http://www.simmons.edu/academics/graduate-programs/behavior-analysis-ms-or-eds
Southern Illinois University Carbondale	M.S. in Behavior Analysis and Therapy	Ryan Redner	Rehn Hall, Mail Code 4609, 1025 Lincoln Drive, Carbondale, IL 62901	(618) 453-8295	rredner@siu.edu	http://ehs.siu.edu/rehab/graduate/behavior-analysis/
St. Cloud State University	M.S. Program in Applied Behavior Analysis	Benjamin N. Witts	EB B246; 720 4th Ave. S. St. Cloud, MN 56301	(320) 208-2233	bnwitts@stcloudstate.edu	https://www.stcloudstate.edu/cpcf/programs-grad/applied-behavior-analysis/
The Ohio State University	M.A. in Special Education	Sheila Morgan	305 Annie & John Glenn Ave. A356 PAES	601-329-1094	morgan.651@osu.edu	https://ehe.osu.edu/educational-studies/special-education/ma
University of Cincinnati	Ed.S. in School Psychology	Renee Hawkins	P.O. Box 210068, Cincinnati, OH 45221	513-556-3342	renee.hawkins@uc.edu	http://cech.uc.edu/human-services/programs/scpsy.html
University of Houston, Clear Lake	M.A. Program in Behavior Analysis	Dorothea Lerman	2700 Bay Area Blvd., Houston, TX, 77058	281-283-3437	lerman@uhcl.edu	https://www.uhcl.edu/human-sciences-humanities/departments/clinical-health-applied-sciences/behavior-analysis/
University of Kansas	M.A. Program in Applied Behavioral Science	Edward K. Morris	Dole Human Developmen Center, University oi Kansas, 1000 Sunnyside Avenue, Lawrence, KS 66045	785-864-0519	ekm@ku.edu	http://absc.ku.edu/
University of Maryland, Baltimore County	M.A. in Applied Behavior Analysis from the Human Services Psychology Program	John C. Borrero	Psychology Department 1000 Hilltop Circle, Baltimore MD 21250	410-455-2326	jborrero@umbc.edu	http://psychology.umbc.edu/aba/
University of Nevada, Reno	M.A. in Psychology – Behavior Analysis	Ramona Houmanfar	1664 North Virginia Street, Mail stop 296	775-682-8693	ramonah@unr.edu	http://www.unr.edu/degrees/psychology/ma
University of Nevada, Reno	M.A. Satellite Program in Behavior Analysis	Linda J. Hayes	1664 North Virginia Street, Mail stop 296	775-682-8670	lhayes@unr.edu	http://www.unr.edu/psychology/degrees/ma/satellite
University of North Texas	M.S. Program in Behavior Analysis	Jesus Rosales-Ruiz	1155 Union Circle, box 310919, Denton, TX 76203	940-565-2274	Jesus.rosales-ruiz@unt.edu	https://behv.hps.unt.edu
University of South Florida	M.S. Program in Applied Behavior Analysis	Raymond Miltenberger	13301 Bruce B. Downs Blvd., MHC2113A, Tampa, FL 33612	813 974 5079	miltenbe@usf.edu	http://aba.cbcs.usf.edu/
Western Michigan University	M.A. Program in Behavior Analysis	Cynthia J. Pietras	1903 W. Michigan Ave	269-387-4500	cynthia.pietras@wmich.edu	http://www.wmich.edu/psychology/academics/ba/master

