

**Association for Behavior Analysis International
Accreditation Board**

Annual Accreditation Report



**ABAI
ACCREDITATION
BOARD**

2016

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Overview of the Behavior Analysis Accreditation Board

The Association for Behavior Analysis International (ABAI) Accreditation Board (“the Board”) is the governance body responsible for the accreditation of post-secondary training programs in behavior analysis at the bachelor’s, master’s, and doctoral levels. The ABAI Accreditation Board operates as a board of the Association for Behavior Analysis International (“ABAI” or “the association”) and carries out its responsibilities in a manner consistent with the ABAI bylaws and articles of incorporation.

The mission of the ABAI Accreditation Board is to establish and implement standards for the accreditation of educational programs in behavior analysis. The accreditation process is designed to encourage, support, and recognize exemplary training of behavior scientists and scientist-practitioners in the experimental and theoretical foundations of behavior analysis and in ethical and evidence-based practice, and to promote continuous improvement through voluntary accreditation.

The Annual Accreditation Report to the Association for Behavior Analysis International’s (ABAI) Executive Council is a compilation of data collected in compliance with standard 7-1-100 of the ABAI Accreditation Board Accreditation Handbook:

7-1-100 Annual Report. The administrator of a program that holds ABAI Accreditation Board accreditation is required each year to submit a report to the ABAI Accreditation Board, providing statistical data and other information about the sponsor institution, program(s), faculty, and students. The information submitted in the annual report is used to update ABAI Accreditation Board records to help determine whether the program continues to comply with the accreditation standards. Information collected as part of the annual report includes enrollment data as well as data in other areas of interest. Annual reports are reviewed by ABAI Accreditation Board staff, and, if particular concerns or problems are identified, the reports are reviewed further by the ABAI Accreditation Board. The ABAI Accreditation Board can require additional reporting or a focused or comprehensive site visit on the basis of information provided in the annual report.

Program administrators from 24 institutions submitted annual report data for 34 accredited programs. Data were submitted online using the Accredited Program Annual Report Form. This form contained 23 questions, which can be found on the following page. Every program submitted their annual reports on time.

Accredited Program Annual Report Form

All ABAI Accreditation Board accredited programs must submit their Annual Reports to the Accreditation Administrator, before April 1st every year. A separate report must be filled out by the Program Administrator for each accredited program even if an institution houses multiple programs.

Reporting Period

1. What is the reporting period for this annual report (e.g., 2015)?

Please enter the last full calendar year in the space provided. For example, if the current date is March 1, 2018, the reporting period is 2017 and data reported within should only come from the 2017 calendar year.

Program Information

2. Institution:
3. School/College (if applicable):
4. Department:
5. Program:
6. Program Mission:
7. Program Administrator:
8. Mailing Address:
9. Phone:
10. Email:
11. Program Website:

Program Outcomes

12. Number of students whose degrees were conferred by the program during the reporting period. *When reporting data for this question only include degrees conferred by the accredited program. For example, students earning Master's degrees while enrolled in an accredited doctoral program would not be counted.*
13. Median years until graduation for students whose degrees were conferred by the program during the reporting period.
14. Number of students enrolled in the program on January 1st during the reporting period.

15. Number of students no longer enrolled for any reason other than conferral of degree during the reporting period.
16. Number of completed applications received during the reporting period.
17. Number of students admitted during the reporting period.
18. Number of Core Program Faculty Members during the reporting period. *“Core Program Faculty” are faculty members who devote at least 50% of their professional time to program-related activities. This does not include broader department administration or teaching in programs outside the accredited program.*
19. Number of Associated Program Faculty Members during the reporting period. *“Associated Program Faculty” are faculty who do not meet the criteria for core faculty but make a substantial contribution to the program (e.g., Faculty within the department that teach program courses.*
20. Number of Other Contributors during the reporting period. *“Other Contributors” are individuals who have a role in the program, but to a much more limited extent than core or associated faculty and have minimal contact with students (e.g., adjunct faculty, supervisors, seminar presenters, etc.*
21. Check all of the *practical* training opportunities the program offered to students during the reporting period:
 - Alcohol / Drug Abuse
 - Autism
 - Business / Industry / Government
 - Dependency / Foster Care
 - Developmental Disabilities
 - Education (College)
 - Education (Regular K-12)
 - Education (Special Ed)
 - Families / Couples
 - Health
 - Mental Health
 - Health
 - Other:

22. Check all of the *research* training opportunities the program offered to students during the reporting period:

- Applied Animal Behavior
- Autism
- Behavioral Pharmacology
- Clinical / Family / Behavioral Medicine
- Community Interventions / Social Ethical Issues
- Developmental Disabilities
- Education
- Experimental Analysis of Behavior
- Human Development
- Organizational Behavior Management
- Theoretical, Philosophical, and Conceptual Issues
- Verbal Behavior
- Other:

Program Updates

23. Below, please address any substantive changes that occurred during the reporting period regarding your faculty, curriculum, training sites, or other resources pertinent to clinical and didactic experience, such as new faculty and promotions, training site additions/deletions, changes in curriculum, etc.

Appendix A: Accredited Doctoral Programs

Institution	School/College	Department	Program	Accreditation Periods
City University of New York	The Graduate School/Queens College	Psychology	Ph.D. in Psychology from the Behavior Analysis Training Area	2002 - 2018
Columbia University	Teachers College	Health and Behavior Studies	PhD in Teaching as Applied Behavior Analysis	2011 - 2017
Florida Institute of Technology	School of Behavior Analysis	Behavior Analysis	Ph.D. in Behavior Analysis	2014 - 2019
The Ohio State University	Education and Human Ecology	Educational Studies	Ph.D. in Special Education	1995 - 2000; 2002 - 2018
University of Cincinnati	College of Education, Criminal Justice, and Human Services	Human Services	Ph.D. in School Psychology	2009 - 2019
University of Kansas	Liberal Arts and Sciences	Applied Behavioral Science	Ph.D. in Behavioral Psychology	2002 - 2007; 2009 - 2019
University of Nebraska Medical Center	Munroe Meyer Institute	Center for Autism Spectrum Disorder, Pediatric Feeding, & Psychology	Ph.D. in Applied Behavior Analysis	2014 - 2019
University of Nevada, Reno	College of Liberal Arts	Psychology	Ph.D. in Psychology – Behavior Analysis	2000 - 2020
Western New England University	Arts and Sciences	Psychology	Ph.D. in Behavior Analysis	2014 - 2019
West Virginia University	Eberly College of Arts and Sciences	Psychology	Ph.D. in Behavior Analysis	2003 - 2012; 2014 - 2019
Western Michigan University	College of Arts & Sciences	Psychology	Ph.D. in Psychology – Behavior Analysis	1998 - 2019

Appendix B: Accredited Doctoral Program Missions

Institution	Program	Program Mission
City University of New York	Ph.D. in Psychology from the Behavior Analysis Training Area	<p>The Behavior Analysis training area uses a scientist-practitioner model to inform its educational goals. Our curriculum cuts across basic and applied research, and considers principles that influence the behavior of humans and non-humans in laboratory and applied settings. Through lectures and laboratory courses, students develop an understanding of behavior theory and competence in the methodological and technical issues of experimental research. Advanced seminars, informal student-faculty discussions, individual research projects, and field placements provide further training in theory and experimental design. Requirements include courses in learning processes, research design, statistics, ethics and five additional areas of psychology. Students must also satisfy an experience requirement. The current research interests of the faculty include topics such as training of children with autism and other developmental disabilities, categorization and concept formation, language acquisition, affective behavior, behavioral assessment, human and animal timing, pattern recognition, stimulus control, behavioral community psychology, education and, organizational behavior management, behavior-based safety, impulsivity, drug addiction and neural mechanisms of learning and motivation, and college level equivalence based instruction. Students have the opportunity to work with faculty in their research laboratories on topics such as these. Basic research training is conducted in departmental facilities that include modern research equipment and laboratories for studying human and animal behavior. For students who pursue applied interests, the subprogram arranges field placements for research and training purposes. Placements are available in areas that specialize in the treatment and habilitation of individuals with learning disabilities and autism, as well as in business/industrial settings. At some of these sites, stipends are available to support some of our students. The depth and breadth of training provided by our program ensures competence in research methodology and the principles of behavior analysis in the field and in the basic research laboratory, regardless of a student's primary interest. Indeed, this is a unique aspect of the BA training area that differentiates it from other doctoral programs in behavior analysis. Thus, our program is widely known and respected as a top-tier training venue in the field of behavior analysis. Owing to its reputation among professionals in the field, it attracts students nationally and internationally, and has been used as a model for other recently developed doctoral programs in behavior analysis here and abroad. Our program uses a mentorship model in which a student is accepted into a particular research laboratory, but may work in many laboratories during his or her tenure in the program. Given a student's active research involvement, faculty and students publish regularly in peer-reviewed journals, and are strongly represented at major national and international conferences and organizations. Faculty members also serve on the editorial boards of major behavioral journals. At present, the Behavior Analysis program is accredited in behavior analysis by the Association for Behavior Analysis and is license-eligible for New York State. Its curriculum is recognized as licensure-qualifying by New York State, and is pre-approved by the Behavior Analysis Certification Board. Owing to the currently ongoing restructuring of the Psychology Doctoral Program at CUNY, the BA Training area is taking steps to determine how to maintain these professional credentials within the new program structure. Notice to Applicants & Candidates. Services restricted to New York State licensed professionals, including licensed psychologists, cannot be rendered by program students or graduates unless: (a) they are licensed in New York State to provide such services, or (b) they provide those services in an exempt setting as salaried employees.</p>
Columbia University	PhD in Teaching as Applied Behavior Analysis	<p>The Teaching as Applied Behavior Analysis M.A. and Ph.D. programs incorporate an approach to teacher training in which all instruction used by teachers is based on scientific evidence and the use of scientific procedures to fit the appropriate science-based practices to individual students' varied learning and language developmental needs.</p>
Florida Institute of Technology	Ph.D. in Behavior Analysis	<p>The mission of our Ph.D. Behavior Analysis Degree Program is to produce competent behavior - analytic researchers, instructors, and practitioners who are solidly grounded in basic principles derived from the experimental analysis of behavior (EAB). We expect graduates of our doctoral program to approach the world from a radical behaviorist perspective, continue to contribute to behavioral research, inform their practice with current research findings, obtain academic and professional positions, and effectively manage behavior analysts under their supervision.</p>