Appendix O: Accredited Master's Program Graduation Information

Institution	Program	Degrees Conferred	Median Years Until Graduation
Caldwell University	M.A. in Applied Behavior Analysis	21	3.3
California State University Los Angeles	M.S. Program in Counseling, Option in Applied Behavior Analysis	18	2
Columbia University	M.A. in Teaching as Applied Behavior Analysis	20	2
Florida Institute of Technology	M.S. in Applied Behavior Analysis, Organizational Behavior Management, and ABA/OBM	22	2
Florida State University	M.S of Science in Applied Behavior Analysis	16	1.67
Jacksonville State University	M.S. Program in Psychology	8	2
McNeese State University	M.A. Program in Psychology with a Concentration in Applied Behavior Analysis	17	2
Oslo and Akershus University College of Applied Sciences	Master's Program in Learning in Complex Systems	22	3.3
Simmons College	M.S. in Behavior Analysis	68	1.8
Southern Illinois University Carbondale	M.S. in Behavior Analysis and Therapy	34	2.33
St. Cloud State University	M.S. Program in Applied Behavior Analysis	27	2.7
The Ohio State University	M.A. in Special Education	6	2[1]
University of Cincinnati	Ed.S. in School Psychology	6	3
University of Houston, Clear Lake	M.A. Program in Behavior Analysis	10	3
University of Kansas	M.A. Program in Applied Behavioral Science	3	2.7
University of Maryland, Baltimore County	M.A. in Applied Behavior Analysis from the Human Services Psychology Program	9	2
University of Nevada, Reno	M.A. in Psychology – Behavior Analysis	3	4
University of Nevada, Reno	M.A. Satellite Program in Behavior Analysis	3	3
University of North Texas	M.S. Program in Behavior Analysis	14	3
University of South Florida	M.S. Program in Applied Behavior Analysis	18	2.5
Western Michigan University	M.A. Program in Behavior Analysis	35	2
	SUM	380	52.30
	RANGE	3 – 68	1.67 – 4
	MEDIAN	17	2.33
	AVERAGE	18.10	2.49

[1] 2 years full time; 4 years part time

Appendix P: Accredited Master's Program Enrollment and Retention

Institution	Program	Student Enrollment	Student Withdrawals
Caldwell University	M.A. in Applied Behavior Analysis	63	4
California State University Los Angeles	M.S. Program in Counseling, Option in Applied Behavior Analysis	40	2
Columbia University	M.A. in Teaching as Applied Behavior Analysis	37	2
Florida Institute of Technology	M.S. in Applied Behavior Analysis, Organizational Behavior Management, and ABA/OBM	62	2
Florida State University	M.S of Science in Applied Behavior Analysis	37	0
Jacksonville State University	M.S. Program in Psychology	13	1
McNeese State University	M.A. Program in Psychology with a Concentration in Applied Behavior Analysis	33	0
Oslo and Akershus University College of Applied Sciences	Master's Program in Learning in Complex Systems	128	5
Simmons College	M.S. in Behavior Analysis	76	5
Southern Illinois University Carbondale	M.S. in Behavior Analysis and Therapy	107	12
St. Cloud State University	M.S. Program in Applied Behavior Analysis	82	0
The Ohio State University	M.A. in Special Education	18	0
University of Cincinnati	Ed.S. in School Psychology	26	1
University of Houston, Clear Lake	M.A. Program in Behavior Analysis	35	1
University of Kansas	M.A. Program in Applied Behavioral Science	6	0
University of Maryland, Baltimore County	M.A. in Applied Behavior Analysis from the Human Services Psychology Program	24	0
University of Nevada, Reno	M.A. in Psychology – Behavior Analysis	24	0
University of Nevada, Reno	M.A. Satellite Program in Behavior Analysis	16	1
University of North Texas	M.S. Program in Behavior Analysis	65	0
University of South Florida	M.S. Program in Applied Behavior Analysis	53	0
Western Michigan University	M.A. Program in Behavior Analysis	65	0
	SUM	**1010**	**36**
	RANGE	**6 – 128**	**0 – 12**
	MEDIAN	**37**	**1**
	AVERAGE	**48.10**	**1.71**

Appendix Q: Accredited Master's Program Admissions

Institution	Program	Completed Applications	Students Admitted
Caldwell University	M.A. in Applied Behavior Analysis	48	23
California State University Los Angeles	M.S. Program in Counseling, Option in Applied Behavior Analysis	64	20
Columbia University	M.A. in Teaching as Applied Behavior Analysis	33	27
Florida Institute of Technology	M.S. in Applied Behavior Analysis, Organizational Behavior Management, and ABA/OBM	64	48
Florida State University	M.S of Science in Applied Behavior Analysis	58	16
Jacksonville State University	M.S. Program in Psychology	14	8
McNeese State University	M.A. Program in Psychology with a Concentration in Applied Behavior Analysis	52	25
Oslo and Akershus University College of Applied Sciences	Master's Program in Learning in Complex Systems	78	41
Simmons College	M.S. in Behavior Analysis	127	101
Southern Illinois University Carbondale	M.S. in Behavior Analysis and Therapy	N/A[2]	45
St. Cloud State University	M.S. Program in Applied Behavior Analysis	68	27
The Ohio State University	M.A. in Special Education	17	10
University of Cincinnati	Ed.S. in School Psychology	80	9
University of Houston, Clear Lake	M.A. Program in Behavior Analysis	56	11
University of Kansas	M.A. Program in Applied Behavioral Science	30	3
University of Maryland, Baltimore County	M.A. in Applied Behavior Analysis from the Human Services Psychology Program	50	14
University of Nevada, Reno	M.A. in Psychology – Behavior Analysis	24	4
University of Nevada, Reno	M.A. Satellite Program in Behavior Analysis	11	11
University of North Texas	M.S. Program in Behavior Analysis	77	23
University of South Florida	M.S. Program in Applied Behavior Analysis	80	22
Western Michigan University	M.A. Program in Behavior Analysis	61	24
	SUM	**1092**	**512**
	RANGE	**11 – 127**	**3 – 101**
	MEDIAN	**57**	**22**
	AVERAGE	**54.60**	**24.38**

[2]Not included in the calculations.

Appendix R: Accredited Master's Program Faculty and Contributors

Institution	Program	Core Program Faculty	Associated Program Faculty	Other Program Contributors
Caldwell University	M.A. in Applied Behavior Analysis	6	0	3
California State University Los Angeles	M.S. Program in Counseling, Option in Applied Behavior Analysis	3	0	5
Columbia University	M.A. in Teaching as Applied Behavior Analysis	3	1	12
Florida Institute of Technology	M.S. in Applied Behavior Analysis, Organizational Behavior Management, and ABA/OBM	5	6	2
Florida State University	M.S of Science in Applied Behavior Analysis	3	0	2
Jacksonville State University	M.S. Program in Psychology	4	2	0
McNeese State University	M.A. Program in Psychology with a Concentration in Applied Behavior Analysis	3	1	7
Oslo and Akershus University College of Applied Sciences	Master's Program in Learning in Complex Systems	7	6	3
Simmons College	M.S. in Behavior Analysis	4.1	10	30
Southern Illinois University Carbondale	M.S. in Behavior Analysis and Therapy	5	1	1
St. Cloud State University	M.S. Program in Applied Behavior Analysis	4	0	2
The Ohio State University	M.A. in Special Education	7	0	1
University of Cincinnati	Ed.S. in School Psychology	5	3	2
University of Houston, Clear Lake	M.A. Program in Behavior Analysis	3	1	1
University of Kansas	M.A. Program in Applied Behavioral Science	11	10	2
University of Maryland, Baltimore County	M.A. in Applied Behavior Analysis from the Human Services Psychology Program	2	2	0
University of Nevada, Reno	M.A. in Psychology – Behavior Analysis	6	1	1
University of Nevada, Reno	M.A. Satellite Program in Behavior Analysis	2	5	1
University of North Texas	M.S. Program in Behavior Analysis	6	4	2
University of South Florida	M.S. Program in Applied Behavior Analysis	6	6	+50[3]
Western Michigan University	M.A. Program in Behavior Analysis	12	3	1
	SUM	**107.10**	**62**	**128**
	RANGE	**2 – 12**	**0 – 10**	**0 – 50**
	MEDIAN	**5**	**2**	**2**
	AVERAGE	**5.10**	**2.95**	**6.10**