The Ohio State University	Ph.D. in Special Education	The mission of the Ph.D. program in special education and applied behavior analysis is to prepare leadership personnel for positions in special education whose research, professional practice, and teaching are guided by the philosophical, scientific, and technological principles of applied behavior analysis.
University of Cincinnati	Ph.D. in School Psychology	The Doctoral School Psychology Program at the University of Cincinnati is dedicated to preparing highly competent professional school psychologists according to the scientist-practitioner model. As a result of their broad-based training, doctoral graduates are prepared to make significant contributions to education through the most up-to-date professional practice, research, professional leadership, administration and supervision, and teaching. The Doctoral School Psychology Program is founded on the core ethical principles that psychologists respect the dignity and worth of all individuals and aim to promote measurable positive outcomes in their work. These principles are articulated in the ethical, professional practice, and training standards of the National Association of School Psychologists, the Association for Behavior Analysis, and the American Psychological Association. The University of Cincinnati School Psychology Program, in applying these core principles, places an emphasis on the use of scientist-practitioner and ecological-behavioral models to guide research and practice. Students are trained to critically examine theory and practice, develop a defensible professional model of practice, collect and use accountability data for decisions, and engage in research to improve professional knowledge and practice. Students learn to focus on changing behaviors in important contexts, such as the school and family, to collaborate with key individuals for effecting meaningful changes in these contexts, and to provide leadership at a systems level for change. The program web-site, www.uc.edu/schoolpsychology describes the mission of the Ph.D. program.
University of Kansas	Ph.D. in Behavioral Psychology	The mission of the Department of Applied Behavioral Science is to promote individual, family, and community development through the integration of teaching, research, and public service. The department teaches undergraduate students to understand behavior and solve societal problems through evidence-based practice, critical thinking, research, and experiential learning. The department's graduate programs educate and train scientist-practitioners and researchers in the discovery and production, translation and application, and communication of knowledge in the behavioral sciences for understanding and solving problems of societal importance.
University of Nebraska Medical Center	Ph.D. in Applied Behavior Analysis	Providing students with independent study, investigation, and research skills in applied behavior analysis that will prepare students for prominent leadership positions in academic, clinical, and research arenas.
University of Nevada, Reno	Ph.D. in Psychology – Behavior Analysis	The stated mission of UNR's behavior analysis program is "to produce skilled behavior analysts who meet the needs of the community and contribute to science and practice of Behavior Analysis in a socially valid manner" by meeting the following four objectives: • To preserve the accumulated knowledge of behavior science by imparting it to others; • To develop the science of behavior through the production of new knowledge; • To contribute to the betterment of society by the application of this knowledge. • To assure the viability of the profession through participation in its governance.
Western New England University	Ph.D. in Behavior Analysis	Through a combination of coursework and supervised practical and research experiences, the Behavior Analysis Doctoral Program at Western New England University is designed to provide advanced training and authentic experiences for researchers, teachers, and practitioners in Behavior Analysis. The primary aim is to train researchers and scientist-practitioners in the discovery, translation, and application of knowledge toward solving human behavior problems of societal importance. The program prepares students to successfully embark on academic and research careers, as well as careers in the delivery of behavior analysis services.
West Virginia University	Ph.D. in Behavior Analysis	The mission of the PhD program area in Behavior Analysis at West Virginia University is to produce an individual who can function effectively in various academic or applied settings, advance our understanding of the principles of behavior, and apply those principles to socially significant problems.
Western Michigan University	Ph.D. in Psychology – Behavior Analysis	The Doctor of Philosophy in Behavior Analysis provides intensive training in behavior analysis. The Ph.D. degree is a research degree for persons intending to assume leadership roles in teaching, research, and service in a variety of professional and academic institutions.

Appendix C: Accredited Doctoral Program Contact Information

Institution	Program	Program Administrator	Mailing Address	Phone	Email	Program Website
City University of New York	Ph.D. in Psychology from the Behavior Analysis Training Area	Emily Jones	Department of Psychology, Queens College, 65-30 Kissena Blvd, Queens, NY 11367	718-997-3206	emily.jones@qc.cuny.edu	http://gc.cuny.edu/Page-Elements/Academics-Research-Centers-Initiatives/Doctoral-Programs/Psychology/Training-Areas/Behavior-Analysis
Columbia University	PhD in Teaching as Applied Behavior Analysis	Jessica Dudek	Box 223, 525 West 120th St., New York, NY 10027	(212) 678-8328	dudek@tc.edu	http://www.tc.columbia.edu/health-and-behavior-studies/applied-behavior-analysis/academics/doctoral-degrees/
Florida Institute of Technology	Ph.D. in Behavior Analysis	David Wilder	FI Tech, School of Behavior Analysis, 150 W. University Blvd, Melbourne, FL 32901	321-674-7516	dawilder@fit.edu	http://cpla.fit.edu/aba/doctoral-program-requirements.php
The Ohio State University	Ph.D. in Special Education	Sheila Morgan and Nancy Neef	A356 PAES Bldg. 305 Annie & John Glenn Ave. Columbus, OH 43210	614-247-8714	morgan.651@osu.edu	https://ehe.osu.edu/educational-studies/special-education/phd/
University of Cincinnati	Ph.D. in School Psychology	Renee Hawkins	P.O. Box 210068, Cincinnati, OH 45221	513-556-3342	renee.hawkins@uc.edu	http://cech.uc.edu/programs/school_psychology.html
University of Kansas	Ph.D. in Behavioral Psychology	Edward K. Morris	1000 Sunnyside Avenue, Lawrence, KS 66045	785-864-0519	ekm@ku.edu	http://absc.ku.edu/
University of Nebraska Medical Center	Ph.D. in Applied Behavior Analysis	Nicole M. Rodriguez	985450 Nebraska Medical Center	402-559-2410	nicole.rodriguez@unmc.edu	https://www.unmc.edu/mmi/education/trainingprograms/phd/aba/
University of Nevada, Reno	Ph.D. in Psychology – Behavior Analysis	Ramona Housmanfar	1664 North Virginia Street, Mail stop 296	775-682-8693	ramonah@unr.edu	http://www.unr.edu/degrees/psychology/behavior-analysis-phd
Western New England University	Ph.D. in Behavior Analysis	Gregory P. Hanley	1215 Wilbraham Rd. Springfield, MA 0119	413-796-2367	ghanley@wne.edu	http://www1.wne.edu/academic/s/graduate/phd-applied-behavior-analysis.cfm
West Virginia University	Ph.D. in Behavior Analysis	Claire St. Peter	1124 Life Sciences Building – P.O. Box 6040, West Virginia University, Morgantown, WV 26506-6040	304-293-4603	claire.stpeter@mail.wvu.edu	http://psychology.wvu.edu/students/current-graduate-students/ph-d-in-psychology-behavior-analysis
Western Michigan University	Ph.D. in Psychology – Behavior Analysis	Cynthia J. Pietras	1903 W. Michigan Ave	269-387-4500	cynthia.pietras@wmich.edu	https://wmich.edu/psychology/academics/graduate/ba/doctoral.html

Appendix D: Accredited Doctoral Program Graduation Information

Institution	Program	Degrees Conferred	Median Years Until Graduation
City University of New York	Ph.D. in Psychology from the Behavior Analysis Training Area	4	7.5
Columbia University	PhD in Teaching as Applied Behavior Analysis	8	4
Florida Institute of Technology	Ph.D. in Behavior Analysis	2	3
The Ohio State University	Ph.D. in Special Education	6	3
University of Cincinnati	Ph.D. in School Psychology	3	5
University of Kansas	Ph.D. in Behavioral Psychology	3	5.5
University of Nebraska Medical Center	Ph.D. in Applied Behavior Analysis	4	3.15
University of Nevada, Reno	Ph.D. in Psychology – Behavior Analysis	5	6
Western New England University	Ph.D. in Behavior Analysis	5	3.8
West Virginia University	Ph.D. in Behavior Analysis	1	4.8
Western Michigan University	Ph.D. in Psychology – Behavior Analysis	8	4.125
SUM		49	N/A
RANGE		1 - 8	3 - 7.5
MEDIAN		4	4.13
AVERAGE		4.45	4.53