[3]50+ practicum supervisors

Appendix S: Accredited Master's Program Student to Core Faculty Ratios

Institution	Program	Student Enrollment	Core Program Faculty	Student : Core Faculty
Caldwell University	M.A. in Applied Behavior Analysis	63	6	21:2
California State University Los Angeles	M.S. Program in Counseling, Option in Applied Behavior Analysis	40	3	40:3
Columbia University	M.A. in Teaching as Applied Behavior Analysis	37	3	37:3
Florida Institute of Technology	M.S. in Applied Behavior Analysis, Organizational Behavior Management, and ABA/OBM	62	5	62:5
Florida State University	M.S of Science in Applied Behavior Analysis	37	3	37:3
Jacksonville State University	M.S. Program in Psychology	13	4	13:4
McNeese State University	M.A. Program in Psychology with a Concentration in Applied Behavior Analysis	33	3	11:1
Oslo and Akershus University College of Applied Sciences	Master's Program in Learning in Complex Systems	128	7	128:7
Simmons College	M.S. in Behavior Analysis	76	4.1	19:1
Southern Illinois University Carbondale	M.S. in Behavior Analysis and Therapy	107	5	107:5
St. Cloud State University	M.S. Program in Applied Behavior Analysis	82	4	41:2
The Ohio State University	M.A. in Special Education	18	7	18:7
University of Cincinnati	Ed.S. in School Psychology	26	5	26:5
University of Houston, Clear Lake	M.A. Program in Behavior Analysis	35	3	35:3
University of Kansas	M.A. Program in Applied Behavioral Science	6	11	6:11
University of Maryland, Baltimore County	M.A. in Applied Behavior Analysis from the Human Services Psychology Program	24	2	12:1
University of Nevada, Reno	M.A. in Psychology – Behavior Analysis	24	6	24:6
University of Nevada, Reno	M.A. Satellite Program in Behavior Analysis	16	2	16:2
University of North Texas	M.S. Program in Behavior Analysis	65	6	4:1
University of South Florida	M.S. Program in Applied Behavior Analysis	53	6	53:6
Western Michigan University	M.A. Program in Behavior Analysis	65	12	65:12
	SUM	1010	107.10	N/A
	RANGE	6 – 128	2 – 12	N/A
	MEDIAN	37	5	N/A
	AVERAGE	48.10	5.10	N/A

Appendix T: Accredited Master's Program Practical Training Opportunities

Institution	Program	Alcohol / Drug Abuse	Autism	Business / Industry / Gov.	Dependency / Foster Care	Developmental Disabilities	Education (College)	Education (Regular K-12)	Education (Special Ed)	Families / Couples	Health	Mental Health	Other	Totals
Caldwell University	M.A. in Applied Behavior Analysis		✓			✓	✓							3
California State University Los Angeles	M.S. Program in Counseling, Option in Applied Behavior Analysis		✓			✓			✓					3
Columbia University	M.A. in Teaching as Applied Behavior Analysis		✓			✓		✓	✓					4
Florida Institute of Technology	M.S. in Applied Behavior Analysis, Organizational Behavior Management, and ABA/OBM		✓	✓		✓	✓							4
Florida State University	M.S of Science in Applied Behavior Analysis		✓	✓	✓	✓		✓	✓					6
Jacksonville State University	M.S. Program in Psychology		✓			✓	✓		✓					4
McNeese State University	M.A. Program in Psychology with a Concentration in Applied Behavior Analysis		✓			✓			✓		✓		✓	5
Oslo and Akershus University College of Applied Sciences	Masters Program in Learning in Complex Systems													0
Simmons College	M.S. in Behavior Analysis		✓			✓	✓	✓	✓		✓			6
Southern Illinois University Carbondale	M.S. in Behavior Analysis and Therapy		✓			✓	✓	✓	✓			✓		6
St. Cloud State University	M.S. Program in Applied Behavior Analysis		✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	10
The Ohio State University	M.A. in Special Education		✓			✓			✓					3
University of Cincinnati	Ed.S. in School Psychology		✓			✓		✓	✓			✓		5
University of Houston, Clear Lake	M.A. Program in Behavior Analysis		✓			✓			✓					3
University of Kansas	M.A. Program in Applied Behavioral Science	✓	✓	✓	✓	✓		✓	✓	✓	✓		✓	10
University of Maryland, Baltimore County	M.A. in Applied Behavior Analysis from the Human Services Psychology Program					✓			✓					2
University of Nevada, Reno	M.A. in Psychology – Behavior Analysis		✓	✓		✓			✓		✓			5
University of Nevada, Reno	M.A. Satellite Program in Behavior Analysis		✓	✓		✓						✓		4
University of North Texas	M.S. Program in Behavior Analysis		✓			✓	✓				✓			4
University of South Florida	M.S. Program in Applied Behavior Analysis		✓		✓	✓		✓	✓					5
Western Michigan University	M.A. Program in Behavior Analysis		✓	✓		✓	✓	✓	✓		✓	✓	✓	9
Totals		**1**	**19**	**7**	**4**	**20**	**8**	**8**	**16**	**2**	**7**	**6**	**3**	**101**