Appendix E: Accredited Doctoral Program Enrollment and Retention

Institution	Program	Student Enrollment	Student Withdrawals
City University of New York	Ph.D. in Psychology from the Behavior Analysis Training Area	28	1
Columbia University	PhD in Teaching as Applied Behavior Analysis	31	0
Florida Institute of Technology	Ph.D. in Behavior Analysis	10	1
The Ohio State University	Ph.D. in Special Education	8	0
University of Cincinnati	Ph.D. in School Psychology	19	0
University of Kansas	Ph.D. in Behavioral Psychology	37	1
University of Nebraska Medical Center	Ph.D. in Applied Behavior Analysis	15	0
University of Nevada, Reno	Ph.D. in Psychology – Behavior Analysis	30	0
Western New England University	Ph.D. in Behavior Analysis	44	0
West Virginia University	Ph.D. in Behavior Analysis	17	0
Western Michigan University	Ph.D. in Psychology – Behavior Analysis	51	1
SUM		290	4
RANGE		8 - 51	0 - 1
MEDIAN		28	0
AVERAGE		26.36	0.36

Appendix F: Accredited Doctoral Program Admissions

Institution	Program	Completed Applications	Students Admitted
City University of New York	Ph.D. in Psychology from the Behavior Analysis Training Area	10	2
Columbia University	PhD in Teaching as Applied Behavior Analysis	9	8
Florida Institute of Technology	Ph.D. in Behavior Analysis	25	6
The Ohio State University	Ph.D. in Special Education	11	6
University of Cincinnati	Ph.D. in School Psychology	16	3
University of Kansas	Ph.D. in Behavioral Psychology	40	7
University of Nebraska Medical Center	Ph.D. in Applied Behavior Analysis	19	8
University of Nevada, Reno	Ph.D. in Psychology – Behavior Analysis	24	4
Western New England University	Ph.D. in Behavior Analysis	34	10
West Virginia University	Ph.D. in Behavior Analysis	34	5
Western Michigan University	Ph.D. in Psychology – Behavior Analysis	38	12
SUM		260	71
RANGE		9 – 40	2 – 12
MEDIAN		24	6
AVERAGE		23.64	6.45

Appendix G: Accredited Doctoral Program Faculty and Contributors

Institution	Program	Core Program Faculty	Associated Program Faculty	Other Program Contributors
City University of New York	Ph.D. in Psychology from the Behavior Analysis Training Area	11	0	3
Columbia University	PhD in Teaching as Applied Behavior Analysis	2	1	11
Florida Institute of Technology	Ph.D. in Behavior Analysis	5	5	1
The Ohio State University	Ph.D. in Special Education	7	0	0
University of Cincinnati	Ph.D. in School Psychology	4	1	7
University of Kansas	Ph.D. in Behavioral Psychology	11	9	45
University of Nebraska Medical Center	Ph.D. in Applied Behavior Analysis	12	4	2
University of Nevada, Reno	Ph.D. in Psychology – Behavior Analysis	6	1	0
Western New England University	Ph.D. in Behavior Analysis	7	5	8
West Virginia University	Ph.D. in Behavior Analysis	5	1	3
Western Michigan University	Ph.D. in Psychology – Behavior Analysis	10	10	6
SUM		80	37	86
RANGE		2 - 12	0 – 10	0 - 45
MEDIAN		6	1	3
AVERAGE		6.45	3.36	7.82

Appendix H: Accredited Doctoral Program Student to Core Faculty Ratios

Institution	Program	Student Enrollment	Core Program Faculty	Student : Core Faculty
City University of New York	Ph.D. in Psychology from the Behavior Analysis Training Area	28	11	5:2
Columbia University	PhD in Teaching as Applied Behavior Analysis	31	2	31:2
Florida Institute of Technology	Ph.D. in Behavior Analysis	10	5	2:1
The Ohio State University	Ph.D. in Special Education	8	7	8:7
University of Cincinnati	Ph.D. in School Psychology	19	4	19:4
University of Kansas	Ph.D. in Behavioral Psychology	37	11	27:8
University of Nebraska Medical Center	Ph.D. in Applied Behavior Analysis	15	12	5:4
University of Nevada, Reno	Ph.D. in Psychology – Behavior Analysis	30	6	5:1
Western New England University	Ph.D. in Behavior Analysis	44	7	44:7
West Virginia University	Ph.D. in Behavior Analysis	17	5	17:5
Western Michigan University	Ph.D. in Psychology – Behavior Analysis	51	10	5:1
SUM		290	80	N/A
RANGE		8 - 51	2 - 12	N/A
MEDIAN		28	6	N/A
AVERAGE		26.36	6.45	N/A

Appendix I: Accredited Doctoral Program Practical Training Opportunities

Institution	Program	Alcohol / Drug Abuse	Autism	Business / Industry / Government	Dependency / Foster Care	Developmental Disabilities	Education (College)	Education (Regular K-12)	Education (Special Ed)	Families / Couples	Health	Mental Health	Other	Totals
City University of New York	Ph.D. in Psychology from the Behavior Analysis Training Area		✓			✓						✓		3
Columbia University	PhD in Teaching as Applied Behavior Analysis		✓			✓		✓	✓					4
Florida Institute of Technology	Ph.D. in Behavior Analysis		✓	✓		✓	✓	✓	✓		✓			7
The Ohio State University	Ph.D. in Special Education		✓			✓	✓		✓					4
University of Cincinnati	Ph.D. in School Psychology		✓			✓	✓	✓	✓			✓		6
University of Kansas	Ph.D. in Behavioral Psychology			✓		✓			✓	✓				4
University of Nebraska Medical Center	Ph.D. in Applied Behavior Analysis		✓			✓		✓	✓	✓	✓	✓	✓	8
University of Nevada, Reno	Ph.D. in Psychology – Behavior Analysis		✓			✓	✓	✓						4
Western New England University	Ph.D. in Behavior Analysis		✓			✓	✓	✓	✓		✓	✓		7
West Virginia University	Ph.D. in Behavior Analysis		✓			✓	✓	✓	✓					5
Western Michigan University	Ph.D. in Psychology – Behavior Analysis		✓	✓		✓	✓	✓	✓			✓	✓	8
Totals		0	10	3	0	11	7	8	9	2	3	5	2	60

Appendix J: Accredited Doctoral Program Research Training Opportunities

Institution	Program	Applied Animal Behavior	Autism	Behavioral Pharmacology	Clinical / Family / Behavioral Medicine	Community Interventions / Social Ethical Issues	Developmental Disabilities	Education	Experimental Analysis of Behavior	Human Development	Organizational Behavior Management	Theoretical, Philosophical, and Conceptual Issues	Verbal Behavior	Other	Totals
City University of New York	Ph.D. in Psychology from the Behavior Analysis Training Area		✓	✓			✓		✓		✓				5
Columbia University	PhD in Teaching as Applied Behavior Analysis		✓				✓	✓	✓	✓		✓	✓		7
Florida Institute of Technology	Ph.D. in Behavior Analysis		✓	✓		✓	✓	✓	✓		✓	✓	✓		9
The Ohio State University	Ph.D. in Special Education		✓				✓	✓	✓				✓		5
University of Cincinnati	Ph.D. in School Psychology		✓				✓	✓							3
University of Kansas	Ph.D. in Behavioral Psychology		✓	✓	✓	✓	✓	✓	✓		✓	✓	✓		10
University of Nebraska Medical Center	Ph.D. in Applied Behavior Analysis		✓		✓		✓	✓				✓	✓	✓	7
University of Nevada, Reno	Ph.D. in Psychology – Behavior Analysis		✓			✓	✓	✓	✓		✓	✓	✓		8
Western New England University	Ph.D. in Behavior Analysis	✓	✓		✓		✓	✓	✓	✓		✓	✓		9
West Virginia University	Ph.D. in Behavior Analysis		✓	✓			✓	✓	✓			✓	✓		7
Western Michigan University	Ph.D. in Psychology – Behavior Analysis	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		12
Totals		2	11	5	4	4	11	10	9	3	5	8	9	1	82

Appendix K: Accredited Doctoral Program Substantive Changes

Institution	Program	Substantive Changes
City University of New York	Ph.D. in Psychology from the Behavior Analysis Training Area	No substantive changes have occurred.
Columbia University	PhD in Teaching as Applied Behavior Analysis	A search is underway for a new tenured associate professor. So far 2 potential candidates have been identified.
Florida Institute of Technology	Ph.D. in Behavior Analysis	One faculty member was promoted to full professor this year. We also improved our practical training offerings by adding a new site.
The Ohio State University	Ph.D. in Special Education	There are no updates to report
University of Cincinnati	Ph.D. in School Psychology	There were no substantive changes to the Program during the reporting period.
University of Kansas	Ph.D. in Behavioral Psychology	Vince Francisco was hired to replace Steve Fawcett in community health and development. Tom Zane was hired as a professor of Practice to put the program's BACB courses online and eventually the Master's courses. Jomella Watson-Thompson was promoted from assistant to associate professor with tenure. Ed Morris established a Center of the History of Behavior Analysis.
University of Nebraska Medical Center	Ph.D. in Applied Behavior Analysis	None
University of Nevada, Reno	Ph.D. in Psychology – Behavior Analysis	None
Western New England University	Ph.D. in Behavior Analysis	Hired Dr. Jonathan Pinkston who is working with students on basic research. Plans to increase animal housing and research space have been approved by administration. Will be losing Dr. Amanda Karsten from program. She will be assuming a position in midwest closer to family. Hired Dr. Amy Henley from KU to teach and conduct OBM research. Expanded Campus-based Life Skills Clinic to see 3x more families.
West Virginia University	Ph.D. in Behavior Analysis	We lost a faculty member who specialized in quantitative behavior analysis. We voted to update our curriculum to align with the revised BAAB standards (the revised curriculum will go into effect in 2017).
Western Michigan University	Ph.D. in Psychology – Behavior Analysis	A new faculty member, Amanda Karsten, Ph.D. was hired to assist with our Hybrid MA program and will begin Fall 2017. She will be able to provide mentorship to graduate students and practicum supervision, and will be able to serve on thesis and dissertation committees. WMU opened a new building to house the Kalamazoo Autism Center. This center extends practicum opportunities for graduate students.

Appendix L: Accredited Master's Programs

Institution	School/College	Department	Program	Accreditation Periods
Caldwell University	N/A	Dept. of Applied Behavior Analysis	M.A. in Applied Behavior Analysis	2014 - 2019
California State University Los Angeles	Charter College of Education	Division of Special Education and Counseling	M.S. Program in Counseling, Option in Applied Behavior Analysis	1994 - 2005; 2007 - 2012; 2014 - 2019
Columbia University	Teachers College	Health and Behavior Studies	M.A. in Teaching as Applied Behavior Analysis	2011 - 2017
Florida Institute of Technology	School of Behavior Analysis	Behavior Analysis	M.S. in Applied Behavior Analysis, Organizational Behavior Management, and ABA/OBM	2008 - 2019
Florida State University	Arts & Sciences	Psychology	M.S of Science in Applied Behavior Analysis	2007 - 2018
Jacksonville State University	School of Human Services and Social Sciences	Psychology	M.S. Program in Psychology	2013 - 2018
McNeese State University	Burton College of Education	Psychology	M.A. Program in Psychology with a Concentration in Applied Behavior Analysis	2013 - 2018
Oslo and Akershus University College of Applied Sciences	Faculty of Health Sciences	Department of Behavioral Science	Masters Program in Learning in Complex Systems	2014 - 2019
Simmons College	School of Social Work	Behavior Analysis	M.S. in Behavior Analysis	2005 - 2020
Southern Illinois University Carbondale	College of Education and Human Services	Rehabilitation Institute	M.S. in Behavior Analysis and Therapy	2001 - 2018
St. Cloud State University	Health and Human Services	Community Psychology, Counseling, and Family Therapy	M.S. Program in Applied Behavior Analysis	1999 - 2019
The Ohio State University	Education and Human Ecology	Educational Studies	M.A. in Special Education	1995 - 2000; 2002 - 2018
University of Cincinnati	College of Education, Criminal Justice, and Human Services	Human Services	Ed.S. in School Psychology	2009 - 2018
University of Houston, Clear Lake	Human Sciences and Humanities	Clinical, Health, and Applied Sciences	M.A. Program in Behavior Analysis	2010 - 2020
University of Kansas	Liberal Arts and Sciences	Applied Behavioral Science	M.A. Program in Applied Behavioral Science	2009 - 2019
University of Maryland, Baltimore County	College of Arts Humanities and Social Sciences	Psychology	M.A. in Applied Behavior Analysis from the Human Services Psychology Program	2003 - 2019
University of Nevada, Reno	College of Liberal Arts	Psychology	M.A. in Psychology – Behavior Analysis	2000 - 2020
University of Nevada, Reno	Liberal Arts	Psychology	M.A. Satellite Program in Behavior Analysis	2015 - 2020
University of North Texas	College of Public Affairs and Community Service	Behavior Analysis	M.A. Program in Behavior Analysis	1993 - 2018
University of South Florida	College of Behavioral and Community Sciences	Child and Family Studies	M.A. Program in Applied Behavior Analysis	2011 - 2021
Western Michigan University	College of Arts & Sciences	Psychology	M.A. Program in Behavior Analysis	1998 - 2019

Appendix M: Accredited Master's Program Missions

Institution	Program	Program Mission
Caldwell University	M.A. in Applied Behavior Analysis	The Master of Arts in Applied Behavior Analysis was designed to prepare students for employment within the fields where there are growing demands for competent professionals with expertise in applied behavior analysis: namely, developmental disabilities, special education, and mental health. Students are required to show proficiency in coursework and to complete a research thesis. The curriculum for this program focuses on (a) the principles and procedures of basic and applied behavior analysis practice and research and (b) the application of behavior analysis and behavioral support in complex environments (i.e., home, school, work, other community settings, and institutional settings) (c) conceptual and theoretical underpinnings of advanced topics in behavior analysis (d) development and completion of independent research in behavior analysis. The program also meets all education and experience requirements to prepare graduates for certification as a Board Certified Behavior Analyst (BCBA)©.
California State University Los Angeles	M.S. Program in Counseling, Option in Applied Behavior Analysis	The Master of Science degree in Counseling, with an option in Applied Behavior Analysis trains students in the principles, concepts, and application of behavior analysis from within a counseling framework. Special consideration is given to incorporating counseling skills in the application of behavior analysis concepts. This includes techniques in designing, implementing, and evaluating behavior analytic programs in behavior management, motivation, teaching, and consultation. The program is designed for students to work as behavior analysts in various applied positions (e.g., clinical directors, behavioral consultants, case supervisor, etc.). We are committed to preparing students to meet national certification standards and to pursue doctoral training in behavior analysis.
Columbia University	M.A. in Teaching as Applied Behavior Analysis	The objective of our M.A. programs is to prepare teachers and teacher trainers to use measurably effective instructional practices to accelerate all children's educational progress, including measurable increases in enjoying learning and schooling, academic literacy, problem solving, and self-management.
Florida Institute of Technology	M.S. in Applied Behavior Analysis, Organizational Behavior Management, and ABA/OBM	The mission of our M.S. Behavior Analysis Degree Programs is to produce competent behavior - analytic practitioners and consultants, who are solidly grounded in basic principles derived from the experimental analysis of behavior (EAB), who approach the world from a radical behaviorist perspective, who will continue to inform their practice with current research findings, contribute to behavioral research, who attain BCBA certification, and who are prepared to enter doctoral programs.
Florida State University	M.S. of Science in Applied Behavior Analysis	The mission is to prepare students to become highly proficient and ethical practitioners across a range of settings and populations as Board Certified Behavior Analysts.
Jacksonville State University	M.S. Program in Psychology	The master's program in psychology at Jacksonville State University prepares students to be board certified behavior analysts through instruction, training, and research in the analysis of behavior. Students complete courses in the experimental analysis of behavior (EAB) and applied behavior analysis (ABA). EAB courses teach students about basic functional relations between environmental events and behavior, whereas ABA courses train students in the application of those basic behavioral principles to human populations.
McNeese State University	M.A. Program in Psychology with a Concentration in Applied Behavior Analysis	McNeese State University's Master of Arts in Psychology program with a concentration in Applied Behavior Analysis has been approved by the Behavior Analysis Certification Board (BACB) and the on-campus program has also been accredited by the Association for Behavior Analysis International (ABAI). The program prepares master's level graduates to practice in community settings as applied behavior analysts. It provides the academic training and supervised experience necessary for graduates to apply for national certification as a Board Certified Behavior Analyst (BCBA). Training emphasizes the development of both assessment and intervention skills. Students can complete the program on-campus or online. A Graduate Certificate program is also available for students who have previously completed a master's degree and are interested in adding the BCBA credential to their existing master's degree.

Oslo and Akershus University College of Applied Sciences	Masters Program in Learning in Complex Systems	In the master's program in Learning in complex systems, students acquire knowledge, skills and competencies for implementing goal-oriented processes of change in complex systems, with well-documented behavioral strategies. The program profile is explicitly behavior analytic, and the intervention methods are empirically based and suitable for systematic measuring and assessment of results. The program educates graduates who can meet challenges in a number of fields of increasing social and technological complexity.
Simmons College	M.S. in Behavior Analysis	The Mission of the Program in Behavior Analysis at Simmons College is to: (1) make the philosophy, theory, and science of behavior analysis explicable and accessible to individuals in an optimal position to affect meaningful educational, social, and behavioral changes, (2) to generate and publish innovative research by fusing behavior analysis with relevant findings from other scientific disciplines, (3) to include, whenever possible students as authors on presentations and publications and (4) to demonstrate how behavior analysis can influence the breadth and depth of issues centered on the human condition.
Southern Illinois University Carbondale	M.S. in Behavior Analysis and Therapy	To educate the next generation of behavior analysts across the foundations of science and practice.
St. Cloud State University	M.S. Program in Applied Behavior Analysis	The mission of the M.S. in Applied Behavior Analysis program is to prepare graduate level scientists/practitioners who will contribute to the field of applied behavior analysis in research and applied areas. We provide coursework in the principles of behavior, single case methodology, behavioral assessment, experimental and applied applications, ethics and codes of conduct, and behavioral applications in a variety of social, organizational, educational, and clinical settings.
The Ohio State University	M.A. in Special Education	The mission of the Master of Arts (M.A.) program in special education and applied behavior analysis is to equip practitioners with the knowledge and skills necessary for the development and implementation of evidence-based behavioral interventions for improving socially significant behavior.
University of Cincinnati	Ed.S. in School Psychology	The Specialist-level (Ed.S.) School Psychology Program at the University of Cincinnati is dedicated to preparing highly competent professional school psychologists in accord with the scientist-practitioner model. As a result of their comprehensive training, graduates are prepared to make significant contributions to the challenging field of education through up-to-date and research-based professional practice, child and family advocacy, and leadership for best practices. The Ed.S. Program is founded on the core ethical principles that psychologists respect the dignity and worth of all individuals and aim to promote measurable positive outcomes in their work. These principles are articulated in the ethical, professional practice, and training standards of the National Association of School Psychologists and the Association for Behavior Analysis International. The Program, in applying these core principles, places an emphasis on the use of scientist-practitioner and ecological-behavioral models to guide practice. Students are trained to critically examine theory and practice, develop a defensible professional model of practice, and collect and use accountability data for decisions. Students learn to focus on changing behaviors in important contexts, such as the school and family, and to collaborate with key individuals for effecting meaningful changes in these contexts. The Program website, http://cech.uc.edu/programs/school_psychology.html , describes this mission of the Ed.S. Program.
University of Houston, Clear Lake	M.A. Program in Behavior Analysis	The goal of the Behavior Analysis M.A. Program is to provide students with a well-rounded foundation in applied behavior analysis through an integrated sequence of coursework, practicum, and research activities. Students obtain competency in the basic principles of learning and the application of these principles with particular emphasis on interventions for individuals with developmental disabilities. Practicum experiences are provided in a variety of community settings, and students complete a major research project prior to graduation. The program is designed to prepare scientist-practitioners who will contribute to the community as competent applied behavior analysts or who will pursue doctoral degrees in behavior analysis or related fields.
University of Kansas	M.A. Program in Applied Behavioral Science	The mission of the Department of Applied Behavioral Science is to promote individual, family, and community development through the integration of teaching, research, and public service. The department teaches undergraduate students to understand behavior and solve societal problems through evidence-based practice, critical thinking, research, and experiential learning. The department's graduate programs educate and train scientist-practitioners and researchers in the discovery and production, translation and application, and communication of knowledge in the behavioral sciences for understanding and solving problems of societal importance.