Appendix U: Accredited Master's Program Research Training Opportunities

Institution	Program	Applied Animal Behavior	Autism	Behavioral Pharmacology	Clinical / Family / Behavioral Medicine	Community Interventions / Social Ethical Issues	Developmental Disabilities	Education	Experimental Analysis of Behavior	Human Development	Organizational Behavior Management	Theoretical, Philosophical, and Conceptual Issues	Verbal Behavior	Other	Totals
Caldwell University	M.A. in Applied Behavior Analysis		✓			✓	✓		✓			✓	✓		6
California State University Los Angeles	M.S. Program in Counseling, Option in Applied Behavior Analysis		✓		✓		✓	✓				✓	✓		6
Columbia University	M.A. in Teaching as Applied Behavior Analysis		✓				✓	✓		✓	✓		✓		6
Florida Institute of Technology	M.S. in Applied Behavior Analysis, Organizational Behavior Management, and ABA/OBM		✓				✓		✓		✓				4
Florida State University	M.S of Science in Applied Behavior Analysis										✓				1
Jacksonville State University	M.S. Program in Psychology								✓					✓	2
McNeese State University	M.A. Program in Psychology with a Concentration in Applied Behavior Analysis		✓		✓	✓	✓		✓			✓	✓		7
Oslo and Akershus University College of Applied Sciences	Master's Program in Learning in Complex Systems	✓	✓				✓	✓	✓		✓	✓	✓		8
Simmons College	M.S. in Behavior Analysis	✓	✓		✓	✓		✓	✓	✓	✓	✓	✓		10
Southern Illinois University Carbondale	M.S. in Behavior Analysis and Therapy		✓		✓	✓	✓	✓	✓				✓		7
St. Cloud State University	M.S. Program in Applied Behavior Analysis	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	12
The Ohio State University	M.A. in Special Education		✓				✓	✓					✓		4
University of Cincinnati	Ed.S. in School Psychology						✓								1

University	Program														Total
University of Houston, Clear Lake	M.A. Program in Behavior Analysis		✓			✓	✓	✓			✓		✓		6
University of Kansas	M.A. Program in Applied Behavioral Science	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓		11
University of Maryland, Baltimore County	M.A. in Applied Behavior Analysis from the Human Services Psychology Program		✓				✓	✓							3
University of Nevada, Reno	M.A. in Psychology – Behavior Analysis		✓	✓		✓	✓	✓	✓		✓	✓	✓		9
University of Nevada, Reno	M.A. Satellite Program in Behavior Analysis		✓							✓	✓				3
University of North Texas	M.S. Program in Behavior Analysis	✓	✓			✓	✓		✓			✓	✓		7
University of South Florida	M.S. Program in Applied Behavior Analysis		✓		✓	✓	✓	✓					✓	✓	7
Western Michigan University	M.A. Program in Behavior Analysis	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		12
	Totals	6	18	3	8	11	15	14	13	5	11	10	15	3	132