University of Maryland, Baltimore County	M.A. in Applied Behavior Analysis from the Human Services Psychology Program	The M. A. program provides coursework in basic and applied behavior analysis with an emphasis on essential aspects of Applied Behavior Analysis while also ensuring exposure to core areas of psychology. This coursework is designed to remain consistent with the Behavior Analysis Certification Board® standards. As part of the degree requirements, students complete a capstone project that is designed and conducted in collaboration with a designated committee chair and two other committee members. The student is expected to extend the research literature by asking an experimental question rather than simply applying known principles and procedures to a problem. Upon completion of the program, graduates are prepared to enter the workforce as well-trained clinicians and sufficiently prepared to initiate doctoral training in behavior analysis, should they choose.
University of Nevada, Reno	M.A. in Psychology – Behavior Analysis	The stated mission of UNR’s behavior analysis program is “to produce skilled behavior analysts who meet the needs of the community and contribute to science and practice of Behavior Analysis in a socially valid manner” by meeting the following four objectives: • To preserve the accumulated knowledge of behavior science by imparting it to others; • To develop the science of behavior through the production of new knowledge; • To contribute to the betterment of society by the application of this knowledge. • To assure the viability of the profession through participation in its governance.
University of Nevada, Reno	M.A. Satellite Program in Behavior Analysis	The mission of the program is to strengthen behavior analysis as a scientific discipline and as a professional occupation. The aim of these programs is to provide opportunities for training in behavior analysis in regions where such is unavailable or inaccessible to fully employed people seeking career advancement.
University of North Texas	M.A. Program in Behavior Analysis	The mission of the Department of Behavior Analysis (DBA) is to provide a program of learning opportunities for graduate and undergraduate students that is nationally recognized for excellence and that establishes knowledge and skills that allow graduates to compete successfully in and make significant contributions to society; to contribute to the discipline of behavior analysis and to the community by conducting applied and basic research that furthers understanding of human behavior and results in demonstrable positive behavior change; to form lasting partnerships in the DFW metroplex, nationally, and internationally; and to develop behavioral solutions for social problems at local, national, and international levels.
University of South Florida	M.A. Program in Applied Behavior Analysis	The mission of our program is to (a) prepare graduates in applied behavior analysis to work in a variety of fields including autism, education, developmental disabilities, child protective services, mental health, and rehabilitation; (b) to provide graduates with knowledge and skills needed to become Board Certified Behavior Analysts (BCBAs); (c) to provide graduates with the expertise to be successful researchers; and (d) to contribute to the field of applied behavior analysis by producing quality research and increasing the number of practicing behavior analysts.
Western Michigan University	M.A. Program in Behavior Analysis	The master's program is designed primarily for the student with a bachelor’s degree in psychology or related discipline to prepare the individual to assume a professional role in a variety of mental health services, or to pursue doctoral training.

Appendix N: Accredited Master's Program Contact Information

Institution	Program	Program Administrator	Mailing Address	Phone	Email	Program Website
Caldwell University	M.A. in Applied Behavior Analysis	Sharon A. Reeve	Caldwell University, 120 Bloomfield Avenue, Caldwell, NJ 07006	973-618-3315	sreeve@caldwell.edu	https://www.caldwell.edu/academics/academic-departments/applied-behavior-analysis
California State University Los Angeles	M.S. Program in Counseling, Option in Applied Behavior Analysis	Michele D. Wallace	5151 State University Drive, Los Angeles, CA 90032	323-343-4768	mwallac@calstatela.edu	http://www.calstatela.edu/graduatestudies/counseling-ms/#program-requirements
Columbia University	M.A. in Teaching as Applied Behavior Analysis	Jessica Dudek	Box 223, 525 West 120th St., New York, NY 10027	(212) 678-8328	dudek@tc.edu	http://www.tc.columbia.edu/health-and-behavior-studies/applied-behavior-analysis/academics/master-of-arts/
Florida Institute of Technology	M.S. in Applied Behavior Analysis, Organizational Behavior Management, and ABA/OBM	David Wilder	FI Tech, School of Behavior Analysis, 150 W. University Blvd, Melbourne, FL 32901	321-674-7516	dawilder@fit.edu	http://cpla.fit.edu/aba/
Florida State University	M.S of Science in Applied Behavior Analysis	Harry Allen Murphy	4750 Collegiate Drive, Panama City, FL 32405	850 771-2251	hamurphy@fsu.edu	http://pc.fsu.edu/academics/psychology-applied-behavior-analysis
Jacksonville State University	M.S. Program in Psychology	Paige McKerchar	Psychology Department, Jacksonville State University, 700 Pelham Road North, Jacksonville, AL 36265	256-782-5808	pmckerchar@jsu.edu	http://www.jsu.edu/psychology/graduate.html
McNeese State University	M.A. Program in Psychology with a Concentration in Applied Behavior Analysis	Cam L. Melville	Box 91895, Department of Psychology, McNeese State University, Lake Charles, LA 70609	337-475-5457	melville@mcneese.edu	http://www.mcneese.edu/psychology/applied_behavior_analysis
Oslo and Akershus University College of Applied Sciences	Masters Program in Learning in Complex Systems	Ingunn Sandaker	PO Box 4, St. Olavs plass, 0130 Oslo, Norway	+4767236434	ingunn.sandaker@hioa.no	http://www.hioa.no/Studier-og-kurs/HF/Master/Laering-i-komplekse-systemer
Simmons College	M.S. in Behavior Analysis	R. W. Maguire	300 The Fenway, Boston, MA 02215	617-521-2550	russell.maguire@simmons.edu	http://www.simmons.edu/academics/graduate-programs/behavior-analysis-ms-or-eds

Southern Illinois University Carbondale	M.S. in Behavior Analysis and Therapy	Ryan Redner	Rehn Hall, Mail Code 4609, Carbondale, IL 62901	(618) 453-8295	rredner@siu.edu	http://ehs.siu.edu/rehab/graduate/behavior-analysis/
St. Cloud State University	M.S. Program in Applied Behavior Analysis	Kimberly A. Schulze	B210 Education Bldg. 720 4th Ave. S. St. Cloud, MN 56301	320.308.2160	kaschulze@stcloudstate.edu	http://scsu.mn/aba-grad
The Ohio State University	M.A. in Special Education	Sheila Morgan	305 Annie & John Glenn Ave. A356 PAES	614-247-8714	morgan.651@osu.edu	https://ehe.osu.edu/educational-studies/special-education/ma
University of Cincinnati	Ed.S. in School Psychology	Renee Hawkins	P.O. Box 210068, Cincinnati, OH 45221	513-556-3342	renee.hawkins@uc.edu	http://cech.uc.edu/programs/school_psychology.html
University of Houston, Clear Lake	M.A. Program in Behavior Analysis	Dorothea Lerman	2700 Bay Area Blvd., Houston, TX, 77058	281-283-3437	lerman@uhcl.edu	http://prtl.uhcl.edu/human-sciences-humanities/clinical-health-applied-sciences/behavior-analysis
University of Kansas	M.A. Program in Applied Behavioral Science	Edward K. Morris	1000 Sunnyside Avenue, Lawrence, KS 66045	785-864-0519	ekm@ku.edu	http://absc.ku.edu/
University of Maryland, Baltimore County	M.A. in Applied Behavior Analysis from the Human Services Psychology Program	John C. Borrero	Psychology Department 1000 Hilltop Circle, Baltimore MD 21250	410-455-2326	jborrero@umbc.edu	http://psychology.umbc.edu/aba/
University of Nevada, Reno	M.A. in Psychology – Behavior Analysis	Ramona Houmanfar	1664 North Virginia Street, Mail stop 296	775-682-8693	ramonah@unr.edu	http://www.unr.edu/degrees/psychology/ma
University of Nevada, Reno	M.A. Satellite Program in Behavior Analysis	Linda J. Hayes	1664 North Virginia Street, Mail stop 296	775-682-8670	lhayes@unr.edu	http://www.unr.edu/psychology/degrees/ma/satellite
University of North Texas	M.A. Program in Behavior Analysis	Jesus Rosales-Ruiz	1155 Union Circle, box 310919, Denton, TX 76203	940-565-2274	Jesus.rosales-ruiz@unt.edu	https://behv.hps.unt.edu/content/department-behavior-analysis
University of South Florida	M.A. Program in Applied Behavior Analysis	Raymond Miltenberger	13301 Bruce B. Downs Blvd., MHC2113A, Tampa, FL 33612	813 974 5079	miltenbe@usf.edu	http://aba.cbcs.usf.edu/
Western Michigan University	M.A. Program in Behavior Analysis	Cynthia J. Pietras	1903 W. Michigan Ave	269-387-4500	cynthia.pietras@wmich.edu	https://wmich.edu/psychology/academics/graduate/ba/masters.html

Appendix O: Accredited Master's Program Graduation Information

Institution	Program	Degrees Conferred	Median Years Until Graduation
Caldwell University	M.A. in Applied Behavior Analysis	20	3.2
California State University Los Angeles	M.S. Program in Counseling, Option in Applied Behavior Analysis	9	2
Columbia University	M.A. in Teaching as Applied Behavior Analysis	25	2
Florida Institute of Technology	M.S. in Applied Behavior Analysis, Organizational Behavior Management, and ABA/OBM	33	2
Florida State University	M.S of Science in Applied Behavior Analysis	16	1.67
Jacksonville State University	M.S. Program in Psychology	5	2
McNeese State University	M.A. Program in Psychology with a Concentration in Applied Behavior Analysis	7	2.5
Oslo and Akershus University College of Applied Sciences	Masters Program in Learning in Complex Systems	19	3.3
Simmons College	M.S. in Behavior Analysis	61	1.8
Southern Illinois University Carbondale	M.S. in Behavior Analysis and Therapy	29	2.66
St. Cloud State University	M.S. Program in Applied Behavior Analysis	40	3.5
The Ohio State University	M.A. in Special Education	9	2.5
University of Cincinnati	Ed.S. in School Psychology	7	3
University of Houston, Clear Lake	M.A. Program in Behavior Analysis	8	3
University of Kansas	M.A. Program in Applied Behavioral Science	3	3
University of Maryland, Baltimore County	M.A. in Applied Behavior Analysis from the Human Services Psychology Program	11	2
University of Nevada, Reno	M.A. in Psychology – Behavior Analysis	2	3
University of Nevada, Reno	M.A. Satellite Program in Behavior Analysis	18	2.5
University of North Texas	M.A. Program in Behavior Analysis	33	3
University of South Florida	M.A. Program in Applied Behavior Analysis	25	2.3
Western Michigan University	M.A. Program in Behavior Analysis	22	2
SUM		402	N/A
RANGE		2 - 61	1.8 – 3.5
MEDIAN		18	2.5
AVERAGE		19.14	2.52

Appendix P: Accredited Master's Program Enrollment and Retention

Institution	Program	Student Enrollment	Student Withdrawals
Caldwell University	M.A. in Applied Behavior Analysis	61	5
California State University Los Angeles	M.S. Program in Counseling, Option in Applied Behavior Analysis	47	3
Columbia University	M.A. in Teaching as Applied Behavior Analysis	45	0
Florida Institute of Technology	M.S. in Applied Behavior Analysis, Organizational Behavior Management, and ABA/OBM	35	4
Florida State University	M.S. of Science in Applied Behavior Analysis	32	0
Jacksonville State University	M.S. Program in Psychology	13	0
McNeese State University	M.A. Program in Psychology with a Concentration in Applied Behavior Analysis	26	2
Oslo and Akershus University College of Applied Sciences	Masters Program in Learning in Complex Systems	119	12
Simmons College	M.S. in Behavior Analysis	125	8
Southern Illinois University Carbondale	M.S. in Behavior Analysis and Therapy	112	14
St. Cloud State University	M.S. Program in Applied Behavior Analysis	74	3
The Ohio State University	M.A. in Special Education	18	0
University of Cincinnati	Ed.S. in School Psychology	23	0
University of Houston, Clear Lake	M.A. Program in Behavior Analysis	33	2
University of Kansas	M.A. Program in Applied Behavioral Science	3	0
University of Maryland, Baltimore County	M.A. in Applied Behavior Analysis from the Human Services Psychology Program	22	1
University of Nevada, Reno	M.A. in Psychology – Behavior Analysis	19	0
University of Nevada, Reno	M.A. Satellite Program in Behavior Analysis	19	1
University of North Texas	M.A. Program in Behavior Analysis	83	4
University of South Florida	M.A. Program in Applied Behavior Analysis	58	0
Western Michigan University	M.A. Program in Behavior Analysis	75	1
SUM		1042	60
RANGE		3 - 125	0 - 14
MEDIAN		35	1
AVERAGE		49.62	2.86

Appendix Q: Accredited Master's Program Admissions

Institution	Program	Completed Applications	Students Admitted
Caldwell University	M.A. in Applied Behavior Analysis	55	25
California State University Los Angeles	M.S. Program in Counseling, Option in Applied Behavior Analysis	63	28
Columbia University	M.A. in Teaching as Applied Behavior Analysis	36	30
Florida Institute of Technology	M.S. in Applied Behavior Analysis, Organizational Behavior Management, and ABA/OBM	62	44
Florida State University	M.S of Science in Applied Behavior Analysis	74	22
Jacksonville State University	M.S. Program in Psychology	14	5
McNeese State University	M.A. Program in Psychology with a Concentration in Applied Behavior Analysis	42	33
Oslo and Akershus University College of Applied Sciences	Masters Program in Learning in Complex Systems	107	47
Simmons College	M.S. in Behavior Analysis	216	101
Southern Illinois University Carbondale	M.S. in Behavior Analysis and Therapy	87	43
St. Cloud State University	M.S. Program in Applied Behavior Analysis	75	35
The Ohio State University	M.A. in Special Education	20	13
University of Cincinnati	Ed.S. in School Psychology	54	27
University of Houston, Clear Lake	M.A. Program in Behavior Analysis	51	7
University of Kansas	M.A. Program in Applied Behavioral Science	26	3
University of Maryland, Baltimore County	M.A. in Applied Behavior Analysis from the Human Services Psychology Program	71	11
University of Nevada, Reno	M.A. in Psychology – Behavior Analysis	20	7
University of Nevada, Reno	M.A. Satellite Program in Behavior Analysis	6	3
University of North Texas	M.A. Program in Behavior Analysis	77	21
University of South Florida	M.A. Program in Applied Behavior Analysis	98	24
Western Michigan University	M.A. Program in Behavior Analysis	81	22
SUM		1335	551
RANGE		6 - 216	3 - 101
MEDIAN		62	24
AVERAGE		63.57	26.24

Appendix R: Accredited Master’s Program Faculty and Contributors

Institution	Program	Core Program Faculty	Associated Program Faculty	Other Program Contributors
Caldwell University	M.A. in Applied Behavior Analysis	6	0	3
California State University Los Angeles	M.S. Program in Counseling, Option in Applied Behavior Analysis	3	6	0
Columbia University	M.A. in Teaching as Applied Behavior Analysis	2	1	11
Florida Institute of Technology	M.S. in Applied Behavior Analysis, Organizational Behavior Management, and ABA/OBM	5	5	2
Florida State University	M.S of Science in Applied Behavior Analysis	3	0	1
Jacksonville State University	M.S. Program in Psychology	4	0	1
McNeese State University	M.A. Program in Psychology with a Concentration in Applied Behavior Analysis	3	0	0
Oslo and Akershus University College of Applied Sciences	Masters Program in Learning in Complex Systems	5	8	3
Simmons College	M.S. in Behavior Analysis	3.5	9	25
Southern Illinois University Carbondale	M.S. in Behavior Analysis and Therapy	6	1	30
St. Cloud State University	M.S. Program in Applied Behavior Analysis	5	0	0
The Ohio State University	M.A. in Special Education	7	0	0
University of Cincinnati	Ed.S. in School Psychology	4	1	2
University of Houston, Clear Lake	M.A. Program in Behavior Analysis	3	0	4
University of Kansas	M.A. Program in Applied Behavioral Science	11	9	45
University of Maryland, Baltimore County	M.A. in Applied Behavior Analysis from the Human Services Psychology Program	2	2	2
University of Nevada, Reno	M.A. in Psychology – Behavior Analysis	6	1	0
University of Nevada, Reno	M.A. Satellite Program in Behavior Analysis	1	8	4
University of North Texas	M.A. Program in Behavior Analysis	6	3	6
University of South Florida	M.A. Program in Applied Behavior Analysis	6	5	50
Western Michigan University	M.A. Program in Behavior Analysis	10	10	6
SUM		101.5	69	195
RANGE		1 – 11	0 - 10	0 - 50
MEDIAN		5	1	3
AVERAGE		4.83	3.29	9.29