Appendix V: Accredited Master's Program Substantive Changes

Institution	Program	Substantive Changes
Caldwell University	M.A. in Applied Behavior Analysis	None
California State University Los Angeles	M.S. Program in Counseling, Option in Applied Behavior Analysis	None
Columbia University	M.A. in Teaching as Applied Behavior Analysis	We have added a tenured, full-time associate professor, Dr. Daniel Feinup.
Florida Institute of Technology	M.S. in Applied Behavior Analysis, Organizational Behavior Management, and ABA/OBM	One faculty member was promoted, another left a position.
Florida State University	M.S of Science in Applied Behavior Analysis	Dr. Amy Polick assumed an Associate Dean position at the Panama City campus.
Jacksonville State University	M.S. Program in Psychology	None
McNeese State University	M.A. Program in Psychology with a Concentration in Applied Behavior Analysis	The program added one new tenure-track faculty member and 3 new BCBA level supervisor's.
Oslo and Akershus University College of Applied Sciences	Master's Program in Learning in Complex Systems	None
Simmons College	M.S. in Behavior Analysis	None
Southern Illinois University Carbondale	M.S. in Behavior Analysis and Therapy	Joshua Prichardt joined our faculty this year, and presents as a valuable member.
St. Cloud State University	M.S. Program in Applied Behavior Analysis	On campus curriculum was altered so students now do 1 year on campus while the second year is done off campus at their practicum site. Two faculty were hired; one faculty left the program.
The Ohio State University	M.A. in Special Education	None
University of Cincinnati	Ed.S. in School Psychology	None
University of Houston, Clear Lake	M.A. Program in Behavior Analysis	We added a new required course, Verbal Behavior
University of Kansas	M.A. Program in Applied Behavioral Science	The department has been revising its required curriculum to meet new and upcoming BACB and ABAI requirements (e.g., new courses on Principles, Conceptual Foundations). It began an online program that meets the BACB course requirements. It established a Center for the History of Behavior Analysis (and hosted three pre- and post-docs from Brazil). Two of its faculty members were promoted and tenured.
University of Maryland, Baltimore County	M.A. in Applied Behavior Analysis from the Human Services Psychology Program	We have submitted to and received approval from the Behavior Analyst Certification Board for our course sequence.
University of Nevada, Reno	M.A. in Psychology – Behavior Analysis	None
University of Nevada, Reno	M.A. Satellite Program in Behavior Analysis	During this period we started two new cohorts of students and rolled out a new practical training program overseen by a dedicated practical training coordinator. We added specific training during the final semester of the program to prepare students for professional life post graduate school. We also hired an additional UNR faculty member to oversee professional concerns.

University of North Texas	M.S. Program in Behavior Analysis	We hired a new faculty member.
University of South Florida	M.S. Program in Applied Behavior Analysis	We changed the program from an MA to an MS program to reflect the research focus of the program and to distinguish it from our new online MA program that does not require research.
Western Michigan University	M.A. Program in Behavior Analysis	One faculty member, Dr. Jessica Frieder was promoted to Associate Professor with tenure.

Appendix W: Accredited Bachelor's Programs

Institution	School/College	Department	Program	Accreditation Periods
Oslo and Akershus University College of Applied Sciences	Faculty of Health Sciences	Department of Behavioral Science	Bachelor, Applied Behavior Analysis	2014 - 2019
University of Nevada, Reno	College of liberal Arts	Psychology	B.S. in Psychology with specialization in Behavior Analysis	2015 - 2020

Appendix X: Accredited Bachelor's Program Missions

Institution	Program	Program Mission
Oslo and Akershus University College of Applied Sciences	Bachelor, Applied Behavior Analysis	The general objective of the bachelor's program is to teach the basic competencies required for behavior analytic work with the general population, and to prepare the candidates for post-graduate studies in a behavior analytic scientific community. Graduates of the program should be thoroughly familiar with the concepts of behavior analysis, be able to perform contingency analyses of their own and others' behavior, and to arrange suitable reinforcement contingencies for promoting desired behavior change, always with a view to the ethical and professional standards of the field.
University of Nevada, Reno	B.S. in Psychology with specialization in Behavior Analysis	The mission of the undergraduate psychology degree specialization in behavior analysis is to produce skilled behavior analysts who meet the needs of the community and contribute to science and practice of behavior analysis.

Appendix Y: Accredited Bachelor's Program Contact Information

Institution	Program	Program Administrator	Mailing Address	Phone	Email	Program Website
Oslo and Akershus University College of Applied Sciences	Bachelor, Applied Behavior Analysis	Anne Bakke	PO Box 4, St. Olavs plass, 0130 Oslo, Norway	+4767236418	anne.bakke@hioa.no	http://www.hioa.no/Studier-og-kurs/HF/Bachelor/Psykologi-med-vekt-paa-atferdsanalyse
University of Nevada, Reno	B.S. in Psychology with specialization in Behavior Analysis	Ramona Houmanfar	1664 North Virginia Street, Mail stop 296	775-682-8693	ramonah@unr.edu	https://www.unr.edu/degrees/psychology/ba-behavior-analysis-specialization