Appendix S: Accredited Master’s Program Student to Core Faculty Ratios

Institution	Program	Student Enrollment	Core Program Faculty	Student : Core Faculty
Caldwell University	M.A. in Applied Behavior Analysis	61	6	61:6
California State University Los Angeles	M.S. Program in Counseling, Option in Applied Behavior Analysis	47	3	47:3
Columbia University	M.A. in Teaching as Applied Behavior Analysis	45	2	45:2
Florida Institute of Technology	M.S. in Applied Behavior Analysis, Organizational Behavior Management, and ABA/OBM	35	5	7:1
Florida State University	M.S of Science in Applied Behavior Analysis	32	3	32:3
Jacksonville State University	M.S. Program in Psychology	13	4	13:4
McNeese State University	M.A. Program in Psychology with a Concentration in Applied Behavior Analysis	26	3	26:3
Oslo and Akershus University College of Applied Sciences	Masters Program in Learning in Complex Systems	119	5	119:5
Simmons College	M.S. in Behavior Analysis	125	3.5	250:7
Southern Illinois University Carbondale	M.S. in Behavior Analysis and Therapy	112	6	56:3
St. Cloud State University	M.S. Program in Applied Behavior Analysis	74	5	74:5
The Ohio State University	M.A. in Special Education	18	7	18:7
University of Cincinnati	Ed.S. in School Psychology	23	4	23:4
University of Houston, Clear Lake	M.A. Program in Behavior Analysis	33	3	11:1
University of Kansas	M.A. Program in Applied Behavioral Science	3	11	1:4
University of Maryland, Baltimore County	M.A. in Applied Behavior Analysis from the Human Services Psychology Program	22	2	11:1
University of Nevada, Reno	M.A. in Psychology – Behavior Analysis	19	6	19:6
University of Nevada, Reno	M.A. Satellite Program in Behavior Analysis	19	1	19:1
University of North Texas	M.A. Program in Behavior Analysis	83	6	83:6
University of South Florida	M.A. Program in Applied Behavior Analysis	58	6	29:3
Western Michigan University	M.A. Program in Behavior Analysis	75	10	15:2
SUM		1042	101.5	N/A
RANGE		3 - 125	1 – 11	N/A
MEDIAN		35	5	N/A
AVERAGE		49.62	4.83	N/A

Appendix T: Accredited Master's Program Practical Training Opportunities

Institution	Program	Alcohol / Drug Abuse	Autism	Business / Industry / Gov.	Dependency / Foster Care	Developmental Disabilities	Education (College)	Education (Regular K-12)	Education (Special Ed)	Families / Couples	Health	Mental Health	Other	Totals
Caldwell University	M.A. in Applied Behavior Analysis		✓			✓	✓							3
California State University Los Angeles	M.S. Program in Counseling, Option in Applied Behavior Analysis		✓			✓			✓					3
Columbia University	M.A. in Teaching as Applied Behavior Analysis		✓			✓		✓	✓					4
Florida Institute of Technology	M.S. in Applied Behavior Analysis, Organizational Behavior Management, and ABA/OBM		✓	✓		✓	✓	✓	✓		✓			7
Florida State University	M.S. of Science in Applied Behavior Analysis		✓	✓		✓		✓	✓	✓		✓		7
Jacksonville State University	M.S. Program in Psychology		✓				✓							2
McNeese State University	M.A. Program in Psychology with a Concentration in Applied Behavior Analysis	✓	✓			✓				✓	✓	✓		5
Oslo and Akershus University College of Applied Sciences	Masters Program in Learning in Complex Systems													0
Simmons College	M.S. in Behavior Analysis		✓	✓		✓	✓	✓	✓					6
Southern Illinois University Carbondale	M.S. in Behavior Analysis and Therapy	✓		✓		✓	✓	✓	✓		✓	✓		7
St. Cloud State University	M.S. Program in Applied Behavior Analysis		✓	✓		✓	✓		✓		✓			6
The Ohio State University	M.A. in Special Education		✓			✓			✓					3
University of Cincinnati	Ed.S. in School Psychology					✓		✓	✓			✓		4
University of Houston, Clear Lake	M.A. Program in Behavior Analysis		✓			✓			✓					3
University of Kansas	M.A. Program in Applied Behavioral Science		✓	✓		✓	✓	✓	✓	✓	✓			8
University of Maryland, Baltimore County	M.A. in Applied Behavior Analysis from the Human Services Psychology Program		✓			✓			✓					3
University of Nevada, Reno	M.A. in Psychology – Behavior Analysis		✓	✓		✓	✓	✓	✓					6
University of Nevada, Reno	M.A. Satellite Program in Behavior Analysis		✓			✓								2
University of North Texas	M.A. Program in Behavior Analysis		✓	✓		✓	✓		✓		✓		✓	7
University of South Florida	M.A. Program in Applied Behavior Analysis		✓		✓	✓	✓	✓	✓					6
Western Michigan University	M.A. Program in Behavior Analysis		✓			✓	✓	✓	✓			✓		6
Totals		2	18	8	1	19	11	10	16	3	6	5	1	98

Appendix U: Accredited Master's Program Research Training Opportunities

Institution	Program	Applied Animal Behavior	Autism	Behavioral Pharmacology	Clinical / Family / Behavioral Medicine	Community Interventions / Social Ethical Issues	Developmental Disabilities	Education	Experimental Analysis of Behavior	Human Development	Organizational Behavior Management	Theoretical, Philosophical, and Conceptual Issues	Verbal Behavior	Other	Totals
Caldwell University	M.A. in Applied Behavior Analysis	✓	✓				✓	✓	✓			✓	✓		7
California State University Los Angeles	M.S. Program in Counseling, Option in Applied Behavior Analysis		✓		✓		✓	✓				✓	✓		6
Columbia University	M.A. in Teaching as Applied Behavior Analysis		✓				✓	✓	✓	✓		✓	✓		7
Florida Institute of Technology	M.S. in Applied Behavior Analysis, Organizational Behavior Management, and ABA/OBM		✓	✓		✓	✓	✓	✓	✓	✓	✓	✓		10
Florida State University	M.S. of Science in Applied Behavior Analysis					✓					✓				2
Jacksonville State University	M.S. Program in Psychology													✓	1
McNeese State University	M.A. Program in Psychology with a Concentration in Applied Behavior Analysis		✓		✓				✓				✓		4
Oslo and Akershus University College of Applied Sciences	Masters Program in Learning in Complex Systems	✓	✓			✓	✓	✓	✓		✓	✓		✓	9
Simmons College	M.S. in Behavior Analysis	✓	✓				✓	✓	✓		✓	✓	✓		8
Southern Illinois University Carbondale	M.S. in Behavior Analysis and Therapy	✓	✓		✓		✓	✓	✓		✓	✓	✓		9
St. Cloud State University	M.S. Program in Applied Behavior Analysis		✓		✓	✓	✓		✓		✓	✓			7
The Ohio State University	M.A. in Special Education		✓				✓	✓	✓				✓		5
University of Cincinnati	Ed.S. in School Psychology							✓							1

University of Houston, Clear Lake	M.A. Program in Behavior Analysis		✓				✓						✓		3
University of Kansas	M.A. Program in Applied Behavioral Science		✓	✓	✓	✓	✓	✓	✓		✓	✓			9
University of Maryland, Baltimore County	M.A. in Applied Behavior Analysis from the Human Services Psychology Program		✓				✓	✓					✓		4
University of Nevada, Reno	M.A. in Psychology – Behavior Analysis		✓			✓	✓	✓	✓		✓	✓	✓		8
University of Nevada, Reno	M.A. Satellite Program in Behavior Analysis		✓			✓	✓	✓			✓	✓	✓	✓	8
University of North Texas	M.A. Program in Behavior Analysis	✓	✓			✓	✓	✓	✓		✓	✓	✓	✓	10
University of South Florida	M.A. Program in Applied Behavior Analysis		✓		✓	✓	✓	✓					✓		6
Western Michigan University	M.A. Program in Behavior Analysis	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		12
Totals		6	18	3	7	10	17	16	13	3	11	13	15	4	136

Appendix V: Accredited Master's Program Substantive Changes

Institution	Program	Substantive Changes
Caldwell University	M.A. in Applied Behavior Analysis	None
California State University Los Angeles	M.S. Program in Counseling, Option in Applied Behavior Analysis	The university has transitioned from a quarter campus to a semester campus, thus our program is now offered on a semester system. Given the transition we modified our program and our courses to more fully inline with both the ABAI and BACB requirements as well as changed from a quarter offering to a semester offering.
Columbia University	M.A. in Teaching as Applied Behavior Analysis	A search is underway, with two potential candidates identified, for a new, tenured, associate professor
Florida Institute of Technology	M.S. in Applied Behavior Analysis, Organizational Behavior Management, and ABA/OBM	One faculty member was promoted during the reporting period. We also added three new practicum sites during the reporting period.
Florida State University	M.S of Science in Applied Behavior Analysis	A PhD adjunct faculty taught one course when a full time faculty member was on leave. An assistantship placement was added in which students work with foster care children and families.
Jacksonville State University	M.S. Program in Psychology	JSU moved from having 4 colleges to having 6 schools, so the Psychology Department is now a part of the School of Human Services and Social Sciences (formerly we were part of the College of Arts & Sciences). We also have a new dean, Dr. Maureen Newton. We are now offering our ethics course (PSY 538) in a hybrid format instead of an entirely online format. We have developed informal relationships with two area businesses who have been hiring our students and providing supervision as required by the BACB. We are now using the Behavior Development Solutions pre-test to assess our master's students when they enter their second year of coursework. We were previously using a test we designed.
McNeese State University	M.A. Program in Psychology with a Concentration in Applied Behavior Analysis	The syllabus for the internship sequence were revised to include additional requirements and activities to improve student readiness for the BCBA exam following graduation.
Oslo and Akershus University College of Applied Sciences	Masters Program in Learning in Complex Systems	The main change in the program is that the lab course 'MALKA213 Laboratory and practical exercises' was made mandatory (previously, this was an elective course).
Simmons College	M.S. in Behavior Analysis	The department was fortunate enough to hire Dr. Phillip Chase on a proportional basis
Southern Illinois University Carbondale	M.S. in Behavior Analysis and Therapy	We continue to foster relationships with agencies in the community, and have gained some additional internship and practicum sites.
St. Cloud State University	M.S. Program in Applied Behavior Analysis	We hired 2 additional tenure track faculty.
The Ohio State University	M.A. in Special Education	No updates have been made since the last reporting period.
University of Cincinnati	Ed.S. in School Psychology	There have been no substantive changes to the Program during the reporting period.
University of Houston, Clear Lake	M.A. Program in Behavior Analysis	None

University of Kansas	M.A. Program in Applied Behavioral Science	Vince Francisco was hired to replace Steve Fawcett in community health and development. Tom Zane was hired as a professor of Practice to put the program's BACB courses online and eventually the Master's courses. Jomella Watson-Thompson was promoted from assistant to associate professor with tenure. Ed Morris established a Center of the History of Behavior Analysis.
University of Maryland, Baltimore County	M.A. in Applied Behavior Analysis from the Human Services Psychology Program	Jolene Sy was granted contract renewal during the reporting period. Contract renewal is the first step toward a successful bid for promotion and tenure.
University of Nevada, Reno	M.A. in Psychology – Behavior Analysis	None
University of Nevada, Reno	M.A. Satellite Program in Behavior Analysis	No substantive changes since the last report.
University of North Texas	M.A. Program in Behavior Analysis	Faculty member Jon Pinkston left the program. Dr. Joshua Jessel was hired as an adjunct faculty member - all coursework continues to be taught by faculty with terminal (doctoral) degrees in behavior analysis or a closely related field.
University of South Florida	M.A. Program in Applied Behavior Analysis	The program added "experimental analysis of behavior" as a core course for master's students consistent with BAAB accreditation standards. The program submitted the BAAB self study and participated in a site review. An assistant professor was promoted to associate professor.
Western Michigan University	M.A. Program in Behavior Analysis	A new faculty member, Amanda Karsten, Ph.D. was hired to assist with our Hybrid MA program and will begin Fall 2017. She will be able to provide mentorship to graduate students and practicum supervision, and will be able to serve on thesis and dissertation committees. None of the data from the hybrid MA program, however, are included in this report. WMU opened a new building to house the Kalamazoo Autism Center. This center extends practicum opportunities for graduate students.

Appendix W: Accredited Bachelor's Programs

Institution	School/College	Department	Program	Accreditation Periods
Oslo and Akershus University College of Applied Sciences	Faculty of Health Sciences	Department of Behavioral Science	Bachelor, Applied Behavior Analysis	2014 - 2019
University of Nevada, Reno	College of liberal Arts	Psychology	B.S. in Behavior Analysis Program	2015 - 2020

Appendix X: Accredited Bachelor's Program Missions

Institution	Program	Program Mission
Oslo and Akershus University College of Applied Sciences	Bachelor, Applied Behavior Analysis	The general objective of the bachelor's program is to teach the basic competencies required for behavior analytic work with the general population, and to prepare the candidates for post-graduate studies in a behavior analytic scientific community. Graduates of the program should be thoroughly familiar with the concepts of behavior analysis, be able to perform contingency analyses of their own and others' behavior, and to arrange suitable reinforcement contingencies for promoting desired behavior change, always with a view to the ethical and professional standards of the field.
University of Nevada, Reno	B.S. in Behavior Analysis Program	The Department of Psychology is a center for scholarship and learning in the discipline of Psychology, with responsibilities that extend to the citizens of our region, state, nation, and world. The Department seeks not only to teach what is known, but also to develop knowledge, to apply that knowledge to human problems, and to instill the methods of creative, critical, scientific inquiry in our students. In all of its actions, the Department seeks to create a safe and supportive learning environment that is respectful of diversity, avoids prejudice of all kinds, maintains an attitude of open and free inquiry, builds a sense of intellectual community and mutual respect, and that takes seriously the social responsibilities that flow from the privilege of working in a modern land grant institution. The Department is dedicated to excellence in teaching both in classroom and direct learning settings, at beginning and advanced levels of study, and in basic science, applied science, and conceptual areas. The Department emphasizes quality instruction that leads to desired learning outcomes, and works to refine and apply new educational technologies within its curriculum that produce such outcomes.

Appendix Y: Accredited Bachelor's Program Contact Information

Institution	Program	Program Administrator	Mailing Address	Phone	Email	Program Website
Oslo and Akershus University College of Applied Sciences	Bachelor, Applied Behavior Analysis	Anne Bakke	PO Box 4, St. Olavs plass, 0130 Oslo, Norway	+4767236418	anne.bakke@hioa.no	http://www.hioa.no/Studier-og-kurs/HF/Bachelor/Laeringspsykologi
University of Nevada, Reno	B.S. in Behavior Analysis Program	Ramona Houmanfar	1664 North Virginia Street, Mail stop 296	775-682-8693	ramonah@unr.edu	http://www.unr.edu/psychology/degrees/ba-behavior-analysis

Appendix Z: Accredited Bachelor's Program Graduation Information

Institution	Program	Degrees Conferred	Median Years Until Graduation
Oslo and Akershus University College of Applied Sciences	Bachelor, Applied Behavior Analysis	29	3.17
University of Nevada, Reno	B.S. in Behavior Analysis Program	2	1.75
SUM		31.00	N/A
RANGE		2 - 29	1.75 - 3.17
MEDIAN		15.50	2.46
AVERAGE		15.50	2.46

Appendix AA: Accredited Bachelor's Program Enrollment and Retention

Institution	Program	Student Enrollment	Student Withdrawals
Oslo and Akershus University College of Applied Sciences	Bachelor, Applied Behavior Analysis	95	17
University of Nevada, Reno	B.S. in Behavior Analysis Program	22	0
SUM		117.00	17.00
RANGE		22 - 95	0 - 17
MEDIAN		58.50	8.50
AVERAGE		58.50	8.50

Appendix BB: Accredited Bachelor's Program Admissions

Institution	Program	Completed Applications	Students Admitted
Oslo and Akershus University College of Applied Sciences	Bachelor, Applied Behavior Analysis	829	35
University of Nevada, Reno	B.S. in Behavior Analysis Program	128	128
SUM		957.00	163.00
RANGE		128 - 829	35 - 128
MEDIAN		478.50	81.50
AVERAGE		478.50	81.50

Appendix CC: Accredited Bachelor's Program Faculty and Contributors

Institution	Program	Core Program Faculty	Associated Program Faculty	Other Program Contributors
Oslo and Akershus University College of Applied Sciences	Bachelor, Applied Behavior Analysis	8	4	4
University of Nevada, Reno	B.S. in Behavior Analysis Program	6	1	0
SUM		14.00	5.00	4.00
RANGE		6 - 8	1 - 4	0 - 4
MEDIAN		7.00	2.50	2.00
AVERAGE		7.00	2.50	2.00

Appendix DD: Accredited Bachelor's Program Student to Core Faculty Ratios

Institution	Program	Student Enrollment	Core Program Faculty	Student : Core Faculty
Oslo and Akershus University College of Applied Sciences	Bachelor, Applied Behavior Analysis	95	8	95:8
University of Nevada, Reno	B.S. in Behavior Analysis Program	22	6	11:3
SUM		117.00	14.00	N/A
RANGE		22 - 95	6 - 8	N/A
MEDIAN		58.50	7.00	N/A
AVERAGE		58.50	7.00	N/A

Appendix EE: Accredited Bachelor's Program Practical Training Opportunities

Institution	Program	Alcohol / Drug Abuse	Autism	Business / Industry / Government	Dependency / Foster Care	Developmental Disabilities	Education (College)	Education (Regular K-12)	Education (Special Ed)	Families / Couples	Health	Mental Health	Other	Totals
Oslo and Akershus University College of Applied Sciences	Bachelor, Applied Behavior Analysis		✓	✓		✓	✓	✓	✓			✓		7
University of Nevada, Reno	B.S. in Behavior Analysis Program		✓	✓		✓	✓	✓			✓			6
Totals		0	2	2	0	2	2	2	1	0	1	1	0	13

Appendix FF: Accredited Bachelor's Program Research Training Opportunities

Institution	Program	Applied Animal Behavior	Autism	Behavioral Pharmacology	Clinical / Family / Behavioral Medicine	Community Interventions / Social Ethical Issues	Developmental Disabilities	Education	Experimental Analysis of Behavior	Human Development	Organizational Behavior Management	Theoretical, Philosophical, and Conceptual Issues	Verbal Behavior	Other	Totals
Oslo and Akershus University College of Applied Sciences	Bachelor, Applied Behavior Analysis	✓	✓			✓	✓	✓	✓		✓				7
University of Nevada, Reno	B.S. in Behavior Analysis Program		✓				✓	✓	✓		✓	✓	✓		7
Totals		1	2	0	0	1	2	2	2	0	2	1	1	0	14

Appendix GG: Accredited Bachelor's Program Substantive Changes

Institution	Program	Substantive Changes
Oslo and Akershus University College of Applied Sciences	Bachelor, Applied Behavior Analysis	No significant changes have been made. The program was pre-approved by BACB for another 5-year period in August, 2016
University of Nevada, Reno	B.S. in Behavior Analysis Program	None