Appendix Z: Accredited Bachelor's Program Graduation Information

Institution	Program	Degrees Conferred	Median Years Until Graduation
Oslo and Akershus University College of Applied Sciences	Bachelor, Applied Behavior Analysis	29	3.3
University of Nevada, Reno	B.S. in Psychology with specialization in Behavior Analysis	3	2
SUM		32	N/A
RANGE		3 - 29	2 - 3.3
MEDIAN		16	2.65
AVERAGE		16	2.65

Appendix AA: Accredited Bachelor's Program Enrollment and Retention

Institution	Program	Student Enrollment	Student Withdrawals
Oslo and Akershus University College of Applied Sciences	Bachelor, Applied Behavior Analysis	87	8
University of Nevada, Reno	B.S. in Behavior Analysis Program	108	N/A
SUM		195	N/A
RANGE		87 - 108	N/A
MEDIAN		97.50	N/A
AVERAGE		97.50	N/A

Appendix BB: Accredited Bachelor's Program Admissions

Institution	Program	Completed Applications	Students Admitted
Oslo and Akershus University College of Applied Sciences	Bachelor, Applied Behavior Analysis	885	37
University of Nevada, Reno	B.S. in Behavior Analysis Program	N/A	100
		SUM	**N/A**	**137**
		RANGE	**N/A**	**35 - 128**
		MEDIAN	**N/A**	**68.50**
		AVERAGE	**N/A**	**68.50**

Appendix CC: Accredited Bachelor's Program Faculty and Contributors

Institution	Program	Core Program Faculty	Associated Program Faculty	Other Program Contributors
Oslo and Akershus University College of Applied Sciences	Bachelor, Applied Behavior Analysis	7	4	4
University of Nevada, Reno	B.S. in Behavior Analysis Program	6	1	0
SUM		13	5	4
RANGE		6 – 7	1 – 4	0 – 4
MEDIAN		6.50	2.50	2
AVERAGE		6.50	2.50	2

Appendix DD: Accredited Bachelor's Program Student to Core Faculty Ratios

Institution	Program	Student Enrollment	Core Program Faculty	Student : Core Faculty
Oslo and Akershus University College of Applied Sciences	Bachelor, Applied Behavior Analysis	87	7	87:7
University of Nevada, Reno	B.S. in Behavior Analysis Program	108	6	18:1
	SUM	195	13	N/A
	RANGE	87 – 108	6 – 7	N/A
	MEDIAN	97.50	6.50	N/A
	AVERAGE	97.50	6.50	N/A

Appendix EE: Accredited Bachelor's Program Practical Training Opportunities

Institution	Program	Alcohol / Drug Abuse	Autism	Business / Industry / Government	Dependency / Foster Care	Developmental Disabilities	Education (College)	Education (Regular K-12)	Education (Special Ed)	Families / Couples	Health	Mental Health	Other	Totals
Oslo and Akershus University College of Applied Sciences	Bachelor, Applied Behavior Analysis			✓		✓	✓	✓	✓			✓		6
University of Nevada, Reno	B.S. in Behavior Analysis Program		✓	✓		✓	✓		✓					5
	Totals	0	1	2	0	2	2	1	2	0	0	1	0	11

Appendix FF: Accredited Bachelor's Program Research Training Opportunities

Institution	Program	Applied Animal Behavior	Autism	Behavioral Pharmacology	Clinical / Family / Behavioral Medicine	Community Interventions / Social Ethical Issues	Developmental Disabilities	Education	Experimental Analysis of Behavior	Human Development	Organizational Behavior Management	Theoretical, Philosophical, and Conceptual Issues	Verbal Behavior	Other	Totals
Oslo and Akershus University College of Applied Sciences	Bachelor, Applied Behavior Analysis	✓	✓			✓	✓	✓	✓		✓				7
University of Nevada, Reno	B.S. in Behavior Analysis Program		✓	✓		✓	✓	✓	✓		✓	✓	✓		9
	Totals	1	2	1	0	2	2	2	2	0	2	1	1	0	16

Appendix GG: Accredited Bachelor's Program Substantive Changes

Institution	Program	Substantive Changes
Oslo and Akershus University College of Applied Sciences	Bachelor, Applied Behavior Analysis	None
University of Nevada, Reno	B.S. in Behavior Analysis Program	None